T-TESS Rubric Cheat Sheet

What Appraisers are Looking For

With this “Cheat Sheet” you can get a quick inside look into what your appraiser will be looking for during the appraisal process.

Planning Domain

Dimension 1.1 Standards and Alignment

- *Aligned goals, standards and objectives*
- *Lesson structure design and pacing*
- *Technology integration*
- *Real-world application*
- *Student reflection*
- *Interdisciplinary*

Dimension 1.2 Data and Assessment

- *Formal/Informal assessments*
- *Progress monitoring*
- *Communication and feedback*
- *Data to inform instruction*

Dimension 1.3 Knowledge of Students

- *Students’ prior knowledge*
- *Adjustment to student needs*
- *Diverse learning for strengths and gaps*
- *Social/emotional/academic*
- *Learning Styles*

Dimension 1.4 Activities

- *Questions/Higher Order Thinking Skills (H.O.T.S)*
- *Grouping students*
- *Roles/responsibilities*
- *Activities/resources/materials & technology*
- *Problem solving*
- *Goal setting*

Instruction Dimension

Dimension 2.1 Achieving Expectations

- *Expectations that challenge students*
- *Evidence of student mastery for most students of objectives*
- *Student mistakes guide further learning*
- *Students monitoring their own progress*

Dimension 2.2 Content Knowledge and Expertise

- *Content knowledge in multiple contexts*
- *Objective tied to other disciplines*
- *Anticipates misunderstandings and teaching techniques*
- *Thinking (HOTS)*
- *Sequencing and linking instruction*

Dimension 2.3 Communication

- *Two-way communication*
- *Anticipating misunderstandings*
- *Verbal/written communication*
- *Questioning/wait time*
- *Technology/visual tools*

Dimension 2.4 Differentiation

- *Individualized lessons*
- *Monitoring participation an performance*
- *Differentiated content and methods (process)*
- *Recognizing confusion and dis-engagement*

Dimension 2.5 Monitor and Adjust

- *Monitor and adjust instruction and activities*
- *Adjustments to maintain engagement*
- *Monitors "behaviors"*
- *Checking for understanding*
- *Questioning and academic feedback*

LEARNING ENVIRONMENT DIMENSION

Dimension 3.1 Classroom Environment, Routines and Procedures

- *Procedures, routines, and transitions*
- *Management of supplies and equipment*
- *Safety and organization*

Dimension 3.2 Managing Student Behavior

- *Classroom behavior system*
- *Student behavior*

Dimension 3.3 Classroom Culture

- *Student engagement*
- *Students working together respectfully*

Professional Practices and Responsibilities Dimension

Dimension 4.1 Professional Demeanor and Ethics

- *Ethical behavior*
- *Professional standards*
- *Awareness of student needs*

Dimension 4.2 Goal Setting

- *Goals based on reflection and assessment*
- *Meeting goals through improved practice and student performance*

Dimension 4.3 Professional Development

- *Participation in all campus professional development opportunities*

Dimension 4.4 School Community Involvement

- *Parent communication*
- *Participation in school activities*
- *Communication of school vision and missions*