**DEGREE PLAN TEMPLATE – BASIC VERSION**

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| Major | **Degree Type** | **Department** | **Catalog Year** |
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| 1. **Core Curriculum - 42 hours**
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| The 42-hour Core Curriculum is part of each student’s degree plan and includes courses that meet requirements common to all UTRGV undergraduates**. *The Core Curriculum serves as a broad foundation for the undergraduate degree. All candidates for a bachelor’s degree must achieve core student learning outcomes, including communication, critical thinking, empirical and quantitative skills, teamwork, personal responsibility and social responsibility, by completing courses within each category or component area of the Core Curriculum*** as outlined below. The University has approved specific courses that satisfy Core Curriculum Requirements. Approved courses can be found [in this link.](https://www.utrgv.edu/excellence/_files/documents/curriculum/files_curriculum/2019-2020-utrgv-core-curriculum-3-21-19.pdf) |
| Using Courses in the Core and Major or Minor: Students seeking the most efficient way to complete the core curriculum and major or minor requirements are advised to take approved courses that can fulfill both requirements.  |
| **Category/Component Area and Credit Hours Required** |
| 010 Communication (6 hours) |
| 020 Mathematics (3 hours)  |
| 030 Life and Physical Sciences (6 hours)  |
| 040 Language, Philosophy & Culture (3 hours) |
| 050 Creative Arts (3 hours)  |
| 060 American History (6 hours)  |
| 070 Government/Political Science (6 hours)  |
| 080 Social and Behavioral Sciences (3 hours)  |
| 090 Integrative & Experiential Learning (6 hours)  |

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| 1. **MAJOR REQUIREMENTS – X Hours**
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| ***Major requirements include required courses, restricted electives, concentrations, and support courses as applicable. Required courses typically draw largely from one academic department; however, interdisciplinary programs may include courses from more than one department.***  |
| 1. **Required Courses - X hours**
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| ***Required courses provide a foundation for in-depth understanding of the discipline. Required courses are taken by all students in the major.***  |
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| 1. **Prescribed Electives - X hours**
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| ***Prescribed electives provide guidance to students for exploring courses within the discipline or field of study. Prescribed electives complement required courses and are numerous enough to provide breadth and depth of study.***  |
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| 1. **[Name]** **Concentration(s) - X hours**
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| ***A concentration is a designated and coherent set of courses designed to develop an area of emphasis within the major*.**  |
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| 1. **Support Courses – X hours**
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| ***Support courses consist of a brief list from one or multiple fields, often outside, but complementary to the discipline, that provide pre- or co-requisite knowledge, skills and experiences for success in the major.***  |
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| 1. **MINOR (placeholder for minor if required by program)**
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| ***A minor is a designated area of study outside of the major that allows the student to explore a secondary discipline or field of study. Minors are approved by the Undergraduate and must be completed concurrently with the undergraduate degree.*** |
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| 1. **FREE ELECTIVES – X hours**
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| ***Free electives are courses with no prescribed or restricted list of courses.***  |
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| 1. **OTHER**
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| Teacher Education Block for certification programs  |

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| **Total Hours for Graduation** |
| The total minimum and maximum number of hours in a degree program should not be less or more than 120 unless approved by THECB.  |
|  | XXX credit hours  |

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| **Major Admissions Requirements** ***Major admission requirements are any requirements beyond the institutional requirements to be met to be admitted to the major.***  |
| 1. Admission requirements required for this program beyond university admission requirements.
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| 1. Application process, timeline for admission and office/department responsible.
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| **Major Progression Requirements*****Major progression requirements are included when programs are sequenced and structured in a manner that requires completion of certain courses with specific grades before advancing to the next sequence of courses. Can also include other benchmark requirements that prohibit progression in the program if not met.*** |
| 1. Progression requirements required for this program.
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| 1. Progression monitoring process and office/department responsible.
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| **Major Graduation Requirements*****Major graduation requirements are included when graduation requirements differ from institutional requirements (e.g., GPA in the major greater than 2.5).*** |
| 1. Specific graduation requirements required for this program beyond university bachelor’s degree requirements.
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| **Checklist for Minimum Institutional Requirements**  |
| **Institutional requirements are minimum standards to be met by every bachelor’s degree seeking student at UTRGV.** Major requirements may exceed the institutional requirements. Students pursuing the [**PROGRAM NAME**] must meet the following minimum institutional requirements for a degree, any others identified in the undergraduate catalog, and any requirement stipulated by the major. Students are accountable for knowing whether their program exceeds the minimum institutional requirements. |
|  | Minimum of 120 credit hours (or more ONLY IF approved by THECB) |  | Minimum of 42 advanced credit hours overall on the degree plan (majors may require more)  |
|  | Minimum Major GPA of 2.0 (major may require a higher GPA)  |  | Minimum of 30 credit hours in the major field (majors may require more)  |
|  | Minimum Minor GPA of 2.0 (minor may require a higher GPA)  |  | Minimum of 15 advanced credit hours in the major filed (majors may require more) |
|  | Minimum of 42 credit hours core curriculum |  | Minimum 25% of credits earned through instruction offered at UTRGV |
|  | Minimum grade of C in each first-year writing course for core curriculum  |  | Degree completed by catalog expiration |
|  | Minimum grade of C in mathematics course for core curriculum  |  |  |
|  | No courses reused to fulfill both major and minor requirements |  |  |
|  | No courses reused to fulfill requirements for more than one minor  |  |  |