

**Science of Teaching Reading**

**Study Plan**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **SID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEA ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Today’s Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Analyzing Your Scores:** Use your item analysis sheet to calculate passing percentage score for each competency. Use the following guidance to prioritize preparation:

|  |  |  |  |
| --- | --- | --- | --- |
| 0%-49% | 50-69% | 70%-79% | 80%-100% |
| Highest Priority | Almost there  Include in preparation | Stable – Can’t forget | Continue reviewing |
| Priority #1 | Priority #2 | Priority #3 | Priority #4 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Domain I**  **Reading Pedagogy** | | | | |
| **Competency** | **Priority** | **Date** | **Event/Activity** | **Time in session** |
| 001: Foundations of the Science of Teaching Reading |  |  |  |  |
| 002: Foundations of Reading Assessment |  |  |  |  |
| **Domain II**  **Reading Development: Foundational Skills** | | | | |
| **Competency** | **Priority** | **Date** | **Event/Activity** | **Time in session** |
| 003: Oral Language Foundations of Reading Development |  |  |  |  |
| 004: Phonological and Phonemic Awareness |  |  |  |  |
| 005: Print Concepts and Alphabet Knowledge |  |  |  |  |
| 006: Phonics and Other Word Identification Skills |  |  |  |  |
| 007: Syllabication of Morphemic Analysis Skills |  |  |  |  |
| 008: Reading Fluency |  |  |  |  |
|  | | | | |
| **Domain III**  **Reading Development: Comprehension** | | | | |
| **Competency** | **Priority** | **Date** | **Event/Activity** | **Time in session** |
| 009: Vocabulary Development |  |  |  |  |
| 010: Comprehension Development |  |  |  |  |
| 011: Comprehension of Literary Texts |  |  |  |  |
| 012: Comprehension of Informational Texts |  |  |  |  |
| **Domain IV**  **Analysis and Response**  **(Constructed Response)** | | | | |
| 013: Analysis and Response  (Constructed Response) | Constructed response will be reviewed by staff at TExES Lab | | | |

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Student Signature

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Date