2021-2023 IMPROVEMENT REPORT

*EDUCATIONAL PROGRAMS*

|  |  |
| --- | --- |
| **Time period for Improvements** | * Improvements during 2021-2022 and 2022-

2023 |
| **College:** |  |
| **School/Department:** |  |
| **Program Name:** |  |
| **Title of Person Submitting****the Report:** |  |
| **Name of Person Submitting****the Report:** |  |
| **Signature of Person****Submitting the Report:** |  |
| **Date Submitted:** |  |

**Instructions:** Please summarize improvements made to the program during the 2021-2022 and 2022-2023 academic years. Improvements could have been implemented from semester to semester, year to year, between any two periods of a semester or during the 2021-2022 and 2022-2023 academic years. Improvements should correspond to the annual assessment reports submitted in PSS. If necessary, improvements to student learning outcomes not derived from your annual assessment activity may be included.

***Program Improvements Impacting Student Learning***

|  |
| --- |
| **SUMMARY OF PROGRAM IMPROVEMENTS** |
| **Briefly highlight program modifications implemented during the last two years.** |
|  |
| **Describe the impact of the program modifications on student learning outcomes.*****Ask: How did the modification/enhancement change the direction of student learning?*** |
|  |

|  |
| --- |
|  |
| **Describe any lessons learned from making modifications to the program.*****Ask: If the modification increased/enhanced student learning, what component of the modification was impactful? Why did the modification work? If the modification did not increase/enhance student learning in any way, what needs to be changed for the modification to be more impactful? Why didn’t the modification work?*** |
|  |

|  |
| --- |
| ***Assessment Process Improvements Impacting Understanding of Student Learning*** |
| **SUMMARY OF ASSESSMENT PROCESS IMPROVEMENTS** |
| **Briefly highlight modifications made to the program’s assessment process during the last two years.*****Examples: Changes in measurement instruments, implemented assessment committee, etc.*** |
|  |
| **Describe the impact of the modifications to the program’s assessment process.*****Ask: How did the modifications improve the quality of the data obtained? How did the modifications contribute the overall understanding of student learning?*** |
|  |
| **Describe any lesson learned from making modifications to the program’s assessment process.*****Ask: If the modification resulted in a better understanding of student learning, what aspect of the modification was most beneficial? How/why did it help understand student learning better? If the modification did not enhance the program’s understanding of student learning, what needs to be done differently to obtain more reliable or useful data?*** |
|  |

|  |
| --- |
| **ADDITIONAL PROGRAM COMMENTS*****Use this space to add any additional explanations that will shed light on the program’s assessment activities and outcomes.*** |
|  |
| **Additional Signatures (add other roles as needed)** |
| **Division/Dean Signature (or designee) and date:** |  |
| **Department/Unit Head Signature (or designee) and date:** |  |