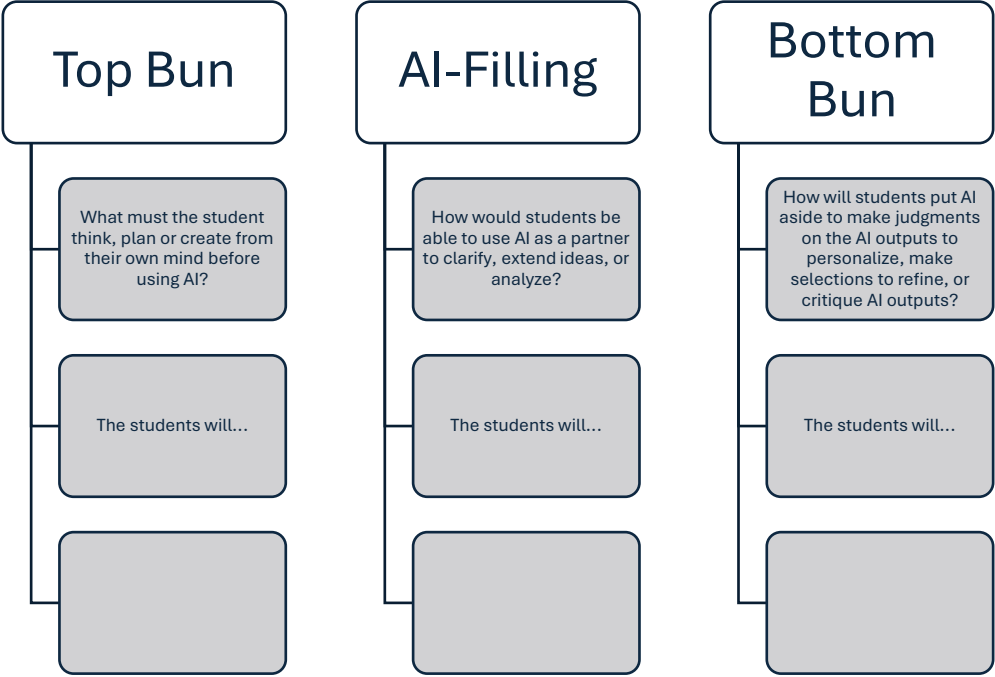


Build Your AI-Sandwich Assignment

Using the following concept map, outline how each section in the AI sandwich (Freeman, 2026) is applied toward assignments that integrate artificial intelligence. As faculty, you can adjust this to use it with students.

The AI-Sandwich Concept Map



Text Version of AI-Sandwich

1. Top Bun

What must the student think, plan or create from their own mind before using AI?

The student will...

2. AI-Filling

How would students be able to use AI as a partner to clarify, extend ideas, or analyze?

The student will...

**AI was used to generate ideas for how to use the AI sandwich. Dr. Leticia De Leon created the tool, adjusting the recommendations given by AI.*

3. Bottom Bun

How will students put AI aside to make judgments on the AI outputs to personalize, make selections to refine, or critique AI outputs?

The student will...

Evaluating and Academic Integrity

Based on the completion of the AI-Sandwich Concept Map above, consider how students will demonstrate academic integrity in their work. This may also be added to a student assignment using the AI Sandwich. As faculty, you can select from these academic integrity checks that satisfy your requirements for student learning.

Prompt Check	Human Thought Comparison	Integrity Verification
How should students demonstrate prompts? Refinement or AI corrections?	How do the top and bottom buns of the sandwich show the uniqueness of student voice?	How would students sign off or verify that their use of AI did not replace their thinking?

Citation

Freeman, L. (2026, January 21). *The AI sandwich: Human-first, human-last in an AI-rich educational environment*. Online Learning Consortium.

Retrieved <https://onlinelearningconsortium.org/olc-insights/2026/01/the-ai-sandwich/>.

Google. (2026). Google Gemini (May 21 version).

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