Project Outcomes

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As part of our project entitled, *Creating a Teacher Candidate Learning Community for Mentoring Latino/a Freshmen in a HSI*, we have accomplished the first phase of our exploratory study as noted by the proposed outcomes listed below. We have engaged in a review of the related literature, identified a characteristic of the mentorship model essential for our aspiring teachers, designed a learning community by clustering two-entry level freshman courses (EDUC 1301 Introduction to the Teaching Profession and UNIV 1301 Learning Frameworks) connecting course objects for a major project, Photovoice for Developing a Teaching Philosophy.

1) **Explore models for faculty mentorship model to support and build relationships with aspiring teachers and make recommendations for a subsequent implementation phase.**

2) **Explore mentorship as a pedagogic tool, as a learning process, with teaching as inquiry approach.**

3) **Develop a collaborative space in the form of an aspiring learning community for mentor and peer support and productive exchange.**