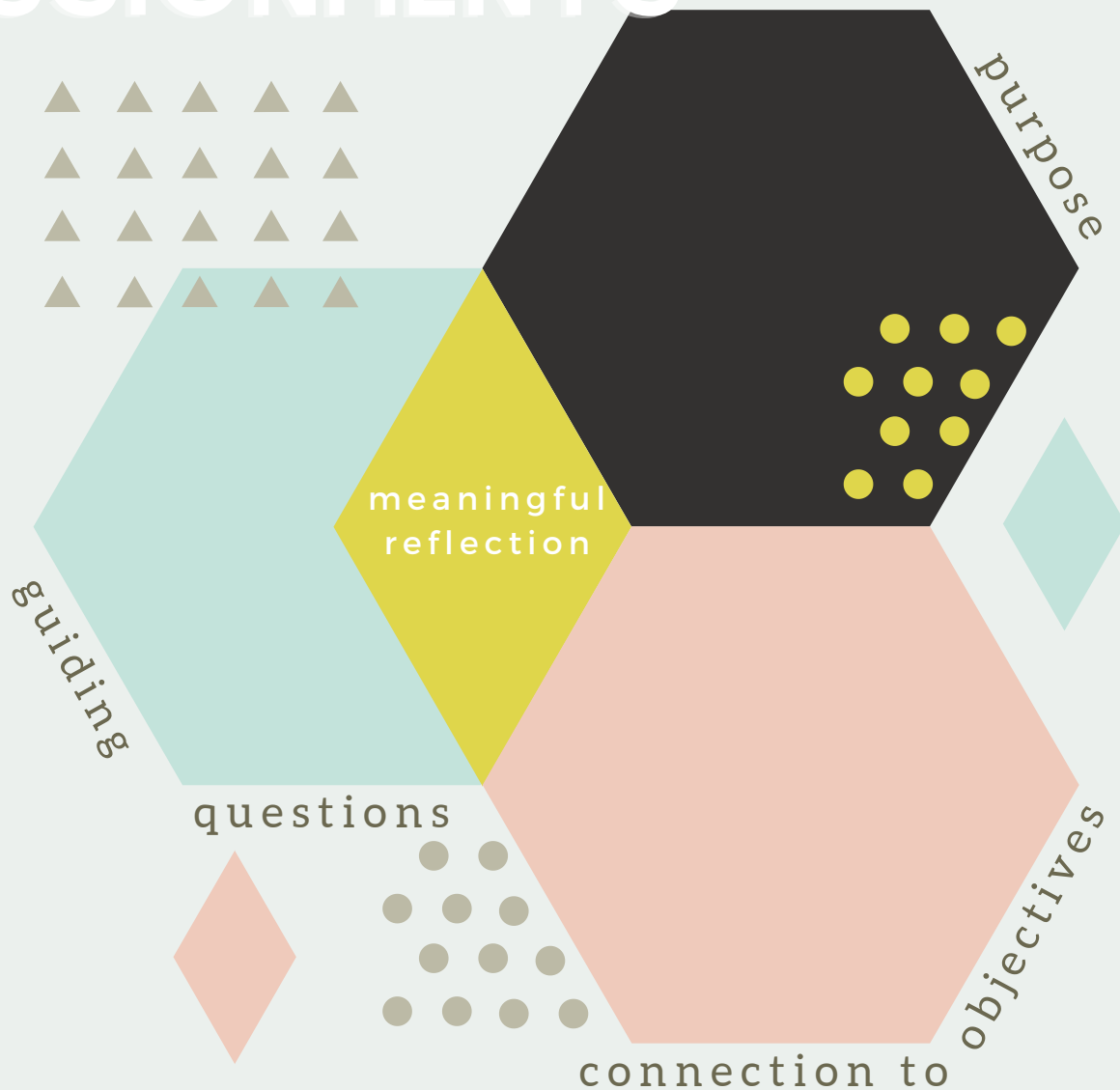


DESIGNING REFLECTIVE WRITING ASSIGNMENTS

The goal of designing reflective writing assignments that proceed major research projects is to better support students to achieve deep reflection rather than surface level recall.



reminders

1. Explain the purpose at the beginning of the assignment.
2. Be clear as to WHY they are going to reflect.
3. Use the guiding questions to model WHAT students will be reflecting on and HOW to engage in deep reflection.
4. Connect the reflection assignment to course objectives to provide overall course connections

resources

1. [examples of reflective writing](#)
2. [reflective writing help and advice](#)
3. [a short guide to reflective writing](#)
4. [using reflective writing to deepen student learning](#)
5. [reflection tool kit](#)