

# The University of Texas Rio Grande Valley College of Health Affairs Department of Communication Sciences and Disorders

# CHILD CASE HISTORY ENGLISH

Speech and Hearing Center Forms and Policies

# UTRGV SPEECH AND HEARING CENTER PRIVACY NOTICE

# THIS NOTICE DESCRIBES HOW INFORMATION ABOUT YOU MAY BE USED AND DISCLOSED AND HOW YOU CAN GET ACCESS TO THIS INFORMATION. PLEASE REVIEW THE INFORMATION CAREFULLY.

- Your confidential healthcare information may be disclosed to other healthcare providers for the purpose of providing you
  with a continuum of quality.
- Your confidential healthcare information may be disclosed to your insurance provider for the purpose of receiving payment for providing you with healthcare.
- Your confidential healthcare information may be disclosed to public officials or law enforcement agencies in an investigation in which you are victim of abuse, a crime or domestic violence.
- Your confidential healthcare information may be disclosed to other healthcare professionals in the case of a healthcare emergency.
- Your confidential healthcare information may be disclosed to public health organizations in the matter of communicable diseases, defective devices, or a food or medication reaction.
- Your confidential healthcare information cannot be disclosed for purposed other than those, which are outlined in this notice.
- Your confidential healthcare information may only be disclosed after receiving written authorization from you. You have the right to revoke your permission to disclose confidential healthcare information at any time.
- You may be contacted by the office personnel to remind you of appointments, healthcare treatment options or other health services that may be of interest to you.
- You have the right to restrict the use and disclosure of your confidential healthcare information to family members, friends,
  or others involved in your healthcare or payment for health care services. However, this office may choose to refuse your
  restriction if it is in conflict of providing you with quality healthcare or in the event of a medical emergency.
- You have the right to receive confidential communication about your healthcare status.
- You have the right to review and request a copy of any and/or all portions of your healthcare information.
- You have the right to request changes be made to your healthcare information.
- You have the right to know who has obtained your confidential healthcare information and for what reason.
- You have the right to have a copy of this Privacy Notice upon request.
- This office is required by law to protect the privacy of its patients.
- This office will abide by terms of this notice. We reserve the right to make changes to this notice and continue to maintain the confidentiality of all healthcare information.
- You have the right to complain to the Privacy Officer of this office and to the Secretary of Health and Human Services if you believe your rights to privacy have been violated. If you feel your privacy rights have been violated, please mail your complaint to: ATTN: Privacy Officer, UTRGV Speech and Hearing Center, University of Texas Rio Grande Valley. 1201 W. University Dr. Edinburg, Texas 78539-2999.
- All complaints will be investigated. No personal issue will be raised for filing complaint with this office.
- For further information about this Privacy Notice, please contact the Privacy Officer at (956) 665-3587.



# The University of Texas Rio Grande Valley Notice of Non-Discrimination

Title IX of the U.S. Department of Education's Education Amendments of 1972 ("Title IX") prohibits discrimination on the basis of sex/gender in any aspect of a federally funded education program or activity. Such discrimination includes, but is not limited to: sexual harassment, sexual violence, sex or gender-based bullying, hazing, stalking, domestic violence, dating violence, and failure to provide equal opportunity in admissions, activities, employment and/or athletics.

As a recipient of federal funds, The University of Texas Rio Grande Valley (UTRGV) complies with Title IX and has designated a Title IX Coordinator to oversee all complaints of sex discrimination. The Title IX Coordinator is responsible for identifying and addressing any patterns or systemic problems that arise during the review of such complaints. Additionally, other responsibilities include the coordination of training, education, and communications regarding Title IX procedures for the University community.

Title IX Deputies receive and process Title IX complaints; respond to inquiries from students, staff, and faculty regarding their rights and responsibilities; and assist the Title IX Coordinator in oversight and implementation of the Title IX compliance efforts.

UTRGV has designated the following individuals to serve as the Title IX Coordinator and Deputy Coordinators:

Role	Name	Position Title	Dept. Location	Contact Info
Title IX Coordinator:	Alicia G. Morley	Director, Office of Institutional Equity	Office of Legal Affairs SSBL 3.101 - Edinburg Campus	956-665-2103 alicia.morley@utrgv.edu
Deputy Coordinator: Students	Douglas Stoves	Associate Dean for Student Rights and Responsibilities	Student Rights and Responsibilities Cortez Hall #204 – Brownsville Campus	956- 882-7196 douglas.stoves@utrgv.edu
Assistant Deputy Coordinator: Students	David Marquez	Assistant Director for Student Rights and Responsibilities	Student Rights and Responsibilities Cortez Hall #211 – Brownsville Campus	956-882-5034 david.marquez@utrgv.edu
Deputy Coordinator: Athletics	Farrah Manthei	Associate Athletic Director for Administration/SWA	Athletics HPE1 1.102 - Edinburg Campus	956-665-2919 farrah.manthei@utrgv.edu
Deputy Coordinator: Staff & Faculty	Florence R. Nocar	Employee Relations Manager	Human Resources MASS 2.140 - Edinburg Campus	956-665-3020 florence.nocar@utrgv.edu

Students, Staff, Faculty, or Applicants for Admission or Employment who believe that he or she has been discriminated against on the basis of sex, may file a complaint with the Title IX Coordinator or a Deputy Coordinator. The Title IX Coordinator or Deputy Coordinator will assist the individual in identifying the appropriate University policy and corresponding grievance procedure to resolve the complaint in a prompt and equitable manner.

### Sexual Violence

To file a complaint of sexual violence, please contact the Title IX Coordinator or a Deputy Coordinator listed in the table above, depending upon whom the complaint is against. In addition, you may also contact:

The University of Texas Rio Grande Valley Police Department Non-Emergency: (956) 665-7151 or (956) 882-8232

Emergency: 911

Online: www.utrgv.edu/reportit

### <u>Inquiries</u>

Inquiries about Title IX and UTRGV's compliance may also be directed to:

Office of Civil Rights – U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202 Hotline: (800) 421-3481 TDD#: (800) 521-2172

Email: OCR@ed.gov

Web: http://www.ed.gov/ocr



# In Case of an Emergency

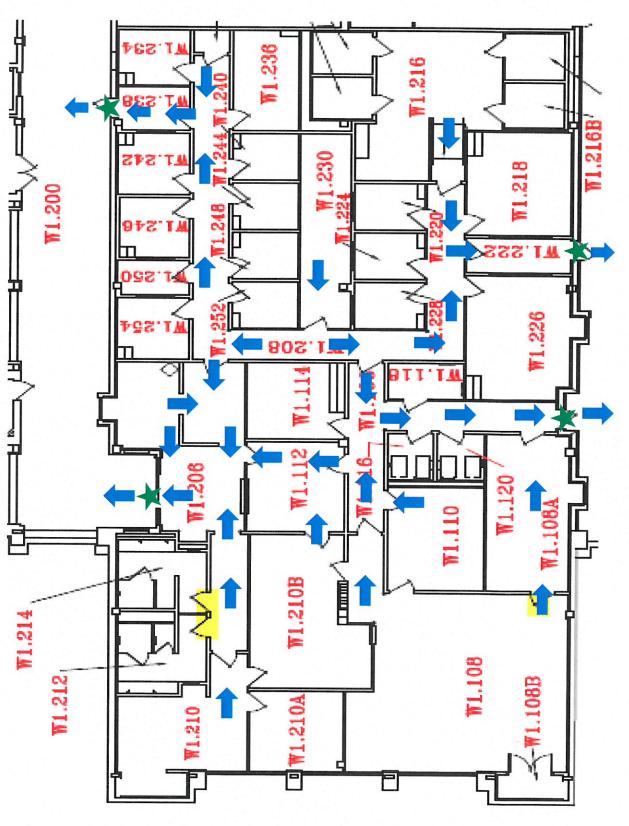
### **Campus Contacts**

- University Police
- Emergency Information Updates
- Environmental Health, Safety
   & Risk Management
- Dean of Students Office
- Health Services
- Residence Life

- (956) 665-7151
- (956) 665-SAFE(7233)
- (956) 665-3690
- (956) 665-2260
- (956) 665-2511
- (956) 665-3439

### In Case of Fire Drill or Actual Fire

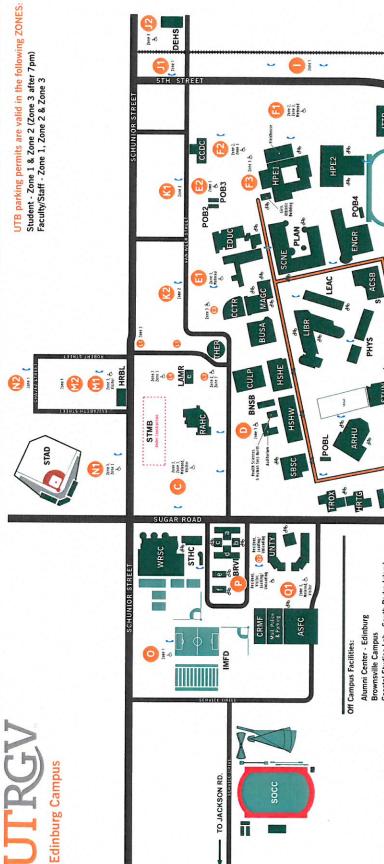
• A fire drill is a method of practicing the evacuation of a building for a fire or other emergency. If this situation were to occur, the entire occupants of Health Sciences West and East have to vacate the building during the fire or fire drill. Evacuation assistants of HS West and East are familiar with the procedure during the fire/fire drill.



# All vehicles parked on campus must be registered with the UTRGV Police Department and must properly display an appropriate permit.

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EMLH - Emilia Schunior Ramirez Hall	<ul> <li>Emilia Schunior Ramirez Hall</li> </ul>		MASS - N	2	MASS - Marialice Shary Shivers Building	SCNE -	Science
ENGR -		Engineering			Human Resources	SBSC	Social & Behavioral Sciences
arking Services HPE1 - Health & Physical Education I MAGC -	<ul> <li>Health &amp; Physical Education I</li> </ul> MAGC -	I MAGC -			Mathematics & General Classrooms	SWOT -	Social Work & Occupational Therapy
umanities			COXT .		Orville Cox Tennis Center	SOCC	UTPA Soccer Field
HPE2 .		Health & Physical Education II PACA -	PACA -		Performing Arts Complex	SOUH	Southwick Hall
- HSHE	<ul> <li>Health Sciences &amp; Human Svcs East</li> </ul>		PACB -		Performing Arts Complex B	STMB	South Texas Medical Academic Building
ciences HSHW - H	<ul> <li>Health Sciences &amp; Human Svcs West</li> </ul>		PACC .		Performing Arts Complex C	STAC .	Student Academic Center
From Comming Hall Health Sciences & Human Svcs North PHYS .			- PHYS		Physical Science	STHC .	Student Health Center
Auditorium	Auditorium		PLAN		Planetarium	SSBL	Student Services Building
tion HRTG -	- Heritage Hall		POBL		Portable Building 1	SSET .	Student Services Executive Tower
Utility Plant - HRBL -	- Auditors / OCISO		P082		Portable Building 2	STUN .	Student Union
. IMFD .	- Intramural Fields		P0B3		Portable Building 3	THER .	Thermal Storage Tank
nt Center ITTB -		International Trade & Technology/ITT			ROTC	TRAK	Track & Soccer Field
	- E - Temp Music Bldg		P0B4		Portable Building 4	UNTY	Unity Hall
_	- Learning Assistance Center		RAHC		Regional Academic Health Center	UCTR .	University Center
Pept. of Environmental Health & Safety LIBR · Library REIN	- Library		REIN		Research & Innovation	SSVC	Visitors Center
GRMF Bookstore CRMF CRMF			CRMF		Rio Grande Center for Manufacturing	WRSC -	Wellness & Recreational Sports Complex





JACKSON ROAD

CAMPUS ENTRANCE

UNIVERSITY DRIVE / HWY 107

56 Bike Rack

Δ

V

Parking

Bronc Trail ( E-Phone

BRONC DRIVE

2 Information

University Financial Services

Visual Arts Building

INIVERSITY DRIVE HWY 107

BRONC DRIVE

PACB

TOUTH AND THE DRIVE

BTTTB 85

TRAK

UCBR

Community Engagement & Student Success Bldg.

McAllen Teaching Site

Coastal Studies Lab - South Padre Island

Alumni Center - Edinburg

Off Campus Facilities:

**Brownsville Campus** 

Regional Academic Health Center - Harlingen Starr County Campus - Rio Grande City



### THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

# Communication Sciences and Disorders - Speech and Hearing Center

Speech/Language Case History: CHILD

Date:								
Home Languag	ge Use:							
1. First La	nguage Learned.							
2. Languag	ge most frequently used by the ch	ild at home	e.	****	***			
3. Languag	ge most frequently used by parent	S.						
4. Languag	ge most frequently used by other t	family men						
I. IDENTIFYI	NG INFORMATION:					等。这些特殊	LES TRANSPORTER	
Name of Child:						Birth Date	e:	
	First	M	I.I.		Last			
Home Address:								
Home Address.	Street				City/State	7:		
	Succi				City/State	Zip	Phone Numbe	r
Relationship to	filling out this questionnaire: Child:							
Parents:	Name	Age			Occupation		Education	
Father:								
Mother:								
Siblings:	Name		Sex	Age		School		Grade
								<u> </u>
					_			
				-	-			
W/h = f 1	to LITDA Consult on LITE 1	0 0						
who referred yo	ou to UTPA Speech and Hearing		130					
Child's Doctor:	Name:							
Ac	ddress:							
Phone Nu	ımber:							



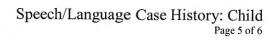
II. STATEMENT OF THE PROBLEM:	1月17日 10日				
Describe in your own words your child's speech, language, a	Describe in your own words your child's speech, language, and/or hearing problem:				
When was the problem first noticed?					
What changes in your child's language and/or speech have y					
Have you ever sought professional advice about your child's Describe:					
Check the items that apply to your child:					
1. Avoids speaking in school. 5. Avoids speaking in play situations. 6. Avoids speaking at home. 7. Crief	2. Avoids speaking in play situations.  3. Avoids speaking at home.  6. Avoids saying certain words.  7. Cries when unable to communicate.				
Have any relatives had speech and/or language problems? [ Describe:	<del></del>				
III. SPEECH, LANGUAGE AND HEARING DEVELO	PMENT:				
Did the child make babbling or cooing sounds during the first	st six months of life?				
At what age did the child say his or her first word?					
Did the child keep adding words once he/she started to talk?					
At what age did the child begin using 2-and 3- word sentence	es?				
Did speech learning ever seem to stop for a period of time?					
Does the child talk frequently?	Occasionally?	Never?			
Does the child prefer to talk?	Gesture?	Talk and gesture?			
Does the child most frequently use sounds?		Single words?			
2-words sentences?	3-words ser				
More than 3-word sentences?	For e	example:			
Does your child make sounds incorrectly?					
If so which ones?					
Does your child hesitate, "get stuck", repeat or stutter on sour	7				



Can he/she be understood by parents?							
Sisters/Brothers? Stra	ingers/Relatives?	Friends?					
Danatha abildana danata adalah ada ada ada ada ada ada ada ada ada a							
Can he/she follow simple commands?	For example:						
Will he/she get common objects when asked to do so?							
Does your child ever have trouble remembering what you	Does your child ever have trouble remembering what you have told him/her?						
When does this seem to happen?							
IV. DEVELOPMENTAL HISTORY:							
This child is biological Foster		Adopted					
How many pregnancies has the mother had?							
Has the mother had miscarriages?	Which pregnancy?						
Stillbirths?	Which pregnancy?						
Mother's age at the time of this pregnancy?							
Any medical problems before this pregnancy?	If yes, please describe:_						
Please describe, including medical attention:  Did the mother take any prescription/nonprescription medical							
What kinds?							
Was child full term?	Premature?	Months?					
Was delivery normal?	Length of hard labor?						
Were forceps used?	Caesarian?						
Was mother given any drugs during labor and delivery?							
How long were mother and child in the hospital?							
Child's weight at birth?	Any birth injuries?						
Was the child and Rh baby?							
Did the child require oxygen?							
Did child receive special medication or treatment at birth?							
Did infant have feeding problems?							
Seizures?							
Weight after one year:	Present weight:						



Sat unsupported Crawled  Stood Walked unaided  First tooth erupted  Bowel trained  y? Right Left  and the child uses?  \[ \text{Yes} \] No
First tooth erupted  Bowel trained  y? Right Left
Bowel trained
y? Right Left
y? Right Left
and the clind uses?
Yes No Age
Heart problems
High fevers
Influenza
Mastoidectomy
Measles
Meningitis
Mumps
Muscle disorder
Nerve disorder
Orthodontia
Pneumonia
Polio
Rheumatic fever
Scarlet fever
Tonsillectomy
Tonsillitis
Whooping cough





Date of last physical exam:	Doctor:
Results:	
Date of last vision test:	Doctor:
Results:	
Date of the last hearing test:	Doctor:
Results:	
Did/does the child wear a hearing aid?	Glasses?
Explain:	
Dates of other medical examinations:	
Doctor:	Results:
VI. EDUCATIONAL HISTORY:	
VI. EDUCATIONAL HISTORY.	
Does your child attend: Day Care:	Nursery:
Kindergarten:	
School Name	Grade/Level
Indicate your child's overall level of performance in school: Below Aver	
What are the child's best subjects?	
His/her most difficult subjects?	
Does the child receive any special services or help at school?	
Han ha/ala anno atala ana la 0	
Has he/she repeated a grade?	If so, which one(s)?
What is your impression of your child's learning abilities?	
Describe any speech language bearing movehological and quaried also	-6
Describe any speech, language, hearing, psychological, and special educa-	alion services that your child has received.
	anon services that your child has received.
	anon services that your clind has received.



### **AUTHORIZATION TO RECEIVE SERVICES**

I hereby authorize the University of Texas Rio Grande Valley Speech at and or speech therapy services deemed necessary to	nd Hearing Center to provide any speech/language/hearing evaluations
Client's Name	Date of Birth
I understand that all evaluations and therapy services will be provided by and Disorders students, who will be supervised by certified and state lice	y the University of Texas Rio Grande Valley Communication Sciences ensed faculty/clinical supervisors.
I also understand that will be Client's Name	e observed by students enrolled in Communications Disorders courses.
Signature of Parent/Guardian	Date
THIS AUTHORIZATION IS VALID	UNTIL REVOKED IN WRITING.
Signature of Legal Guardian:	
Relationship to Client:	
Client:(if of legal age)	Date:
Witness: Print Name:	



### **Guidelines Policy**

We are pleased that you have chosen the University of Texas Rio Grande Valley Speech and Hearing Center to address your communication needs. We hope that you feel comfortable here and that you will let us know if there is anything we can do to serve you.

Since the Speech and Hearing Center provides services to many different people from the university as well as the community at large, we request that the following guidelines be observed and followed:

- 1. Please check in with clinical staff immediately upon arrival.
- 2. Service fees will be due at the time of your scheduled appointment. Clients with a balance cannot be seen until payment is made in full.
- 3. If there is a change in address or telephone number(s), please notify the Clinic Secretary to update your information.
- 4. All diagnostic and therapy sessions will be video recorded. These recordings will be used by faculty and clinical supervisors in the Communication Sciences and Disorders Program for instructional/education purposes ONLY.
- 5. Respect the confidentiality rights of others. If using the observation corridor, observe only your family member. Headsets are provided for your convenience.
- 6. A waiting room is provided in which parents and siblings may wait while clients are in therapy. Parents are asked to keep their children under their personal supervision in the waiting room. Children are **NOT ALLOWED** in the observation rooms.
- 7. Cell phone use is permitted in the waiting room but is **NOT ALLOWED** beyond the waiting room.
- 8. Please do not eat or drink in the Speech and Hearing Center's waiting area or in the observation hallway. Please keep area clean for other clients. Your cooperation is greatly appreciated.
- 9. For your child's protection, please remain in the Speech and Hearing Center until the session is completed. In the event that there is an emergency involving your child, a parent/guardian must be immediately available. Failure to remain in the clinic could result with discharging the client.

We greatly appreciate your understanding and cooperation with this policy. If you have any questions, please ask.

My signature below indicates that I have read and under	stand the above stated policy.
Client/Parent/Legal Guardian Signature	Date

Speech & Hearing Center



# No Call / No Show Policy

Your appointment is important to us and to your health. If you miss an appointment, you will be delaying treatment and will possibly wait longer for your next appointment date. In order to provide you with outstanding service, your cooperation is required.

If you must change your appointment, it is your responsibility to contact the Speech and Hearing Center (956-665-3587) at least 24 hours in advance. <u>If the Speech and Hearing Center does not receive a cancellation call, services will still be billed regardless of whether services were actually rendered.</u>

### Policy

- 1. If you do not call and cancel your appointment, services will still be charged and will be due at the time of the next scheduled appointment.
- 2. Charges must be paid before you or your child can be seen again.
- 3. If you fail to keep an appointment without notifying the Speech and Hearing Center in advance on two (2) occasions, consecutive or otherwise, you or your child will be removed from the schedule and your appointment will be offered to another client.
- 4. If you are more than 15 minutes late, you will not be seen.

Please call and cancel to avoid additional fees and/or being dropped from services. We greatly appreciate your understanding and cooperation with this policy. If you have any questions, please ask.

My signature below indicates that I have read and understand the above stated policy.	
Client/Parent/Legal Guardian Signature Date	

Speech & Hearing Center



# Voluntary Questionnaire Related to Veteran Status

Please read each statement below and check the appropriate box.

Your response to this questionnaire below is totally voluntary. Any information you provide will be kept confidential and the disclosure or refusal to provide this information will not subject you to any adverse action. If you have any concerns or questions about responding to the questionnaire, please call Rebecca De La Garza at (956) 665-5369.

1.	training) in the U. S. Armed Forces (Army, Nav. Reserve enlistee who was called to active duty for	Forces?  Extive duty for a period of more than 180 days (including basic particle, Air Force, Marines, or Coast Guard) or are a National Guard or other than state or training purposes, or were a cadet or {2} were released under a condition other than dishonorable.]
2.	Is <i>the client</i> the spouse/surviving spouse ☐ Yes	dependent child or orphan of a veteran?
	□ No	
Client	t Name	
Client/	t/Parent/Legal Guardian Signature	Date

Speech & Hearing Center