

Resident Teacher Job Description

The Resident Teacher is a clinical teacher who participates in a rigorous year-long teacher residency program, under the guidance and mentorship of a host teacher and university faculty. During a full school year, full time teacher residents engage in-deep clinical training which allows for multiple guided opportunities to practice their teaching skills. In the course of the yearlong residency, the Resident Teacher will gradually assume greater responsibilities throughout the year-long residency as they prepare to become highly equipped educators ready to teach on day one of their career.

Responsibilities:

While learning to become a teacher, progressive to yearlong responsibilities include:

- ❖ Co-planning and co-teaching with the host teacher.
- ❖ Attending the district's professional development training prior to the start of the school year and throughout the year.
- ❖ Participating in all scheduled professional learning community (PLC) meetings, UTRGV seminars and course meetings
- ❖ Attending PTA meetings, open house, faculty meetings and any assigned duty.
- ❖ Demonstrating knowledge and understanding of High Quality Instructional Materials (HQIM), curricular goals, objectives, and the concepts to be presented to students.
- ❖ Adjusting and/or co-creating lessons with a host teacher to engage students in critical thinking, use of technology, and that enrich learning.
- ❖ Adapting lesson plans to provide differentiated instruction to meet the needs of ALL students.
- ❖ Collaborating with a host teacher to monitor data, including formative and summative assessment, to improve instruction for accelerated learning.
- ❖ Managing procedures and supervising students during non-instructional times, team teaching, digital learning, and while delivering instruction.
- ❖ Holding students accountable for high expectations of behavior and learning engagement.
- ❖ Monitoring independent work time in the classroom while the teacher provides instruction.
- ❖ Identifying and addressing individual students' social, emotional, and behavioral learning needs and barriers.
- ❖ Accepting and incorporating feedback from host teacher, school and university faculty and administrators to improve professional skills
- ❖ Collaborating with the host teacher to ensure alignment of instructional goals, delivery, assessment, and to troubleshoot students' persistent learning challenges.

Qualifications:

- ❖ Enrolled in one of the following programs (Special Education (EC-6); Early Childhood (EC-3); Bilingual (EC-6); ESL (EC-6)
- ❖ Resident teachers are required to follow the certification examination timeline
- ❖ Be on track with the degree road map and be within 21 hours of graduation
- ❖ Strong work ethic, open to accept and incorporate feedback, and a belief that all students can achieve.
- ❖ Knowledge of subject matter being taught

Hours:

Residents will be present during teacher contract hours and dates set by the district calendar. Candidates will follow district policy regarding personal and sick leave.

Specific duties aligned to Strategic Staffing Model: Tutoring

- ❖ TR will be responsible for providing tutoring following with the support of campus administration and host teacher.

Employee Acknowledgement:

I hereby acknowledge receipt of my personal copy of this job description and agree to all duties and responsibilities outlined.

Employee's Signature: _____ **Date:** _____