

### Evaluation of the Work Done by the Supervisor

Date: \_\_\_\_\_ Supervisor Name: \_\_\_\_\_

Semester & Year: \_\_\_\_\_ Year in Program: \_\_\_\_\_

Practice Center: \_\_\_\_\_

**Instructions:**

Complete each one of the parts on the evaluation, do not leave blank spaces. Inform your opinions about the job done by the supervisor during the period he/she supervised you. Your evaluation is very important. A scale will be provided so that you can do the evaluation:

- 5**      **Excellent**
- 4**      **Good**
- 3**      **Adequate**
- 2**      **Limited**
- 1**      **Inadequate**

**Area I. Ethics and Professional Behavior**

- |    |   |       |
|----|---|-------|
| 1. | Demonstrates knowledge of the principles and ethical standards of the profession. | _____ |
| 2. | Shows competence in the application of ethical principles.                        | _____ |
| 3. | Defines and demonstrates the parameters of confidentiality in supervision.        | _____ |
| 4. | Demonstrates commitment with psychology as a profession.                          | _____ |
| 5. | Demonstrates respect, courtesy, and understanding to the supervised student.      | _____ |
| 6. | Clearly defines the parameters of the supervised-supervisor relationship.         | _____ |

**Average Area I:** \_\_\_\_\_

Observations and Comments:

### Area II. Evidence-Based Practices

- |  |       |
|--|-------|
| 1. Demonstrates knowledge of evidence based psychological practices.                   | _____ |
| 2. Demonstrates competence in identifying evidence-based interventions.                | _____ |
| 3. Demonstrates competence in evaluating the efficacy of evidence-based interventions. | _____ |
| 4. Promotes the use of evidence-based interventions.                                   | _____ |
| 5. Teaches evidence-based skills.  | _____ |

**Average Area II:** \_\_\_\_\_

Observations and Comments:

### Area III. Professional Characteristics

- |   |       |
|---|-------|
| 1. Attends weekly supervision.                            | _____ |
| 2. Shows openness when considering other points of view.  | _____ |
| 3. Facilitates communication with the supervised student. | _____ |
| 4. Communicates in an effective and clear manner.         | _____ |
| 5. Conducts the supervision in an organized manner.       | _____ |
| 6. Cares about the student's learning.                    | _____ |
| 7. Receptive of new ideas and approaches.                 | _____ |

**Average Area III:** \_\_\_\_\_

Observations and Comments:

**Area IV. Academic Skills/Supervisors**

1.	Delivers of hands in evaluations and/or conceptualizations and discusses them with the supervised student.	_____
2.	Discusses material relevant to the content of the supervision.	_____
3.	Ability to understand the supervised student's point of view.	_____
4.	Promotes self-knowledge in the supervised student.	_____
5.	Promotes the development of interpersonal skills.	_____
6.	Stimulates active participation in the supervision.	_____
7.	Facilitates comprehension of the client's dynamic (Transference).	_____
8.	Facilitates the identification of the supervised student's personal factors (Counter-transference).	_____
9.	Uses different teaching strategies in supervision, such as:	_____
	a. Recordings	_____
	b. Observations "In Vivo"	_____
	c. Role playing	_____
	d. Progress note revisions	_____
	e. Protocol revisions	_____
	f. Assessment report revisions	_____
	g. Rubric for conceptualization and psychotherapy	_____
	h. Rubric for assessment report	_____

**Average Area IV:** \_\_\_\_\_

Observations and Comments:

**Area V. Professional Competencies Area**

- |  |       |
|--|-------|
| 1. The content of the supervision is useful and appropriate for the cases. | _____ |
| 2. The supervisor knows materials for reference.                           | _____ |
| 3. Shows mastery of several theoretical frames.                            | _____ |
| 4. Shows mastery of psychometric assessment.                               | _____ |
| 5. Shows mastery of projective/personality assessment.                     | _____ |
| 6. Shows mastery of behavioral assessment.                                 | _____ |
| 7. Shows mastery of comprehensive assessment.                              | _____ |
| 8. Offers feedback in supervision.   | _____ |

**Average Area V:** \_\_\_\_\_

Observations and Comments:

**Area VI. Administrative Aspects**

- |   |       |
|---|-------|
| 1. Knows the administrative procedures of the place where his/her supervised student practices. | _____ |
| 2. Punctual in the established schedule.  | _____ |
| 3. When absent, informs the supervised student.   | _____ |

**Average Area VI:** \_\_\_\_\_

Observations and Comments:

**Area VII. Cultural Sensibility**

- |  |       |
|--|-------|
| 1. Demonstrates knowledge of aspects related to cultural diversity.                      | _____ |
| 2. Demonstrates empathy and cultural sensibility for diverse populations.                | _____ |
| 3. Promotes respect for resources from diverse cultures.                                 | _____ |
| 4. Applies the Cultural Diversity Guidelines presented by the APA.                       | _____ |
| 5. Promotes respect for the diverse values and beliefs of the clients under supervision. | _____ |

**Average Area VII:** \_\_\_\_\_

Observations and Comments:

Final Score: \_\_\_\_\_

