



School of Rehabilitation Services and Counseling

PhD. Rehabilitation Counseling Annual Report 2019-2020 (**In Progress**)

Mission

The mission of the Doctorate of Philosophy Program in Rehabilitation Counseling is to train rehabilitation counselor educators, counselors, researchers, and rehabilitation administrators in order to meet the growing and critical demand statewide and nationally to educate next-generation counselors, conduct original research regarding the issues facing persons with disabilities, and ultimately strive to meet the personal, vocational, and independent living needs of persons with disabilities.

Program Objectives

A. Professional Leadership and Identity

1. Students will demonstrate leadership skills in local, state, regional or national professional organizations.
2. Students will become members of relevant professional organizations and demonstrate knowledge regarding professional affiliations and accreditation standards.
3. Students will demonstrate knowledge and skills of ethical and legal issues in counselor education.

B. Teaching

1. Students will demonstrate skills in the development of coursework and teaching in a classroom setting.
2. Students will demonstrate skills in designing syllabi for a variety of rehabilitation services and counseling education courses.
3. Students will demonstrate skills in the utilization of technology in the classroom.

C. Clinical Counseling Practice

1. Students will demonstrate counseling skills.
2. Students will demonstrate skills to (a) assess clients, and (b) diagnose and treat clients in counseling sessions including with a multicultural perspective.
3. Students will provide live supervision or videotape or counseling sessions, which demonstrate the skills to work with clients from a variety of cultural and disability backgrounds.

D. Supervision

1. Students will demonstrate knowledge of the theories, techniques and ethics of supervision.
2. Students will demonstrate the skills to supervise counselors.

3. Students will demonstrate the skills to supervise individuals from different, cultural, ethnic, racial, backgrounds and with differing world views, sexual orientation, and religious/spiritual beliefs.

E. Research

1. Students will demonstrate knowledge of and skills to conduct qualitative research projects relevant to counselor education and rehabilitation of individuals with disabilities.
2. Students will demonstrate knowledge and skills to conduct quantitative research projects relevant to counselor education and rehabilitation of individuals with disabilities.
3. Students will demonstrate ethical conduct in research.
4. Students will demonstrate the knowledge of how research can be utilized to inform public policy.

F. Disability and Multicultural Competence

1. Students will demonstrate the knowledge and skills to work effectively in a counseling setting with clients who have disabilities and/or are culturally different showing the attitudes of respect and giving evidence of knowledge of the specific disability and cultural differences.
2. Students will demonstrate the skills to focus attention to individual and population differences that affect counseling practice that may arise in teaching or supervision including cultural, racial, ethnic, regional, world view, religious, spiritual, or people with different sexual orientations.
3. Students will demonstrate the knowledge of societal evolution and the role of advocacy.

Summary of Program Evaluation Results

Applicant Demographics 2019-2020 (N = 7), Applying for Fall

	Applied	Accepted	Accepted, Enrolled
Total	7	7	6*
Men			
Women	7	7	6*
Latina, Female	7	7	6*

* Deferred to Spring Enrollment

Applicant Demographics 2019-2020 (N = 7), Applying for Spring

	Applied	Accepted	Accepted, Enrolled
Total	4	4	4*
Men	3	3	3
Women			
Latina, Female	1	1	1*
Latino, Male	1	1	1
Arab American	1	1	1

* Deferred to Fall Enrollment

Applicant Averages Personal Statement 2019-2020 (N = 11)

Applicant	Average Points (6 items)
1	5
2	5.25
3	4.83
4	5.5
5	5.54
6	5.46
7	5.08
8	5.20
9	5.10
10	5.15
11	5.30
Overall Average	5.22

Applicant Averages Interview Ratings 2018-2019 (N = 10)

Applicant	Average Points (12 items)*
1	8.95
2	8.71
3	7.98
4	7.67
5	8.84
6	8.63
7	7.75
Overall Average	8.36

* Item #11 Omitted, total items 11

Key Performance Indicators 2019-2020

Academic Performance 2019-2020 (N =)

	Fall 2019	Spring 2020	Summer I 2020	Summer II 2020
Average GPA				
Range				

* GPA < 3.25 have been advised

Core/Non-Core Credits (N =)

	Fall 2019	Spring 2020	Summer I 2020	Summer II 2020
Core Credits				
Non-Core Credits				

Clinical Competence: Fall 2019 REHS 8312 (N =)

Clinical Performance Evaluation, REHS 8312 Advanced Practices I (N = 9)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8312	
	Average Rating Range	Average Rating
Section I Relationship/Interpersonal (7 items)	4-7	4.80
Section II Counseling Behaviors (9 items)	4-6	4.81
Section III Counseling Assessment (6 items)	4-6	4.58
Grand Average		4.73*

* Average

Professional Performance: Fall REHS 8314 Supervised Teaching Experience (N = 10)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8314 Supervised Teaching Experience	
	Average Rating Range	Average Rating
Section I Professional Relationships (5 items)	4-7	6.24
Section II Ethics (3 items)	4-7	5.97
Section III Leadership (3 items)	4-7	5.57
Section IV Professional Competencies (5 items)	4-7	5.47
Grand Average	4-7	5.81*

* Above Average

Dispositions: Fall REHS 8314 Supervised Teaching (N = 10)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8314 Supervised Teaching	
	Average Rating Range	Average Rating
11 Items	5-7	6.05
Grand Average		6.05*

* Very Good

Clinical Performance Evaluation, Spring 2020 Midterms REHS 8307 Internship

(N =)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8307	
	Average Rating Range	Average Rating
Teaching (9 items)		
Research & Scholarship (9 items)		
Supervision (9 items)		
Counseling (22 items)		
Advocacy (9 items)		
Overall Performance in Agency (5 items)		
Grand Average		

* Above Average

Professional Performance: Spring EDRE 8304 Intermediate Statistics (N =)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	EDRE 8304 Intermediate Statistics	
	Average Rating Range	Average Rating
Section I Professional Relationships (5 items)		
Section II Ethics (3 items)		
Section III Leadership (6 items)		
Section IV Professional Competencies (5 items)		
Grand Average		

* Excellent

Professional Performance: Spring REHS 8311 Seminar in Research and Publication (N =)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8311 Seminar in Research and Publication	
	Average Rating Range	Average Rating
Section I Professional Relationships (5 items)		
Section II Ethics		

(3 items)		
Section III Leadership (6 items)		
Section IV Professional Competencies (5 items)		
Grand Average		

* Very Good

Professional Performance: Spring REHS 8315 Internship Supervision (N =)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8315 Internship Supervision	
	Average Rating Range	Average Rating
Section I Professional Relationships (5 items)		
Section II Ethics (3 items)		
Section III Leadership (6 items)		
Section IV Professional Competencies (5 items)		
Grand Average		

* Above Average

Dispositions: Spring EDRE 8304 Intermediate Statistics (N =)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	EDRE 8304 Intermediate Statistics	
	Average Rating Range	Average Rating
11 Items		
Grand Average		

* Excellent

Dispositions: Spring REHS 8310 Research Topics in Rehabilitation (N =)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8310 Research Topics in Rehabilitation	
	Average Rating Range	Average Rating
11 Items		
Grand Average		

* Below Average

Dispositions: REHS 8311 Seminar in Rehabilitation Research and Publication (N =)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8311 Seminar in Rehabilitation Research and Publication	
	Average Rating Range	Average Rating
11 Items		
Grand Average		

* Very Good

Dispositions: REHS 8313 Rehabilitation Administration and Leadership (N =)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	REHS 8313 Rehabilitation Administration and Leadership	
	Average Rating Range	Average Rating
11 Items		
Grand Average		

* Very Good

Dispositions: REHS 8315 Internship Supervision (N =)

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good;
7 = Excellent

	REHS 8315 Internship Supervision	
	Average Rating Range	Average Rating
11 Items		
Grand Average		

* Above Average

Portfolio: Fall 2018-2019 (N = 4)

Student	Portfolio Submission	Reviewer	Evaluation Range	(other)
(N =)	Professional Leadership and Identity			
	8302 Grant Writing			
	8313 Rehab Admin & Leader			
	Teaching			
	8314			
	8318			
	Clinical Counseling Practice			
	8312*			
	Supervision			
	8315			
	Research			
	Multiple Choice Exam			
	8310			
	Disability and Multicultural Competence			
	8306			

100 Question Multiple Choice Examination on Research and Statistics

Fall	2019	Passed	Fail
		89*	76
		88	71
			78
			47

* Retaken

Spring	2020	Passed	Fail
			71
			58
			77
			78

Summer	2020	Passed	Fail

Dissertations: 2019-2020, n =)

0 = Unacceptable; 1 = Acceptable; 2 = Very Good; 3 = Outstanding

Student	Rating
1.	
2.	
3.	
4.	
5	
6	

7	
8	
Overall Average	

* Acceptable

Past Graduates Survey: 2019-2020

1 = poor; 2 = below average; 3 = adequate; 4 = good; 5 = outstanding

Item	Average Rating
Coursework	
Knowledge of faculty	
Course sequencing	
Preparation for a career	
Advisement	
Financial supports (e.g., assistantships, travel to conferences)	
Opportunities to work with faculty (e.g., research, publications, grants, presentations)	
Networking in the community—local, state and national	
Administrative staff supports	
Comprehensive exam	
Guidance through the completion of the dissertation	
Feeling welcomed & supported	
Grand Average	

Employers Survey: 2019-2020

1 = Very Poor; 2 = Poor; 3 = Below Average; 4 = Average; 5 = Above Average; 6 = Very Good; 7 = Excellent

	Average Rating Range	Average Rating
Section I		

Professional Leadership and Identity (4 items)		
Section II Teaching (3 items)		
Section III Clinical Counseling Practice (4 items)		
Section IV Supervision (3 items)		
Section V Research (4 items)		
Section VI Disability and Multicultural Competence (3 items)		
Grand Average		

18 Characteristics of the UTRGV PhD Rehabilitation Counseling Program (at this time none, this report has not been completed).

Summary

Overall, the Annual Evaluation of the PhD Rehabilitation Counseling Program for 2018-2019 is mostly positive. For those submitted Key Performance Indicators for students including Professional Performance and Dispositions were all rated Above Average, Very Good, or Excellent. REHS 8310 was rated below average in Dispositions with a 3.83 average. Portfolio's were completed and all 4 students completing the entire Portfolio passed. There are 2 students doing a mixture of Portfolio and Comprehensive Exam. Both are still in progress. One student completed their Comprehensive Exam and Passed. This is a report in progress.

Subsequent Program Modifications (at this time none, report is in progress)

Other Substantial Changes (at this time none, report is in progress)