

**Early Childhood: PK-3**

**Study Plan**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **SID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEA ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Today’s Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Analyzing Your Scores:** Use your item analysis sheet to calculate passing percentage score for each competency. Use the following guidance to prioritize preparation:

|  |  |  |  |
| --- | --- | --- | --- |
| 0%-49% | 50-69% | 70%-79% | 80%-100% |
| Highest Priority | Almost there  Include in preparation | Stable – Can’t forget | Continue reviewing |
| Priority #1 | Priority #2 | Priority #3 | Priority #4 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Domain I**  **Child Development** | | | | |
| **Competency** | **Priority** | **Date** | **Event/Activity** | **Time in session** |
| 001: Foundations of Child Development |  |  |  |  |
| 002: The Early Learning Process |  |  |  |  |
| 003: Family Engagement |  |  |  |  |
| **Domain II**  **The Instructional Setting** | | | | |
| **Competency** | **Priority** | **Date** | **Event/Activity** | **Time in session** |
| 004: Social Skills, Emotional Development, and Behavior Support |  |  |  |  |
| 005: The Instructional Setting |  |  |  |  |
| **Domain III**  **Educating All Learners** | | | | |
| **Competency** | **Priority** | **Date** | **Event/Activity** | **Time in session** |
| 006: Differentiation Strategies in Planning and Practice |  |  |  |  |
| 007: Culturally Responsive Practices |  |  |  |  |
| **Domain IV**  **Data Driven Practice & Formal/Informal Assessment** | | | | |
| **Competency** | **Priority** | **Date** | **Event/Activity** | **Time in session** |
| 008: Developmentally Appropriate Assessment & Practice |  |  |  |  |
| 009: Progress Monitoring and Data-Driven Instructional Practice |  |  |  |  |
| **Domain V**  **Learning Across the Curriculum** | | | | |
| **Competency** | **Priority** | **Date** | **Event/Activity** | **Time in session** |
| 010: English Language Arts and Social Studies |  |  |  |  |
| 011: Mathematics |  |  |  |  |
| 012: Science and Technology Applications |  |  |  |  |
| 013: Fine Arts, Physical Education, and Health |  |  |  |  |
| **Domain VI**  **Analysis and Response**  **(Constructed Response)** | | | | |
| 014: Analysis and Response  (Constructed Response) | Constructed response will be reviewed by staff at TExES Lab | | | |

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Student Signature

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Date