

Graduate Curriculum Committee Agenda

October 2, 2020

10:00 AM - 12:00 PM

Online via Zoom

ATTENDANCE

MEMEBERS	VISITORS	GRADUATE COLLEGE	REGISTRARS	EX OFFICIO
George Yanev	Arthur Cantos	Sandra Hansmann	Amanda Lerma	Parwinder Grewal
Sibin Wu	Dahlia Rojas	Omar Nedzelsky	Sofia Montez	
Aziza Zemrani	Elias Ozuna	Laura Chavez	Michelle Madrid	
Abdoulaye Diallo	Deborah Guillen	Gianina Espinosa		
Mataz Alcoutlabi	Esteban Martin	Ryan Gonzalez		
Nancy Razo	Griselda Castilla	Veronica Ramirez		
	Helene Krouse			
	Juanita Acebedo			
	Laura Saenz			
	Paul Sale			
	Rosie Pena			
	Thelma Leal			
	Michelle Alvarado			
	Christine Shupala			

A. CHAIR'S CALL TO ORDER

B. APPROVAL OF MINUTES

Presenter	
Motion:	
Rec.	
Notes	

C. OLD BUSINESS

D. NEW BUSINESS: REVIEW OF SUBMISSIONS

1. School of Medicine

1. M.S. in Bioethics

- a. Course Inventory: ADD – INTM 6350 Directed Study in Bioethics

Presenter	Helene Krouse
Motion:	Sibin Wu
Rec.	Nancy Razo
Notes	Approved

2. College of Liberal Arts

1.Department of Psychological Science

- a. Degree Program Request - Research Intensive Clinical Psychology

Presenter	Paul Sale
Motion:	Nancy Razo
Rec.	Sibin Wu
Notes	Approved

3. School of Nursing

1. Nursing Education

Degree Program Action – REVISE NURS 7395 Advanced Practice Intervention Project for Nurse Educators

Presenter	Dahlia Rojas
Motion:	Sibin Wu
Rec.	Nancy Razo
Notes	Approved

2. Nursing Administration

Degree Program Action – REVISE NURS 7304.01V Advanced Practice Intervention Project

Presenter	Dahlia Rojas
Motion:	Nancy Razo
Rec.	George Yanev
Notes	Approved

A. CHAIR’S CALL TO ORDER

B. APPROVAL OF MINUTES



C. OLD BUSINESS

1. NONE

D. NEW BUSINESS: REVIEW OF SUBMISSIONS

1. School of Medicine

a. Course Inventory: ADD – INTM 6350 Directed Study in Bioethics

- 3 credit independent study
- Will allow student to get a proposal together for independent research and get through Institutional Review Board
- Allow the student to do in depth work, an in-depth systematic review
- It would also allow students that want to do a in depth study together, it is a good way for students to get that core information so they could do a quality capstone project.

➤ **Helene Krouse**

➤ **Sibin Wu motioned and Nancy Razo second**

➤ **Approved**

3. College of Liberal Arts

- This Master of Science is based off the clinical psychology, PhD, that was approved by the curriculum committee years ago.
- PhD proposal called for an enroute master's degree
- First 30 hours of the Ph.D. program. NO additional faculty will be needed
- Teaching assistant (qualified) will help faculty with the teaching load
- After degree completion they will go on for additional training and in the PhD in clinical psychology
- Completion of MS and then they finish the rest of the courses and the PhD in clinical psychology
- Thesis correction – Thesis I & Thesis II
- This is research intensive when students finish this program, they will not be able to go the clinical route

➤ **Q & A**

 **Clinical Psychology**

- Is there any overlapping (Sbin)?

- There is no overlap. The courses in this masters are the courses that the PhD students have taken. The courses in the master's program are separated at a different level. (Cantos)
- The courses you described (see proposal) as part of the 30-hour program that are already existing course that they are taking already on the PhD program, is that correct? (Razo)
- Yes. (Cantos)
- If students do not pass the qualifying exam in PhD level, they will get masters? Do you have qualifying exams the PhD program? (Yanev)
- Yes, if they fail subsequently, they do not get an A or B, if they failed any other aspects like the qualifying exam then they would need to pass in order to be able to continue on to the doctoral dissertation. (Cantos)
- Will this proposal go through another level of approval? (Zemrani)
- Yes, it will go through UT System for approval. A full proposal needs to be developed before going to UT System. It will be a stand-alone master's program and it will be a Master of Science, as opposed to the current Master of Arts in Clinical Psychology. (Grewal)
- If I was graduating with a Master of Science in research intensive Clinical Psychology, I applied and got accepted by the PhD in Clinical Psychology what coursework of what product should I do to get my PhD? (Sibin)
- You will have to take all the 8000 level courses. 96 credit hours for the PhD 30hrs from their master's will go towards their PhD. (Cantos)
- Instead of the GRE we would like to do a more holistic assessment. (Cantos)
- Question will be raised because UT System would want us to justify. A strong case would need to be presented. (Grewal)
- To change that admission requirement (remove GRE) they would have to go through processes and through curriculum as soon as possible because admission requirements require several levels of approval and then must be posted for a year before it can be implemented. (Hansmann)
- I would need to fill out the form to change the admission requirement for the PhD program for your next meeting. (Sale)

- Yes. (Hansmann)
- Could we approve the proposal as presented and leave the question of the GRE open? (Zemrani)
- We are in a time crunch to get it to UT System. If we send it to them without the GRE, we can expect a delay in the system approval because they will ask a significant number of questions and they will demand data. Showing that students who do not take the GRE are as successful as the students who have or at least be successful in the program. (Shupala)
- Vote on the item as presented with the understanding that before it is routed to the higher levels that the GRE will be updated. (Hansmann)

➤ **Paul Sale**

➤ **Nancy Razo motioned and Sibin Wu second**

➤ **Approved** – with the understanding that the GRE be updated on the requirements before sending it to UT System

3. School of Nursing

1. Nursing Education

a. Course Inventory: REVISE – NURS 7395 Advanced Practice Intervention Project for Nurse Educators

- Proposal is to include direct clinical practice in the Nurse Education degree track to be able to continue the accreditation and it is a national accreditation body.
- it will be virtually (due to COVID-19), an advanced practice project was created for nurse educators (NURS 7395) to meet criteria.
- Will it be in the new catalog 20-21? (Veronica Ramirez)
- The course has to be implemented this year however, since the catalog is already underway, it has been finalized, the process is to do a substitution of what was previously required using these new courses and then it will be in the 21-22 catalog.

➤ **Dahlia Rojas**

➤ **Sibin Wu motioned and Nancy Razo second**

➤ **Approved**

2. Nursing Administration

b. Degree Program Action – REVISE NURS 7304.01V Advanced Practice Intervention Project

- Adding the prerequisites, so that we can adequately prepare the students for the capstone
 - **Dahlia Rojas**
 - **Nancy Razo motions and George Yanev second**
 - **Approved**

❖ **Informational Items**

- Laura Saenz, AVP for the Office of Curriculum and Institutional Assessment
- Team of 3 individuals who will assist me to look at any of the proposals that come in both for the Graduate College Committee or the undergrad committee
- We will maintain in helping the Grad College with maintaining their graduate catalog maintaining the curriculum review process.
- On the undergrad side, we are looking at articulation agreements
- Coordinate with the registrar's office from our degree works team etc.
- Thelma will be maintaining the course inventory collaborating with the grad college from the grad inventory to ensure that the course data we report to the coordinating board, the course data that we have in banner, and data in our web based digital catalog are all aligned.
- Our office is going to serve as the receiving office for all curriculum proposals however, on the grad side I will be collaborating directly with Sandy (Dr. Hansmann).
- My (Saenz) role is to advise, guide and facilitate the curriculum process. To serve as a repository for the institution of all changes that are coming through and document. The colleges do not have to have doubts to get answers they can ask our office.
- This office is not intended to be a barrier to innovation
 - **Christine Shupala**
- Taking additional work in terms of new program development and reporting programs externally
- This is to make sure that our accrediting bodies are notified in a timely manner of anything new that we are doing. Helpful for those faculty that are developing new programs

- Guide faculty through the development process and have them understand the timeline
- Help streamline the process and make sure when the proposal leaves campus it addresses any kinds of questions that might be raised by UT System for by the coordinating board or SACSCOC
- Any proposal we go to your office first before the Graduate College? (Zemrani)
- We have a new web-based platform for receiving so we will not be using email and sending PDF forms anymore. We have adopted a new system which will increase transparency across the institution. It provides a dashboard for everyone to see everything that is going on. Both Sandy and I will have the same access to review them.
- One immediate goal is to approve the process for fast track undergrad to grad programs. We are hoping this committee will join the undergrad committee at their November 13 meeting so we can have a policy that has been drafted and just need the blessing of the undergrad and grad committee together to implement this.
- Goes for both committees is we need to look at the stacking or the cross listing of undergrad and grad courses. It has been placed on hold because we do not have a process for approving that
- How we treat special topics courses, equivalent courses, zero credit hour courses and repeatable courses
- Any program even an existing program that is going distance education, which is off campus for online does need approval by the coordinating board or at least a notification to the coordinating board.
- Admission changes need Board of Regents approval and must be publicized, at least for one year before it can be implemented
- Degree Works
- It is taking your paper, pencil degree plan and putting it into a platform that allows you to evaluate whether students have completed all the courses that are in the program of study.
- The goal is Fall 2021 active catalog will be going live with degree works for graduate programs
- Degree Works is not only going to serve as an audit
- The shift especially for graduate programs is that it is going to be used to evaluate whether students should receive financial aid for the course that they are taking
- Degree Works is coded with all possible electives and it will be based on the catalog
- Web based platform (presentation)

- Steps on how to access forms, submit forms, etc.

❖ Meeting adjourned 12 PM