| NEW PROGAM | CURRICULUM | APPROVAL | WORKFLOW | AY 2020-2021 |
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| | CONNICOLONI | | | |

| PREPARATION STAGE PREPARE CURRICULUM PROPOSAL ¹ 1 | NEW PROGAM CURRICULUM APPROVAL WORKFLOW AY 2020-2021 | | | | | |
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| PREPARE CURRICULUM PROPOSAL [⊥] 1 | | | | | | |
| | | | | | | |
| The program faculty prepare the curriculum proposal | | | | | | |
| and supporting materials. During the curriculum | | | | | | |
| proposal development process, programs should | | | | | | |
| consider any impact to other programs in the | | | | | | |
| university catalog. <i>Evidence of</i> | | | | | | |
| endorsement/coordination with impacted | | | | | | |
| department/programs will be required for the | | | | | | |
| proposal. | | | | | | |
| APPROVAL STAGE – DEPARMENT AND COLLEGE COMMITTEES | | | | | | |
| 2 DEPARTMENT/COLLEGE CURRICULUM | | | | | | |
| As applicable, route proposal for appro | | | | | | |
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| the departmental and college curriculu | | | | | | |
| committees. <i>Evidence of approval by</i> | | | | | | |
| department and college curriculum co | | | | | | |
| applicable, will be required. The seque | • | | | | | |
| through 5 can be modified to meet the | e college's | | | | | |
| needs. | | | | | | |
| SUBMIT STAGE | | | | | | |
| SUBMIT CURRICULUM PROPOSAL THROUGH 3 | | | | | | |
| APPROVAL WORKFLOW ² | | | | | | |
| The faculty submitter will route the appropriate | | | | | | |
| curriculum proposal forms (new program form and | | | | | | |
| supporting documents) through the approval | | | | | | |
| | | | | | | |
| workflow in Curriculum Strategy System. Evidence of | | | | | | |
| approval by the department and college curriculum | | | | | | |
| committee(s), as applicable, will be required. | | | | | | |
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| DEPARTMENT AND COLLEGE LEADERSHIP REIVEW APPROVAL STAGE | | | | | | |
| DEPARTMENT AND COLLEGE LEADERSHIP REIVEW APPROVAL STAGE 4 DEPARTMENT CHAIR APPROVAL ³ | routed to the | | | | | |
| DEPARTMENT AND COLLEGE LEADERSHIP REIVEW APPROVAL STAGE 4 DEPARTMENT CHAIR APPROVAL ³ The curriculum proposal forms will be | | | | | | |
| DEPARTMENT AND COLLEGE LEADERSHIP REIVEW APPROVAL STAGE 4 DEPARTMENT CHAIR APPROVAL ³ The curriculum proposal forms will be Department Chair through the workflo | w for approval. | | | | | |
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| DEPARTMENT AND COLLEGE LEADERSHIP REIVEW APPROVAL STAGE 4 DEPARTMENT CHAIR APPROVAL ³ The curriculum proposal forms will be routed to the College Dean through the workflow for approval. Proposals needing revision will be Department Chair through the workflow for approval. Proposals needing revision will be | w for approval. rned to the | | | | | |
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| | | Graduate College prior to review by the Graduate | | |
|--|-----|--|--|--|
| | | Committee. | | |
| SUBSTANTIVE CHANGE EVALUATION STAGE | | | | |
| | 7 | SUBSTANTIVE CHANGE EVALUATION ⁶ | | |
| | | The Office of Curriculum and Institutional Assessment | | |
| | | will coordinate with the Office of Institutional | | |
| | | Accreditation to evaluate the curriculum proposal to | | |
| | | determine whether it represents a substantive | | |
| | | change. | | |
| COMMITTEE APPROVAL STAGE | | | | |
| UNDERGRADUATE/GRADUATE COMMITTEE | 8 | | | |
| APPROVAL ⁷ | | | | |
| Route program curriculum (courses and degree plan | | | | |
| with program and admission requirements and other | | | | |
| changes) to the Undergraduate Committee or | | | | |
| Graduate Committee. The chairs of the committees | | | | |
| will approve the proposal in the Curriculum | | | | |
| Strategy System | | | | |
| | 9 | UNDERGRADUATE EDUCATION (PROVOST | | |
| | | DESIGNEE)/GRADUATE DEAN APPROVAL ⁷ Proposals | | |
| | | will be routed through the Curriculum Strategy | | |
| | | System to the Provost's designee for undergraduate | | |
| | | programs or to the Dean of the Graduate College for | | |
| | | approval. | | |
| INSTITUTION | | | | |
| | 10 | | | |
| PROVOST ENDORSEMENT/INSTITUTIONAL REVIEW | | | | |
| The approval of the curriculum proposal will be routed | | | | |
| to the Provost for endorsement and the Institutional | | | | |
| Reviewer will make any final edits for the subsequent | | | | |
| catalog via the Curriculum Strategy System. | | | | |
| EXTERNAL APPROVAL STAGE | | | | |
| 11 | | UT SYSTEM APPROVAL | | |
| | | The UTRGV Office of Institutional Accreditation | | |
| | | routes programs to the Office of the President for | | |
| | | submission to UTS Office of Academic Affairs for | | |
| | | approval if applicable. <i>The curriculum <u>MUST</u> be</i> | | |
| | | approved before the complete program will be | | |
| | | submitted to UTS and it should not deviate from | | |
| | | what was approved by the Graduate or | | |
| | | Undergraduate Committees. Any changes in the | | |
| | | | | |
| | | curriculum made because of feedback from UTS | | |
| | | must be brought before the UTRGV Graduate or | | |
| | 4.5 | Undergraduate Committee. | | |
| | 12 | | | |
| UTS Office of Academic Affairs routes the program to | | | | |
| the Texas Higher Education Coordinating Board for | | | | |
| approval if applicable. Any changes in the curriculum | | | | |
| made because of feedback from THECB must be | | | | |
| brought before the UTRGV Graduate or | | | | |
| Undergraduate Committee. | | | | |
| | | | | |

| 13 | SACSCOC APPROVAL |
|----|---|
| 15 | The Office of Institutional Accreditation prepares and |
| | submits SACSCOC prospectus if applicable. <i>Evidence</i> |
| | of curriculum approval through the UTRGV |
| | governance process must be included. Program and |
| | course details are included in the prospectus. |
| 14 | course details are included in the prospectus. |
| 14 | |
| | |
| | SSING STAGE |
| 1 | GRADUATE COURSE CATALOG UPDATES |
| 12 | The Office of Curriculum and Institutional Assessment |
| | |
| | will report courses to the THECB (CBM 003) and |
| | coordinate with the Office of Registrar to ensure |
| | updates are accurately implemented in Banner. |
| 16 | GRADUATE CATALOG UPDATES |
| | The Office of Curriculum and Institutional Assessment |
| | will update the University catalog to include with the |
| | new program and coordinate with Colleges to ensure |
| | the accurate publication or program requirements. |
| 17 | GRADUATE DEGREEWORKS UPDATES |
| | The Office of Curriculum and Institutional Assessment |
| | will coordinate with the DegreeWorks (DW) and |
| | Degree Audit Support Team to ensure the program is |
| | accurately implemented in DW. |
| 18 | GRADUATE – APPLICATION |
| | SYSTEM/BANNER/RECRUITMENT |
| | The Office of Curriculum and Institutional Assessment |
| | will coordinate with internal offices to ensure the |
| | program is published and available. |
| | 15 16 17 |

Notes:

1: For every new course to be developed for the program, submit a new course form.

2, 3, 4, 5, & 7: These steps of the workflow occur within the SmartCatalog web-based curriculum management system.

6: Substantive change evaluation may occur concurrently with review by the AVP of Curriculum and Institutional Assessment.

Use the New Program Form in Curriculum Strategy System to for the following types of programs (other changes may apply):

- 1. New bachelors' degrees regardless of delivery format.
- 2. New master's degrees regardless of delivery format
- 3. New doctoral degrees regardless of delivery format
- 4. New undergraduate minors regardless of delivery format.
- 5. New undergraduate certificates regardless of delivery format or length.
- 6. New master's level certificates regardless of delivery format or length.
- 7. New doctoral certificates regardless of delivery format or length.
- 8. Adding a new concentration to an existing undergraduate degree.
- 9. Adding a new concentration to an existing master's degree.
- 10. Adding a new concentration to an existing doctoral degree.
- 11. Adding a new mode of delivery (facet-to-face, traditional online, AOP, or off-campus) to an existing undergraduate major, minor or certificate.
- 12. Adding a new mode of delivery (facet-to-face, traditional online, AOP, or off-campus) to an existing master's degree or certificate.
- 13. Adding a new mode of delivery (facet-to-face, traditional online, AOP, or off-campus) to an existing doctoral degree.