

Assessment Using Blackboard

Two Blackboard Systems

1. Blackboard Learn

Bb Learn will allow you to create an Assignment that is placed anywhere within the content area of your course. The student can read the information and instructions and submit the file for grading. Once the file is submitted, it can be accessed by the instructor via the Grade Center. The instructor can view the file, score, post comments for the student and themselves and submit the file back (Microsoft Word: track changes, comments, etc.)

2. Blackboard Outcomes Assessment

Blackboard Outcomes Assessment (Bb OA) is an application available for faculty to use as a tool for the assessment of student learning process. Bb OA is based upon the idea of revisiting or recycling student artifacts (papers, presentations, web sites, photos, sound files, etc.) that are turned in as part of a class for a grade for the purpose of assessment; rather than assigning a grade again, faculty or staff members use a rubric to determine the level of the student's performance shown in the artifact once the artifact has been determined to be a good representation of student learning goals (in the major, in the University Core Curriculum, in co-curricular programs, etc.).

Blackboard makes course-embedded assessment a reality. Programs can automatically collect assignments and the related student submissions directly from Blackboard Learn course sections. This makes burdensome assessment activities quicker and easier for faculty and students, and part of their day-to-day teaching and learning activities.

With Bb Outcomes Assessment, programs:

- Collect Direct Evidence of Student Learning – Automate the harvesting of student assignments from online and hybrid courses.
- Authentic Assessment – Use **rubrics** to evaluate randomly sampled student evidence of learning for an authentic assessment practice that provides specific, actionable insight into areas of strength and weakness.

Two Steps Are Required for Bb Outcomes to Be Used for Program Assessment

1. Creating the core assignment in your Blackboard Learn core course
2. Aligning your assignment to the core assessment outcomes

Watch this video: <https://www.youtube.com/watch?v=YVKux--7N60> (9:08)

Collecting and Evaluating Assignments Submitted in Blackboard Courses

Blackboard Outcomes Assessment has two sides; one is the instructor's course side (creating the assignment and aligning it to goals) and the other is the artifact collection on the outcomes side typically managed by the Bb OA (e.g., institutional assessment staff). Instructors do not have access to the outcomes side unless they will be asked by a faculty Assessment Coordinator to evaluate their own students or to evaluate program student as part of an evaluation team. Here is a quick six minute version of happens after your students submit their assignments on Blackboard Learn to later be collected and evaluated in Bb OA:

Watch this video: https://www.youtube.com/watch?v=x2_gc7JKwkM

Resources:

University of Toledo tutorial

<http://utlv.screenstepslive.com/s/faculty/m/19488/l/193951-what-is-blackboard-outcomes>

Metropolitan State University

<http://www.msudenver.edu/outcomes/facultyresources/>