Effects of the U.S.-Mexican War on the Rio Grande Valley

Incorporating Community Based Instruction Into Units of Study

> By: Yanet Olesini De Leon Middle School McAllen ISD

Key Concepts:

- Change
- Expansion
- Power



"National events affect local events"

TEKS Covered

- 8.6C Analyze the relationship between the concept of Manifest Destiny and the growth of the nation
- 8.6D Explain the causes and effect of the U.S.
 Mexican War and their impact on the United States.
- 8.6E Identify areas that were acquired to form the United States.

TEKS Continued

- 8.10 A Locate places and regions of importance in the United States during the 17th, 18th, and 19th centuries.
- 8.10C Analyze the effects of physical and human geographic factors on major historical and contemporary events in the United States.
- 8.21A Identify different points of view of political parties and interest groups on important historical and contemporary issues.

Learning Objective: Student Learning Expectations

 Analyze the impact of Manifest Destiny on local history.

Explain the role of Rio Grande Valley region during the U.S. – Mexican war.

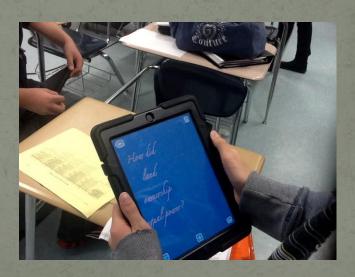
Learning Objective: Student Learning Expectations

- Identify the different points of view of local interest groups on Manifest Destiny and the U.S. Mexican War.
- Analyze how the U.S. Mexican War shaped regional historical and contemporary power issues.

Inquiry / Guiding Questions

- How does landownership equal power?
- In what ways does local history affect U.S. History?
- What were the social, economic, and political changes in the Border region after the Mexican American War?







 Analyse the transfer of title for a given property to cite evidence of U.S. Expansion.

• Analyse the role of Zachary
Taylor in the Battle of Palo Alto
and identify other regional areas
of importance to the time
period.

Note: Students completed the regular curriculum unit of Manifest Destiny and Westward Expansion before beginning this Unit of Study.

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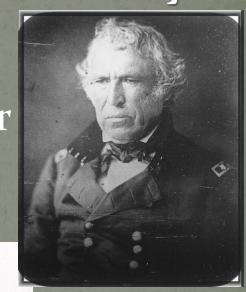
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➤ International boundary changed

"Training ground" for many future Presidents and Civil War leaders like Zachary Taylor, Ulysses S. Grant and Robert E.

Lee



- Innovations in military technology
 - Major Samuel Ringgold's flying artillery

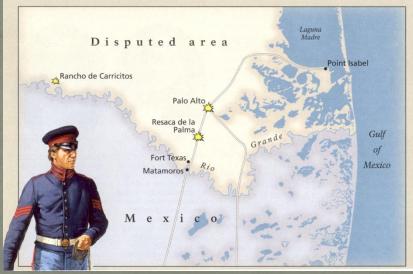




Catering to U.S. Soldiers spurred the eventual growth of the Rio Grande Valley.







Assessment: Performance Indicators

- short documentary and a written (Modification/Adaptation: Elaborate Storyboard)
- Marketing campaign promoting local history and focusing on Manifest Destiny in the Rio Grande Valley.
- Create 3 illustrations that visually answer the unit questions and write a brief caption to go with the illustration.

Resources and Materials Needed

- Hidalgo County Property Deed Records
 - Warranty Deed Records for a single property
 - (using the deed records for property owned by Mrs. Esmeralda Ayala by permission)
 - Teacher created land transfer document
 - A copy of the oldest recorded deed record in the county.



Date	Grantor	Grantee	Notes
7/5/20 05	Esperanza Benitez Ayala	Emilio Benitez Ayala	Gift Warranty Deed (Mother to son)
12/13/ 1967	Robert Lugo	Pedro Ayala Esperanza Ayala	Warranty Deed With Vendor's Lien
6/14/1 966	Miles W. Boyce Margaret Mathews Boyce	Robert Lugo	Warranty Deed
1/3/19 52	Myrtle E. Hyman	Miles W. Boyce	Warranty Deed with Vendor's Lien,

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Resources and Materials Needed

- UTPA CHAPS/Border Studies
 - History of the Rio Grande Valley
- Cscope Curriculum
- Internet (for research)
- Borderlands: The Heritage of the Lower Rio Grande Through the Art of Jose Cisneros
- Mrs. Esperanza B. Ayala (via CHAPS)
- textbook

