Candidate’s Acknowledgement Statement of Professional Dispositions

It is the responsibility of the College of Education and P-16 Integration, in collaboration with other colleges within UTRGV, to successfully prepare candidates to become effective teachers. UTRGV education programs expect candidates to demonstrate the knowledge, skills, and dispositions required of educators to ensure the success of all students.

Dispositions are “the habits of professional action and moral commitments that underlie an educator’s performance” (InTASC Model Core Teaching Standards p. 6).

The following professional dispositions are expected of candidates in education programs in the university and in the schools.

Learner Development and Diversity
1. Respects and accounts for students’/learners’ individual differences.
2. Respects and accounts for students’/learners’ cultural differences.
3. Respects and promotes students’/learners’ linguistic diversity.
4. Works to be inclusive of diverse ethnic groups.
5. Works to be inclusive of gender.
6. Works to be inclusive of sexual orientation.
7. Demonstrates culturally responsive practices.
8. Demonstrates linguistically responsive practices.

Critical Thinking and Reflective Practice
10. Demonstrates ability to solve problems.
12. Is reflective.
13. Is open to new ideas.

Professionalism
14. Maintains high expectations for self.
15. Seeks opportunities for continued professional development.
16. Maintains appropriate personal appearance for the professional context.
17. Meets attendance requirements.
18. Is punctual.
19. Demonstrates professional interpersonal skills with all stakeholders.
20. Displays enthusiasm for working collegially.
22. Accepts constructive criticism.
23. Separates personal and professional issues.
24. Works productively as a team member. Maintains high expectations for self and others.

Ethical Practice
25. Demonstrates understanding of and compliance with laws and policies.
26. Maintains privacy and confidentiality unless disclosure is required by law.
27. Demonstrates academic honesty. Demonstrates understanding of and compliance with laws and policies.

Communication and Learning Environments
28. Communicates effectively with all stakeholders orally.
29. Communicates effectively with all stakeholders in writing.

Content and Instruction
30. Prepares lessons, materials and assessments that meet individual student needs within discipline specific contexts.
31. Implements lessons, materials and assessments that meet individual student needs within discipline specific contexts.
32. Uses innovative technology to promote learning.
33. Is passionate toward learning the content being taught.
34. Uses modeling and demonstrating of concepts and/or methods for students/learners.

I have read the UTRGV CEP professional dispositions listed above. I acknowledge that professional dispositions are integral to being an effective educator. I am committed to growing and demonstrating excellence in these dispositions. I understand that in addition to academic performance in accord with the requirements of the programs in the College of Education and P-16 Integration, my success and progress in the education program depends upon successful demonstration of these dispositions. I am aware that my professional dispositions will be assessed throughout the education program.

_______________________________________               _____________________________________      _____________________
Printed Student Name                 Signature                         Date