

Graduate Committee Meeting



Agenda

AY 2022-2023

Meeting Time 10:00 am – 12:00 pm

Graduate Committee Meeting November 4, 2022

- 1) Chairs Call to Order
- 2) Roll Call

Members:	College:	Present/Absent
Wanrong Hou	Business and Entrepreneurship	Present
Dumitru Caruntu	Engineering and Computer Science	Absent
Michelle Abrego	Education and P-16 Integration	Present
George Amarin	Fine Arts	Present
Lisa Salinas	Health Professions	Present
Rebecca Hernandez	School of Nursing	Absent
Kimberly Selber	Liberal Arts, Vice Chair	Present
Wei Lin	College of Science	Present – left at 10:30 a
Candace Robledo	School of Medicine	Present – arrived 10:05 a
Denise Longoria	School of Social Work	Present – arrived at 10:13 a
Charles Rousch	University Library, Chair	Present
Can (John) Saygin	Graduate College, Ex Officio	Present
Laura Saenz	Curriculum & Institutional Assessment Office, Ex Officio	Present

- 3) Welcome to New Members – Dr. Can Saygin
- 4) Old Business: Review of Minutes from October 7th, 2022, meeting (Please respond via Teams regarding any revisions needed to the minutes. If no revisions are requested, then the minutes will be accepted through consent.)
- 5) New Business: Review of Submissions
 - a. College of Health Professions
 - i. Department of Physicians Assistant Studies
 - 1) New Course, Change Course, Change Program – Juliann Garza & Frank Ambriz

Name	Type	Comment	Year
PHAS 5102 Introduction to Clinical Reasoning	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24

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PHAS 5103 Clinical Reasoning I	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5104 Clinical Reasoning II	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5105 Clinical Reasoning III	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5119 Clinical Laboratory Methods	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5107 Introduction to Pharmacology	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5133 Patient Encounter I	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5162 Clinical Imaging	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5200 Genetics and Pathophysiology of Health and Disease	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5237 Preventative Medicine and Community Health	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5240 Psychiatry - Social and Behavioral Sciences	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5309 Medical Pathophysiology III	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5330 Pharmacology III	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24

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PHAS 5334 Patient Encounter II	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5335 Patient Encounter III	New Course	This is a new course for the MPAS that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5400 Clinical Anatomy	New Course	This is a new course for the MPAS that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 7304 Capstone Research Experience	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 7404 Capstone Review	New Course	This is a new course for the MPAS program that aligned with new standards set by their accrediting body.	AY 23 - 24
PHAS 5114 Research & Statistical Methods in Health	Change Course	This is to update the CIP Code that better fits the course. (Updated during the meeting due to error)	AY 23 - 24
PHAS 5328 Pharmacology I	Change Course	This is to update the CIP Code that better fits the course. (Updated during the meeting due to error)	AY 23 - 24
Physician Assistant Studies (MPAS)	Change Program	<p>Updates to the content at the top of the catalog page include:</p> <ul style="list-style-type: none"> -Requiring admission prerequisites to be completed by the application deadline. -Removing the Advanced Placement and Transfer Credit information, -Removing the Application and Admission Process information. <p>Admission updates to the catalog page include-</p> <p>New:</p> <ul style="list-style-type: none"> - Increasing the last 30 hours GPA requirement to last 60 hours consistent with Graduate College admission criteria. <p>Changes*:</p> <ul style="list-style-type: none"> -Changing “Bachelor's degree from a regionally accredited institution in the United States or a recognized international equivalent in a similar or related field” to “All applicants who are accepted must have completed at least a bachelor’s degree upon matriculation to the Physician Assistant Department from a regionally accredited institution in the United States or a recognized international equivalent.” 	AY 23 - 24

		<p>-Adding the requirement that 15 hours be completed in the US within the last 10 years.</p> <p>-Adding the requirement of an overall undergraduate GPA of 3.0.</p> <p>-Adding the requirement of a prerequisite GPA of 3.0.</p> <p>-Adding the requirement of an overall science GPA of 3.0</p> <p>*The requirements above have been in practice but not explicitly stated on the catalog page.</p> <p><u>Changes to the program of study include:</u></p> <p>-The removal of CLSC 5227, PHAS 5109, 5117, 5137, 5201, 5202, 5230, 5326, 5327, 6101, 7204, 7205, 7401, and 7403.</p> <p>-The addition of PHAS 5102, 5103, 5104, 5105, 5107, 5119, 5133, 5162, 5200, 5237, 5240, 5309, 5330, 5331, 5332, 5400, 7304 and 7404.</p> <p>-The “Capstone Phase” has been removed, and the allocated hours have been shifted into the Didactic Phase and the Clinical Phase.</p> <p>-The didactic phase has increased from 48 hours to 61 hours.</p> <p>-The clinical phase has increased from 36 hours to 39 hours.</p> <p>-In the “Capstone Requirements” the oral comprehensive exam, the written comprehensive exam, and the evidence-based medicine research paper has been removed.</p>	
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Motion to approve Change: George Amorim

Second: Wanrong Hou

Motion Passes

Notes: Dr. Robledo arrived a little late, but she was able to join as the presenters started. OICA staff made a mistake on the change course form comments. The correction is that the change is to update the CIP code that better fits the course and provides more funding. Dr. Longoria arrived at 10:13 am. The Change program form has a document that has the curriculum over the next few years to phase out the program. The courses that are in the previous degree plans will be kept until students in previous catalogs have graduated. Meaning that they will be removed as students work through the curriculum. Dr. Lin left at 10:30 a.

Informational Item

- b. College of Education and P-16 Integration**
 - i. Department of Teaching and Learning**
 - a. Change Course**

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Name	Type	Comment	Year
EDCI 8380 Dissertation	Change Course	This is to update the max hours a student can earn toward their degree. The total max hours should have been 9 hours, as stated on the degree plan.	AY 22 - 23

6) Announcements or Other Informational Items

- i) Modifications to the Degree Audit Process and revision to 23-24 catalog – Laura Saenz, AVP OCIA
 - (1) **With DegreeWorks in full effect, there are a lot of issues that are coming up with general practices or aligning with what is officially approved in a degree plan. We have been working with Rosie and the DASS team to identify patters in MDA's to update the degree plans to reduce individual substitutions. A degree modification is meant to implement a blanket substitution for current and previous catalogs. We are currently requesting that departments update the degree plan to add these MDA's to the courses in the degree plan. MDA's will NOT correct future degree plans.**
 - (2) **There is an update to the GPC role within each college. The Graduate College will be developing a manual regarding the role and impact of GPC's to create consistency and level of service for students. The Graduate College Dean has already started meeting with Colleges/Schools to start to development process.**
- ii) Repeatable courses – Laura Saenz, AVP OCIA
 - (1) **RP courses are courses that are eligible to be repeated for additional credit. MC is for special topics and allows for faculty to add a title. Currently there are many courses that need to be updated. If courses are meant to be RP with max hours, we need to update those. OICA has sent the course inventory information that includes Banner, Catalog, and at the state level to start the corrections.**
 - (2) **What about if courses have a grade attached to them when they RP? Graduate College will do research on this. There are some courses that have a grade requirement attached to them. Due to this, we will start meetings to develop a process.**
- iii) Next meeting – December 2nd

7) Adjournment

- a) **Kimberly Selber motions**
- b) **Michelle Abrego seconds**
- c) **10:35 am**