Graduate Committee Meeting
Agenda
AY 2023-2024
Meeting Time 10:00 am – 12:00 pm

The University of Texas
RioGrandeValley

Graduate Committee Meeting
April 19th, 2023

1) **Chairs Call to Order – 10:03 am**
2) **Roll Call**

Members:	College:	Absent/Present
Wanrong Hou	Business and Entrepreneurship	Present
Dumitru Caruntu	Engineering and Computer Science	Present
Michelle Abrego	Education and P-16 Integration	Present
Katrina Roush	Fine Arts	Present
Lisa Salinas	Health Professions	Present
Rebecca Hernandez	School of Nursing	Present
Kimberly Selber	Liberal Arts, Chair	Present
Wei Lin	College of Science	Present
Candace Robledo	School of Medicine	Present
Denise Longoria	School of Social Work	Absent
VACANT	University Library	
Can (John) Saygin	Graduate College, Ex Officio	Absent
Laura Saenz	Curriculum & Institutional Assessment Office, Ex Officio	Present

3) **Old Business: Review of Minutes from March 22nd, 2023, meeting (Please respond via Teams regarding any revisions needed to the minutes. If no revisions are requested, then the minutes will be accepted through consent.)**

4) **New Business: Review of Submissions**

   a. **College of Health Professions**
      i. **Department of Physical Therapy**
         1. **New Course, New Program – Mark Lester**

Name	Type	Comment	Effective Year
PHTH 8100 Clinical Education Orientation	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	Summer 25
PHTH 8101 Integrated Clinical Experience	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	Summer 25

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PHTH 8122 Clinical Decision-Making I	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8123 Clinical Decision-Making II	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8124 Clinical Decision-Making III	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8125 Clinical Decision Making IV	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8132 Independent Study	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8133 Research and Evidence-Based Practice III	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8220 Physical Therapy Professional Issues	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8221 Physical Therapy Spanish Medical Terminology	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8226 Physical Therapy Administration and Management	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8260 Health Promotion and Wellness	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8266 Pharmacology in Rehabilitation	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8303 Physical Therapy Clinical Education I	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8310 Management of Patients with Chronic Disorders	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8312 Management of Patients with Neuromuscular Disorders I	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8314 Management of Patients with Neuromuscular Disorders II	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**

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PHTH 8316 Management of the Pediatric Patient	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8330 Research and Evidence-Based Practice I	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8331 Research and Evidence-Based Practice II	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8340 Anatomy and Physiology I	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8341 Pathophysiology	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8342 Anatomy and Physiology II	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8343 Anatomy and Physiology III	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8344 Anatomy and Physiology IV	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8345 Anatomy and Physiology V	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8350 Physical Therapy Clinical Foundations I	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8351 Physical Therapy Examination Techniques	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8361 Clinical Medicine I	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8362 Principles of Therapeutic Exercise	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8404 Physical Therapy Clinical Education II	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8405 Physical Therapy Clinical Education III	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8411 Management of Patients with Musculoskeletal Disorders I	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**

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PHTH 8413 Management of Patients with Musculoskeletal Disorders II	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8415 Management of Patients with Musculoskeletal Disorders III	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8417 Management of Patients with Cardiopulmonary Disorders	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8463 Therapeutic Interventions	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8465 Advanced Therapeutic Interventions	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8464 Clinical Medicine II	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
PHTH 8606 Physical Therapy Clinical Education IV	New Course	Proposal to add new course for the Physical Therapy (DPT) starting in Summer 2025.	**Summer 25**
Physical Therapy (DPT)	New Program	Proposal to add a new program to the inventory. This program is set to start Summer 25. **Program has all external approvals.**	**Summer 25**

Motion to approve change: Dumitru Caruntu
Second: Wanrong Hou
Motion: Passes
Notes: What does it mean that the program has all external approval? The program received approval from THECB in 2020. CAPTE is currently working with the program to get accreditation and the forms were submitted in January. What will the cohorts look like in the beginning of the program? The first year it will be 20 students, the second year is still under review for cohort size, but once the program is fully implemented it would be a total of 40 students per cohort. There are other space discussions happening for the program. Will you need more faculty? Yes, the program is currently hiring for faculty. The program has identified 4 other faculty, and still interviewing for 5 additional faculty. For students who need residency slots, how will that work? CAPTE required 150 slots, the program currently has 60 slots locally and will work on getting more across the state. Is the program face to face? Yes. Will there be special consideration for local students? It was discussed and there is language in the THECB proposal that 70% of students will be students from Texas, and the goal would be for most of that 70% to be Valley residents.

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i. **Department of Communication Disorders**

    1. **Change Program – Ruth Crutchfield**

Name	Type	Comment	Effective Year
[Communication Sciences and Disorders (MS)](#)	Change Program	Proposal to change the written comprehensive exam to a capstone project. Admission requirements are updated to include information about the Communication Sciences and Disorders Centralized Application Service (CSDCAS). **This is for the Fall 2025 cohort.**	**Fall 2024**

Motion to approve change: Michelle Abrego
Second: Katrina Roush
Motion: Passes
Notes: Since the program is moving to a project, will it be a one semester project or how would that work? The project is one-year long project and students will be assigned to a mentor to complete the requirement. There is no tie to a course, this will all be outside of coursework. Will the project requirement be applied to future students, or will it be applied retroactively? It will be for future students. How is the project going to be assessed? There is a mentor and a committee that will be reviewing the project's presentation. The faculty and committee will be following a specific rubric. How will the program ensure that each student has a rigorous experience if they are randomly assigned to a faculty? The program has milestones for the program as students progress and for faculty to follow. The program used to have a project but transitioned into the written comp. Due to faculty issues that don't allow for the department and the students to complete the written comp. Is there a system in which a student would be assessed at the end of the first semester? Yes, the department has deadlines that will be closely monitored and if the student is off track, there is a process to get them back on track. What happens when a student is in the second semester of the project, what will happen then? Since this isn't a course requirement, how would that be accounted for? There is a process of accountability and a plan will be placed that will require the student to finish the next semester. Graduate College: Is there any issues with this? There isn't much of a problem that Graduate College see's.

ii. **Department of Physician Assistant Studies**

    1. **Delete Program – Frank Ambriz & Lisa Kuhn**

Name	Type	Comment	Effective Year
[Physician Assistant Studies Bridge Program (MPAS) - Online Program](#)	Delete Program	Proposal to remove this program from the inventory.	**Fall 2024**

Motion to approve change: Dumitru Caruntu
Second: Lisa Salinas

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Motion: Passes
Notes: Does this have to be reported to the accreditor? No. Are these 5 students the only ones that will be impacted? The 4 that are graduating in May wont be impacted, and the other student is graduating in December.

b. **College of Education and P-16 Integration**
   i. **Department of Bilingual and Literacy Studies**
      1. **Delete Course, Change Course, Change Program – Sandra Musanti & Janine Schall**

Name	Type	Comment	Effective Year
EDBE 6175 Seminar in Secondary Bilingual Education	Delete Course	Proposal to remove the course from the Secondary Bilingual Education Certificate - Online Program and the inventory, as it is no longer needed.	**Fall 2024**
EDBE 5310 Bilingual Education and the Adolescent Learner	Change Course	Proposal to update the course description.	**Fall 2024**
EDBE 5315 Pedagogy and Curriculum for Secondary Bilingual Education	Change Course	Proposal to update the long course title, short course title and course description.	**Fall 2024**
Secondary Bilingual Education Certificate - Online Program	Change Program	Proposal to reduce the certificate from 16 to 12, this reduction does not need external approval. The required courses in the degree plan are being reduced to EDBE 5310 and EDBE 5315. EDBE 6322 is being moved down to the Choose two from the following, and EDSL 6325 is being removed as an option.	**Fall 2024**

Motion to approve change: Dumitru Caruntu
Second: Lisa Salinas
Motion: Passes
Notes: Who is the anticipated audience for this certificate? Mainly teachers who work with middle and high school teachers. There is a need for more teachers who have the training for this group. What about the teachers who have ESL certification? This certificate is not TEA approved; it is only an internal certificate. ESL teachers don't need this certificate but can get it if they want it. Is the program face to face? No, it is online. How often will these courses be taught? At least one per semester. What is the anticipated cohort? About 15. Dose the program think they will get students who are currently in the Masters? The target audience is not current students. The department is under discussion to see if this can be a concentration in the masters.

c. **College of Science**

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i. **School of Integrative Biological and Chemical Sciences**
   1. **Delete Course, New Course, Change Course – Yonghong Zhang**

Name	Type	Comment	Effective Year
BIOL 5317 Advanced Bacterial Genetics	Delete Course	**Untaught course.** This course has not been taught in 7+ years. Per THECB rules this course is being removed. **This course is on the Biochemistry and Molecular Biology (MS).**	**Fall 2024**
BIOL 5344 Advanced Mammalogy	Delete Course	**Untaught course.** This course has not been taught in 7+ years. Per THECB rules this course is being removed. **This course is on the Agricultural, Environmental, and Sustainability Sciences (MS).**	**Fall 2024**
BIOL 5346 Advanced Aquatic Entomology	Delete Course	**Untaught course.** This course has not been taught in 7+ years. Per THECB rules this course is being removed. **This course is on the Agricultural, Environmental, and Sustainability Sciences (MS).**	**Fall 2024**
BIOL 5402 Molecular Virology	Delete Course	**Untaught course.** This course has not been taught in 4+ years. Per THECB rules this course is being removed. **This course is on the Biochemistry and Molecular Biology (MS).**	**Fall 2024**
BIOL 5404 Advanced Ichthyology	Delete Course	This course is being removed due to BIOL 6404 Advanced Ichthyology having the same content.	**Fall 2024**
BIOL 5405 Advanced Plant Physiology	Delete Course	Proposal to remove the 4-hour version of the course and replace it with a new course BIOL 6310.	**Fall 2024**
BIOL 5407 Plant Ecology	Delete Course	**Untaught course.** This course has not been taught in 7+ years. Per THECB rules this course is being removed. **This course is on the Agricultural, Environmental, and Sustainability Sciences (MS).**	**Fall 2024**
BIOL 5408 Advanced Plant Pathology	Delete Course	Proposal to remove the 4-hour version of the course and replace it with a new course BIOL 6308.	**Fall 2024**
BIOL 5409 Advanced Herpetology	Delete Course	**Untaught course.** This course has not been taught in 7+ years. Per THECB rules this course is being removed. **This course is on the Agricultural, Environmental, and Sustainability Sciences (MS).**	**Fall 2024**

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BIOL 5411 Advanced Ecological Physiology	Delete Course	Proposal to remove the 4-hour version of the course and replace it with a new course BIOL 6311.	**Fall 2024**
BIOL 5422 Conservation Biology	Delete Course	**Untaught course.** This course has not been taught in 7+ years. Per THECB rules this course is being removed. **This course is on the Agricultural, Environmental, and Sustainability Sciences (MS).**	**Fall 2024**
BIOL 5424 Advanced Microbial Ecology	Delete Course	**Untaught course.** This course has not been taught in 3+ years. Per THECB rules this course is being removed. **This course is on the Agricultural, Environmental, and Sustainability Sciences (MS).**	**Fall 2024**
BIOL 5426 Advanced Marine Ecology	Delete Course	**Untaught course.** This course has not been taught in 7+ years. Per THECB rules this course is being removed. **This course is on the Agricultural, Environmental, and Sustainability Sciences (MS).**	**Fall 2024**
BIOL 5427 Coastal Ecology	Delete Course	**Untaught course.** This course has not been taught in 7+ years. Per THECB rules this course is being removed. **This course is on the Agricultural, Environmental, and Sustainability Sciences (MS).**	**Fall 2024**
BIOL 5452 Advanced Marine Zoology	Delete Course	**Untaught course.** This course has not been taught in 7+ years. Per THECB rules this course is being removed. **This course is on the Agricultural, Environmental, and Sustainability Sciences (MS).**	**Fall 2024**
BIOL 6101 Scientific Thinking	Delete Course	**Untaught course.** This course has not been taught in 3+ years. Per THECB rules this course is being removed. **This course was on the Human Genetics (Ph.D.) program, but the program went through revisions this AY to remove the course.**	**Fall 2024**
BIOL 6201 Scientific Communication	Delete Course	Proposal to remove the 2-hour version of this course and replace it with BIOL 6301.	**Fall 2024**
BIOL 6319 Scientific Philosophy	Delete Course	**Untaught course.** This course has not been taught in 3+ years. Per THECB rules this course is being removed. **This course is not on a program of study.**	**Fall 2024**

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BIOL 6400 Neuroscience	Delete Course	Proposal to remove the 4-hour version of this course and replace it with a new course BIOL 6300.	**Fall 2024**
BIOL 6420 Plant Biochemistry and Molecular Biology	Delete Course	**Untaught course.** This course has not been taught in 7+ years. Per THECB rules this course is being removed. **This course is on the Agricultural, Environmental, and Sustainability Sciences (MS) and Biochemistry and Molecular Biology (MS).**	**Fall 2024**
BIOL 7100 Thesis Proposal	Delete Course	Proposal to remove course. Course content will be covered in BIOL 6301.	**Fall 2024**
BIOL 6300 Advanced Neurobiology	New Course	Proposal to add a 3-hour version to replace BIOL 6400. BIOL 6400 will be marked as an inactive equivalent.	**Fall 2024**
BIOL 6309 Advanced Plant Pathology	New Course	Proposal to add a 3-hour version to replace BIOL 5408. BIOL 5408 will be marked as an inactive equivalent.	**Fall 2024**
BIOL 6311 Advanced Animal Physiology	New Course	Proposal to add a 3-hour version to replace BIOL 5411. BIOL 5411 will be marked as an inactive equivalent.	**Fall 2024**
BIOL 6314 Advanced Plant Physiology	New Course	Proposal to add a 3-hour version to replace BIOL 5405. BIOL 5405 will be marked as an inactive equivalent.	**Fall 2024**
BIOL 6315 Scientific Communications	New Course	Proposal to add a 3-hour version to replace BIOL 6201. BIOL 6201 will be marked as an inactive equivalent.	**Fall 2024**
BIOL 5136 Current Issues in Biology	Change Course	Proposal to update the repeat code and remove the prerequisite.	**Fall 2024**
BIOL 5316 Advanced Environmental Toxicology	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
BIOL 5340 Statistical Ecology	Change Course	Proposal to change the prerequisite narrative.	**Fall 2024**
BIOL 5342 Restoration Ecology	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
BIOL 5388 Advanced Global Change Ecology	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**

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BIOL 5432 Animal Behavior	Change Course	Proposal to update the schedule type, increase weekly lab hours to 3, and remove the prerequisite narrative.	**Fall 2024**
BIOL 6185 Graduate Research	Change Course	Proposal to update the course description and the prerequisite narrative to remove "Graduate standing."	**Fall 2024**
BIOL 6198 Topics in Biology	Change Course	Proposal to change the schedule type from "lab" to "Lecture/Lab", adding 1 weekly lecture hour, and removing the prerequisite narrative.	**Fall 2024**
BIOL 6285 Graduate Research	Change Course	Proposal to update the course description and the prerequisite narrative to remove "Graduate standing."	**Fall 2024**
BIOL 6301 Molecular Techniques and Laboratory Instrumentation	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
BIOL 6303 Advanced Ecology	Change Course	Proposal to update the course description, changing the weekly lecture hours from 2 to 3, and removing the prerequisite narrative.	**Fall 2024**
BIOL 6305 Biometry	Change Course	Proposal to update the course description and removing the prerequisite narrative.	**Fall 2024**
BIOL 6307 Animal Bioenergetics	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
BIOL 6312 Cellular and Molecular Biology	Change Course	Proposal to change the long course title, short course title, and removing the prerequisite narrative.	**Fall 2024**
BIOL 6313 Advanced Endocrinology	Change Course	Proposal to update the course description and removing the prerequisite narrative.	**Fall 2024**
BIOL 6316 Molecular Genetics	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
BIOL 6320 Vector Biology	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
BIOL 6321 Applied Microbiology	Change Course	Proposal to update the course description and removing the prerequisite narrative.	**Fall 2024**
BIOL 6322 History of Biology	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**

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[BIOL 6324 Evolutionary Theory](#)	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
[BIOL 6330 Molecular and Cellular Evolution](#)	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
[BIOL 6385 Graduate Research](#)	Change Course	Proposal to update the course description and removing "Graduate Standing" the prerequisite narrative.	**Fall 2024**
[BIOL 6390 Biology Internship](#)	Change Course	Proposal to update the prerequisite narrative from "Graduate standing, permission, Consent of the instructor and Department Chair." to "Consent of Instructor."	**Fall 2024**
[BIOL 6398 Advanced Topics in Biology I](#)	Change Course	Proposal to update the course description, repeat code from RP - Repeatable to MC - Multiple Course, increasing max hours from 6 to 12, and removing prerequisite narrative.	**Fall 2024**
[BIOL 6404 Advanced Ichthyology](#)	Change Course	Proposal to change the long course title, short course title, course description, adding a schedule type of Lecture/lab, adding 1 weekly lab hour, and removing the prerequisite narrative.	**Fall 2024**
[BIOL 6412 Subtropical Ornithology](#)	Change Course	Proposal to update the course description, add a schedule type, and remove the prerequisite narrative.	**Fall 2024**
[BIOL 6485 Graduate Research](#)	Change Course	Proposal to update the course description and prerequisite narrative from "Graduate standing or consent of instructor." to "Consent of instructor."	**Fall 2024**
[BIOL 6499 Advanced Topics in Biology II](#)	Change Course	Proposal to update the course description, add schedule type, repeat code from RP - Repeatable to MC - Multiple Course, removing max hours, and removing prerequisite narrative.	**Fall 2024**
[BIOL 6585 Graduate Research](#)	Change Course	Proposal to update the course description and removing "Graduate Standing" from the prerequisite narrative.	**Fall 2024**
[BIOL 6685 Graduate Research](#)	Change Course	Proposal to update the course description and removing "Graduate Standing" from the prerequisite narrative.	**Fall 2024**

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[BIOL 7150 Thesis Extension](#)	Change Course	Proposal to decrease max hours from 3 to 2 and removing "Graduate Standing and" from the prerequisite narrative.	**Fall 2024**
[BIOL 7300 Thesis I](#)	Change Course	Proposal to update the course description, grading basis from standard letter to credit/no credit." prerequisite narrative from "Instructor's permission." to "Consent of Instructor". The grading basis is changing from Standard letter to Credit/No Credit.	**Fall 2024**
[BIOL 7301 Thesis II](#)	Change Course	Proposal to update the course description, prerequisite narrative from "Instructor's permission." to "Consent of Instructor". The grading basis is changing from Standard Letter to Credit/No credit.	**Fall 2024**
[CHEM 6201 Scientific Communication](#)	Delete Course	Proposal to removed the 2-hour version, and will be replaced with CHEM 6301.	**Fall 2024**
[CHEM 6340 Special Topics in Inorganic Chemistry](#)	Delete Course	Proposal to remove this special topics course to have one in the prefix, which will be CHEM 6330.	**Fall 2024**
[CHEM 6350 Special Topics in Analytical Chemistry](#)	Delete Course	Proposal to remove this special topics course to have one in the prefix, which will be CHEM 6330.	**Fall 2024**
[CHEM 6360 Special Topics in Physical Chemistry](#)	Delete Course	Proposal to remove this special topics course to have one in the prefix, which will be CHEM 6330.	**Fall 2024**
[CHEM 6380 Special Topics in Biochemistry](#)	Delete Course	Proposal to remove this special topics course to have one in the prefix, which will be CHEM 6330.	**Fall 2024**
[CHEM 7101 Seminar I](#)	Delete Course	Proposal to remove this from the inventory as it is not used in any degree plan.	**Fall 2024**
[CHEM 7102 Seminar II](#)	Delete Course	Proposal to remove this from the inventory as it is not used in any degree plan.	**Fall 2024**
[CHEM 7103 Seminar III](#)	Delete Course	Proposal to remove this from the inventory as it is not used in any degree plan.	**Fall 2024**
[CHEM 7302 Graduate Seminar](#)	Delete Course	Proposal to remove this from the inventory as the content of the course will be covered in CHEM 6301.	**Fall 2024**
[CHEM 6301 Scientific Communications](#)	New Course	Proposal to change CHEM 6201 into a 3-hour course under CHEM 6301. CHEM	**Fall 2024**

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		6201 will be marked as an inactive equivalent.	
CHEM 6394 Internship	New Course	Proposal to add new course in the CHEM inventory.	**Fall 2024**
CHEM 6485 Graduate Research	New Course	Proposal to add this course to the CHEM inventory.	**Fall 2024**
CHEM 6585 Graduate Research	New Course	Proposal to add this course to the CHEM inventory.	**Fall 2024**
CHEM 6685 Graduate Research	New Course	Proposal to add this course to the CHEM inventory.	**Fall 2024**
CHEM 7150 Thesis Extension	New Course	Proposal to add new course in the CHEM inventory.	**Fall 2024**
CHEM 6185 Graduate Research	Change Course	Proposal to update the course description, change the grading basis from Pass/Fail to standard letter, and removing "Graduate standing or" from the prerequisite narrative.	**Fall 2024**
CHEM 6285 Graduate Research	Change Course	Proposal to update the course description, change the grading basis from Pass/Fail to standard letter, and removing "Graduate standing or" from the prerequisite narrative.	**Fall 2024**
CHEM 6302 Advanced Environmental Chemistry	Change Course	Proposal to remove prerequisite narrative. There is a change to the short course title and long course title.	**Fall 2024**
CHEM 6305 Advanced Biochemistry	Change Course	Proposal to update the long title, short title, and removal of prerequisite narrative.	**Fall 2024**
CHEM 6310 Advanced Organic Chemistry	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
CHEM 6315 Advanced Inorganic Chemistry	Change Course	Proposal to update long course title, short course title, and removing the prerequisite narrative.	**Fall 2024**
CHEM 6320 Advanced Instrumental Analysis	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
CHEM 6325 Advanced Physical Chemistry	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**

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CHEM 6330 Special Topics in Chemistry	Change Course	Proposal to update the long course title, short course title, course description, and removing prerequisite narrative	**Fall 2024**
CHEM 6331 Advanced Polymer Science and Engineering	Change Course	Proposal to update the long course title, short curse title, and removing the prerequisite narrative.	**Fall 2024**
CHEM 6332 Advanced Medicinal Chemistry	Change Course	Proposal to update the long course title, short curse title, and removing the prerequisite narrative.	**Fall 2024**
CHEM 6333 Organic Chemistry in Drug Design and Drug Action	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
CHEM 6334 Physical Organic Chemistry	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
CHEM 6341 Inorganic Materials Chemistry	Change Course	Proposal to change the long course title, short course title, and removing the prerequisite narrative.	**Fall 2024**
CHEM 6370 Chemical Education	Change Course	Proposal to change the long course title, short course title, changing the repeat code from RP - Repeatable to NR - Non-repeatable, removing max hours, and removing the prerequisite narrative.	**Fall 2024**
CHEM 6381 Advanced NMR for Chemistry and Molecular Biology	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
CHEM 6382 Advanced Protein Biochemistry	Change Course	Proposal to remove prerequisite narrative.	**Fall 2024**
CHEM 6385 Graduate Research	Change Course	Proposal to update the course description, changing the grading basis from Pass/Fail to Standard Letter, and removing "Graduate Standing or" from the prerequisite narrative.	**Fall 2024**
CHEM 7300 Thesis I	Change Course	Proposal to update the course description and changing the prerequisite narrative of "CHEM 7101, CHEM 7102 and graduate advisor's permission" to "Consent of Instructor." The grading basis is changing from Standard Letter to Credit/No credit.	**Fall 2024**

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	Change Course	Proposal to update the course description and change the prerequisite narrative from "CHEM 7300 and graduate advisor's permission" to "Consent of Instructor." The grading basis is changing from Standard Letter to Credit/No credit.	
CHEM 7301 Thesis II			**Fall 2024**

ii. School of Integrative Biological and Chemical Sciences

1. Change Program

Name	Type	Comment	Effective Year
Biology (MS)	Change Program	Proposal to update the program overview. The required courses will be increased from 5 hours to 6 hours es for both options. Of those 6 required hours, BIOL 6201 is being replaced with BIOL 6315. The prescribed electives for the thesis option are being reduced from 24 to 18. The thesis course section is being reduced from 7 to 6 with removal of BIOL 7100. The non-thesis option will have an additional 12 required hours. The non-thesis prescribed electives is being reduced from 28 to 9. **The program is being reduced from 36 hours to 30 hours. The reduction of hours will require external approval from THECB.** UTS has approved the removal of the GRE for this program, thus it is being removed.	**Fall 2024**
Biochemistry and Molecular Biology (MS)	Change Program	Proposal to update the program overview and admission requirements to match the Biology (MS) and Chemistry (MS). The required courses are going to be the same 15 hours for both thesis and non-thesis option. The non-thesis prescribed electives course list is being removed and replaced with the BIOL and CHEM prefix and 3 hours of the 15 will be in related fields. The non-thesis option will have 3 hours of a capstone course and will be adding a written comprehensive exam. For the thesis option, the specific prescribed electives courses listed electives are being removed and to allow 9 credit hours from *any* BIOL and CHEM 5000 and 6000 level course and 3 credit hours from course subjects from other departments in the COS and CECS (except CSCI and MSEN). Similarly, the thesis prescribed electives removed the specific list of courses to	**Fall 2024**

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		allow for 6 credits in BIOL and CHEM and 3 hours from COS or CECS. The thesis course section is being reduced from 7 hours to 6 with the removal of BIOL 7100 and CHEM 7101. **UTS has approved the removal of the GRE for this program, thus it is being removed.**	
Chemistry (MS)	Change Program	Proposal to update the program overview and admission requirements to match the Biology (MS) and Biochemistry and Molecular Biology (MS). The required course in the required course section is being changed from CHEM 6302 to CHEM 6301. CHEM 6325 is being removed as an option in the required course section. The non-thesis prescribed electives course list is being removed and replaced with the CHEM prefix and 3 hours of the 15 will be in related fields. The non-thesis option will have 3 hours of a capstone course and will be adding a written comprehensive exam. For the thesis option, the prescribed electives courses listed in the prescribed electives are being removed and replaced with the CHEM prefix. Thesis prescribed electives will allow for 3 hours of the 9 will be in related fields. **UTS has approved the removal of the GRE for this program, thus it is being removed.**	Fall 2024

Motion to approve change: Dumitru Caruntu
Second: Michelle Abrego
Motion: Passes
Notes: On the courses, there are four courses in special topics reduce elective options? No. All the special topics courses will be taught in CHEM 6330. Will the name of the topic show in the transcript? When the special topics course is schedule, the department adds a subtopic through a CSCR during scheduling. This will be reflected in the transcript. For a student coming in with a physical chemistry program, why would CHEM 6334 not be required? CHEM 6334 is still an option under the electives. The program currently has a physical chemistry as an option in the required courses. The issues being brought up about the physical chemistry course should be more of a discussion for the department and college levels. Some of these courses have advanced in them, what will be done to make sure that students have the background knowledge before they enroll in those courses? The department will advise the student. Will the department be mapping out the coursework with them? Yes, the department looks at the transcript to see if they have the right knowledge. But in most cases, the department looks at the transcript at admissions to ensure they have the right knowledge. The chemistry program accepts students and currently has students from other disciplines, how will the department mitigate those students? These changes aren't for the current population, only for future

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students. If we see issues in the future for students who don't have the right knowledge, the department will come back through for revisions to correct the issue.

d. College of Liberal Arts

    i. Department of Psychological Science

        1. Change Course, Change Program – Marlene Orta

Name	Type	Comment	Effective Year
PSYC 6304 Multivariate Statistics	Change Course	Proposal to correct the prerequisite from PSYC 6303 to PSYC 6301. PSYC 6301 is a required course on both the MA Experimental Psychology and MA Clinical Psychology. The change ensures both programs fulfill the prerequisite.	**Fall 2024**
Board Certified Behavior Analyst Certificate (College of Liberal Arts)	Delete Program	Proposal to change the name to Applied Behavioral Analysis Certificate from Board Certified Behavior Analyst Certificate.	**Fall 24**
Applied Behavioral Analysis Certificate	New Program	Proposal to change the name to Applied Behavioral Analysis Certificate from Board Certified Behavior Analyst Certificate. This program will now have program specific admission requirements, which were not listed in the current program. This catalog page will only have one degree plan that won't show the distinction between the certificate being used within a master's degree in psychology or stand alone. The following courses will no longer be applicable in this degree are PSYC 6174, PSYC 6274, and PSYC 6352.	**Fall 24**
Clinical Psychology (MA)	Change Program	Proposal to update the degree plan. Revisions include aligning the required courses for both thesis and non-thesis students. The degree plan also now has two course lists for the two licensing types students may attain post-graduation. The thesis option will have the two thesis courses listed, while the non-thesis option will allow for prescribed electives. This program went through revisions in September to increase the program from	**TBD**

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| | | 48 to 60 hours. **Increase to 60 hours has been submitted to THECB but is pending approval. It will also need SACSCOC approval.** UTS has approved the removal of the GRE for this program, thus it is being removed. | |

Motion to approve change: Katrina Roush
Second: Wanrong Hou
Motion: Passes
Notes:

    ii.   **Department of Political Science**
        1.   **Change Course – Richard Longoria**

Name	Type	Comment	Effective Year
POLS 6340 Critical Concepts in Political Science	Change Course	Proposal to update the long and short course title. There is an update to the course description.	**Fall 2024**

Motion to approve change: Michelle Abrego
Second: Katrina Roush
Motion: Passes
Notes:

  e. **College of Business and Entrepreneurship**
    i.   **Department of Marketing**
        1.   **New Course, Change Course, New Program – Peter Magnusson**

Name	Type	Comment	Effective Year
MARK 6370 Digital Marketing	Change Course	Proposal to update the long course title, short course title, and course description.	**Fall 2024**
MARK 6382 Branding	New Course	Proposal to add new course for the new program in Marketing (MS) - Accelerated Online Program.	**TBD**
MARK 6383 AI-Powered Marketing	New Course	Proposal to add new course for the new program in Marketing (MS) - Accelerated Online Program.	**TBD**
MARK 6391 Marketing Consulting I	New Course	Proposal to add new course for the new program in Marketing (MS) - Accelerated Online Program.	**TBD**
MARK 6392 Marketing Consulting II	New Course	Proposal to add new course for the new program in Marketing (MS) - Accelerated Online Program.	**TBD**

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Marketing (MS) - Accelerated Online Program	New Program	Proposal to add new program. **This program will require UTS and THECB approval.**	**TBD**

Motion to approve change: Lisa Salinas
Second: Rebecca Hernandez
Motion: Passes
Notes:

> **f.   College of Engineering and Computer Science**
> > **i.   Department of Mechanical Engineering**
> > > **1.   New Course, Change Program – Dumitru Caruntu**

Name	Type	Comment	Effective Year
BMEE 6318 Biomedical Engineering Analysis	New Course	Proposal to add new course to the Biomedical Engineering (MS).	**Fall 2024**
Biomedical Engineering (MS)	Change Program	Proposal to add MATH 2412, MATH 2414, PHYS 1401 and PHYS 1402 as leveling courses. There is a removal of BMEE 6312 (which is being replaced by EECE 6312) and MECE 6310, and an addition of BMEE 6318 in the required course section. The prescribed electives are being opened to allow students to choose any course in the list of options. The GRE requirement will remain on this program since it has only recently been externally approved. The current GRE waiver on the program of study is being extended to allow students with certain GPAs (above minimum for clear admission) and from specific majors to be admitted without the GRE. **An MDA will be submitted for the MECE 6310 and BMEE 6318.** **As approved in the January meeting**, BMEE 6312, BMEE 6340, and BMEE 6355 will be replaced by EECE 6312, EECE 6340 and EECE 6356. Since the new course forms were approved through the Provost level in January, these courses cannot be added to the form. Thus, we will add them in the back end of the system.**	**Fall 2024**

Motion to approve change: Katrina Roush
Second: Wanrong Hou
Motion: Passes
Notes:

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g. **School of Nursing**
   1. **Delete Program – Juanita Acebedo**

Name	Type	Comment	Effective Year
Nursing Administration (MSN) - Online Program	Delete Program	Proposal to remove this program from the inventory. **A teach out plan will be prepared and submitted for external approval.**	**Fall 2024**
Nursing Education (MSN) - Online Program	Delete Program	Proposal to remove this program from the inventory. **A teach out plan will be prepared and submitted for external approval.**	**Fall 2024**

Motion to approve change: Dumitru Caruntu
Second: Michelle Abrego
Motion: Passes
Notes: What is low enrollment? It's about 5 students. Aren't there new regulations at the accrediting body that are moving away from these types of programs. Yes. There is also the issue of students not completing within the one year allotted time. Will there be communication to students if students were not able to complete by the time? Yes, communication will be sent.

Endorsement Items
   h. **College of Business and Entrepreneurship**
      i. **School of Accountancy Fast-Track Program – Laura Saenz**

Name	Current Admission Requirements
BBA to MACC Fast-Track	Proposal to add ACCT 6380 Professional Ethics and ACCT 6360 Tax Research and Communication as options. Students will still only be permitted to take 6 hours from the graduate accounting courses, which will be applied to the BBA in Accounting under Prescribed Electives.

Course List	Graduate Course	Undergraduate Course
Course 1 (current)	ACCT 6321 Advanced Accounting A study of the theory and practices of accounting for investments in other companies with emphasis on long-term investments and foreign transaction. The course covers business combinations (Mergers, Acquisitions, etc), accounting methods for consolidated financial statements, foreign currency transactions, and accounting for foreign subsidiaries.	

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	*Elective course on the MACC as of Fall 2024.	Any two courses fulfill 6 hours of Advanced Electives on the BBA in Accounting.
Course 2 (current)	ACCT 6363 Fraud Examination The objective of this course is to provide students with the knowledge, skills, and experiences that are essential in fraud detection, litigation support, and business valuation and analysis. *Elective course on the MACC.	
Course 3 (new)	ACCT 6360 Tax Research and Communication A study of authoritative tax law sources, tax research methodology, and research documentation and reporting is combined with actual research using typical tax problems. *Elective course on the MACC	
Course 4 (new)	ACCT 6380 Professional Ethics An introduction to ethical reasoning, core values, and professional issues in accounting and business. Decision-making within the framework of professional standards and the legal environment is also discussed. *Required course on the MACC	

 Motion to approve change: Dumitru Caruntu
Second: Michelle Abrego
Motion: Passes
Notes:

ii.   **Proposal GRE Removal for College of Business – Salvador Contreras**

Name	Current Admission Requirements
Business Analytics (MS) - Accelerated Online Program	1. Bachelor's degree from a regionally accredited institution in the United States or a recognized international equivalent in a similar or related field. 2. Undergraduate GPA of at least a 3.0 in the last 60 semester credit hours. 3. Applicants with a GPA below 3.0 will be considered on a case-by-case basis. 4. Official transcripts from each institution attended (must be submitted directly to UTRGV). 5. One letter of recommendation **6. GMAT or GRE. GMAT and GRE test scores are valid for 5 years.**

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	A waiver of the GMAT requirement will be granted to applicants who show proof of one of the following: **Has a graduate degree (master's or doctoral) from a similarly accredited institution.** **Has 3.25 or higher undergraduate GPA in last 60 hours semester credit hours.** **Holds a professional certification of high standards (e.g., CPA, CFA)**
[Business Analytics with a Specialization in Healthcare Analytics (MS) - Accelerated Online Program](#)	1. Bachelor's degree from a regionally accredited institution in the United States or a recognized international equivalent in a similar or related field. 2. Undergraduate GPA of at least a 3.0 in the last 60 semester credit hours. 3. Applicants with a GPA below 3.0 will be considered on a case-by-case basis. 4. Official transcripts from each institution attended (must be submitted directly to UTRGV). 5. One letter of recommendation 6. **GMAT or GRE. GMAT and GRE test scores are valid for 5 years.** **A waiver of the GMAT requirement will be granted to applicants who show proof of one of the following:** **Has a graduate degree (master's or doctoral) from a similarly accredited institution.** **Has 3.25 or higher undergraduate GPA in last 60 hours semester credit hours.** **Holds a professional certification of high standards (e.g., CPA, CFA)**
[Business Analytics Certificate - Accelerated Online Program](#)	1. Bachelor's degree from a regionally accredited institution in the United States or a recognized international equivalent in a similar or related field. 2. **Undergraduate GPA of at least 3.0 in the last 60 semester credit hours. If applicant does not meet minimum undergraduate GPA criterion, GRE general test with minimum scores of 150 Verbal, 141 Quantitative, and 4.0 Analytical are required for conditional admission.**
[Business Administration (MBA) – All concentrations and modalities](#)	1. Bachelor's degree from a regionally accredited institution in the United States or a recognized international equivalent with a minimum of 3.0 GPA in the last 60 semester hours or a minimum of 3.0 GPA in the UTRGV Pre-MBA Graduate Certificate with no C grade. 2. Applicants with a GPA less than 3.00 will be considered on a case-by-case basis. 3. Official transcripts from each institution attended (must be submitted directly to UTRGV). 4. Respond to 5 short answer questions provided on application to demonstrate writing competency and communication skills 5. **GMAT Exam with a minimum score 400 or the GRE test with minimum scores of 146 Verbal and 146 Quantitative**

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	A waiver of the GMAT requirement will be granted to applicants who show proof of one of the following: • **Another graduate degree (master's or doctoral)** • **An undergraduate GPA of 3.25 in upper-division courses in the last 60 semester credit hours.** • **A waiver may be granted to those students who have more than four years of upper managerial experience in supervisory roles, control of budgets, and decision-making**
[Accountancy (MACC) – both modalities](#)	1. **GMAT score** 2. A letter of intent 3. A curriculum vitae 4. Undergraduate GPA of at least 3.0 in the last 60 semester credit hours. **A waiver of the GMAT requirement may be granted to applicants who show proof of one of the following:** • **Have an active Certified Public Accountant (CPA) license** • **Hold a graduate degree from an Association to Advance Collegiate Schools of Business (AACSB) accredited university** • **Graduated with an undergraduate GPA of 3.25 or higher on a 4 point scale overall and in all their accounting course work**

Motion to approve change: Wanrong Hou
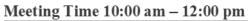**Second:** Rebecca Hernandez
Motion: Passes
Notes:

i. **College of Engineering and Computer Science**
    i. **Proposal GRE Removal for College of Engineering and Computer Science – Constantine Tarawneh**

Name	Current Admission Requirements
[Computer Science (MS)](#)	1. Bachelor's degree in computer science or a bachelor's degree in another field and courses and/or experience that prepare the applicant for graduate work in computer science. 2. **GRE General Test. GRE test scores are valid for 5 years. A waiver of the GRE requirement will be granted to applicants who show proof of completing a graduate degree (master's or doctoral).** 3. Undergraduate GPA of at least 3.0 in the last 60 semester credit hours. 4. Letter of Intent detailing professional goals and reasons for pursuing the graduate degree. 5. Resume.

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Civil Engineering (MS)	1. Bachelor's degree in Civil Engineering or a bachelor's degree in another field with courses and/or experience that prepare the applicant for graduate work in Civil Engineering. 2. Undergraduate GPA of at least 3.0 in the last 60 semester credit hours. Students with an undergraduate GPA between 2.75 and 3.0 may be considered for conditional admission. 3. Three letters of recommendation from professional or academic sources. 4. Letter of intent detailing professional goals and reasons for pursuing the graduate degree. 5. CV or Resume. **6. GRE General Test. GRE test scores are valid for 5 years. A waiver of the GRE requirement will be granted to applicants who show proof of completing a graduate degree (master's or doctoral).**
Electrical Engineering (MSE)	**1. GRE General Test. GRE test scores are valid for 5 years. A waiver of the GRE requirement will be granted to applicants who show proof of completing a graduate degree (master's or doctoral).** 2. Bachelor's degree in Electrical Engineering, Computer Engineering, Physics, Mathematics, or similarly named program with content equivalent to an Accreditation Board for Engineering and Technology (ABET)-accredited BS in Electrical Engineering. 3. Admitted applicants that do not have an undergraduate degree in Electrical or Computer Engineering, or in a similar field are usually required to take undergraduate leveling courses as pre-requisites of our graduate courses. 4. Undergraduate GPA of at least 3.0 in the last 60 semester credit hours. 5. Letter of Intent detailing professional goals and reasons for pursuing the graduate degree. 6. Resume.
Engineering Management (MS) – both modalities	This program went through February 2023, thus already has approval from the Graduate Committee. **1. GRE General Test. GRE test scores are valid for 5 years. A waiver of the GRE requirement will be granted to applicants who show proof of completing a graduate degree (master's or doctoral).** 2. Bachelor's degree in engineering, science, computer science, or business. 3. Undergraduate GPA of at least 3.0 in the last 60 semester credit hours. 4. Letter of Intent detailing professional goals and reasons for pursuing the graduate degree. 5. Resume.
Manufacturing Engineering (MSE)	**1. GRE General Test. GRE test scores are valid for 5 years. A waiver of the GRE requirement will be granted to applicants who show proof of completing a graduate degree (master's or doctoral).** 2. Bachelor's degree in engineering, science, computer science, or business. 3. Undergraduate GPA of at least 3.0 in the last 60 semester credit hours.

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	4. Letter of Intent detailing professional goals and reasons for pursuing the graduate degree.
	5. Resume
Mechanical Engineering (MSE) – both concentrations	1. Bachelor's degree in Mechanical Engineering or a Bachelor's degree in another field with courses and/or experience that prepare the applicant for graduate work in Mechanical Engineering or Materials Science Engineering, depending upon the track the student opts to follow.
	2. Undergraduate GPA of at least 3.0 in the last 60 semester credit hours.
	3. Three letters of recommendation from professional or academic sources.
	4. Letter of intent detailing professional goals and reasons for pursuing the graduate degree.
	5. Resume.
	6. GRE General Test. GRE test scores are valid for 5 years. A waiver of the GRE requirement will be granted to applicants who show proof of completing a graduate degree (master's or doctoral).

Motion to approve change: Dumitru Caruntu
Second: Michelle Abrego
Motion: Passes with one vote no.
Notes: Why is the Biomedical Engineering program not on here? Programs that were recently approved has to wait a few years to gather enough information before it can be removed.

ii.   **Department of Mechanical Engineering**
1. **Change Program**

Name	Type	Comment	Effective Year
Materials Science and Engineering (Ph.D.)	Change Program	A revision will be done on the back end of the system for the GRE to be valid for 5 years, as opposed to 2 years in the admission requirement section. There will be an addition of a GRE waiver: "A waiver of the GRE requirement will be granted to applicants who show proof of completing an undergraduate degree in engineering with an undergraduate GPA above a 3.0 or master's degree in engineering with graduate GPA of 3.25." Governance documentation will be stored internally with OCIA, since this submission does not have a form. **This program went through in February for revision, and to prevent duplicates of the form we will not be submitting a new change program form.**	Fall 2024

Motion to approve change: Dumitru Caruntu

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Second: Lisa Salinas

Motion: Passes

Notes: If a student is going into the PhD program, do they come from bachelor's program that aren't in engineering? A lot of the STEM programs allow a student to come in with a bachelor's. There is currently a bachelors student who has a 2.85 GPA and they will be required to take the GRE and wont have funding until they are cleared from probation. For the other Engineering programs, will they require students who have below a 3.0 to take the GRE? There are going to be a lot of restrictions to clear their academic record should they not have a 3.0 GPA.

Non-voting Items
    i. College of Education and P-16 Integration
        i.   **Department of Human Development and School Services**
            1. **Delete Course**

Name	Type	Comment	Effective Year
EPSY 6361 ABA 1: BACB Compliance and Disciplinary Systems; Professionalism	Delete Course	The Board Certified Behavior Analyst Certification – Online Program (College of Education) was approved to be removed AY 22 – 23. The courses were kept to teach out the remaining students. All students have graduated and the courses are no longer needed.	**Fall 2024**
EPSY 6362 ABA 2: Philosophical Underpinnings and Introduction to Concepts and Principals	Delete Course	The Board Certified Behavior Analyst Certification – Online Program (College of Education) was approved to be removed AY 22 – 23. The courses were kept to teach out the remaining students. All students have graduated and the courses are no longer needed.	**Fall 2024**
EPSY 6363 ABA 3: Concepts and Principals	Delete Course	The Board Certified Behavior Analyst Certification – Online Program (College of Education) was approved to be removed AY 22 – 23. The courses were kept to teach out the remaining students. All students have graduated and the courses are no longer needed.	**Fall 2024**
EPSY 6364 ABA 4: Measurement, Data Display, Interpretation and Experimental Design	Delete Course	The Board Certified Behavior Analyst Certification – Online Program (College of Education) was approved to be removed AY 22 – 23. The courses were kept to teach out the remaining students. All students have graduated and the courses are no longer needed.	**Fall 2024**

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EPSY 6365 ABA 5: Behavior Assessment	Delete Course	The Board Certified Behavior Analyst Certification – Online Program (College of Education) was approved to be removed AY 22 – 23. The courses were kept to teach out the remaining students. All students have graduated and the courses are no longer needed.	**Fall 2024**
EPSY 6366 ABA 6: Behavior-Change Procedures	Delete Course	The Board Certified Behavior Analyst Certification – Online Program (College of Education) was approved to be removed AY 22 – 23. The courses were kept to teach out the remaining students. All students have graduated and the courses are no longer needed.	**Fall 2024**
EPSY 6367 ABA 7: Selecting and Implementing Interventions and Personnel Supervision and Management	Delete Course	The Board Certified Behavior Analyst Certification – Online Program (College of Education) was approved to be removed AY 22 – 23. The courses were kept to teach out the remaining students. All students have graduated and the courses are no longer needed.	**Fall 2024**

5. **Announcements or Other Informational Items**
   a. **Christine Shupala, VP for Institutional Accreditation, Program Development and Analysis** – External Approval Report
   b. **Laura Saenz, VP for Curriculum & Institutional Assessment** - Recognition of committee members
   c. **Laura Saenz, VP for Curriculum & Institutional Assessment** – AY 24-25 cycle

6. **Adjournment**
   12:00 pm