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**Core Subjects-EC-6 (391)**

**Study Plan**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **SID:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEA ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Today’s Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Analyzing Your Scores:** Use your item analysis sheet to calculate passing percentage score for each competency.  Use the following guidance to prioritize preparation:

|  |  |  |  |
| --- | --- | --- | --- |
| **Prioritizing the Competencies** | | | |
| 0%-49% | 50-69% | 70%-79% | 80%-100% |
| Highest Priority | Almost there  Include in my Preparation | Stable – Can’t forget | Continue reviewing |
| Priority #1 | Priority #2 | Priority #3 | Priority #4 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **English Language Arts and Reading (ELAR)** | | | | |
| **Competency** | **Priority** | **Date** | **Activity** | **Time Spent** |
| *001: Oral Language* |  |  |  |  |
| *002: Word Analysis & Identification Skills* |  |  |  |  |
| *003:  Reading Fluency* |  |  |  |  |
| *004:  Reading Comprehension* |  |  |  |  |
| *005: Vocabulary Development* |  |  |  |  |
| *006:  Reading, Inquiry, & Research* |  |  |  |  |
| *007:  Writing Conventions* |  |  |  |  |
| *008:  Written Communication* |  |  |  |  |
| *009:  Viewing & Representing* |  |  |  |  |
| *010 Assessment of Developing Literacy* |  |  |  |  |
| **Mathematics** | | | | |
| **Competency** | **Priority** | **Date** | **Activity** |  |
| *001:  Mathematics Instruction* |  |  |  |  |
| *002: Number Concepts and Operations* |  |  |  |  |
| *003: Patterns and Algebra* |  |  |  |  |
| *004:  Geometry and Measurements* |  |  |  |  |
| *005: Probability and Statistics* |  |  |  |  |
| *006: Mathematical Processes* |  |  |  |  |
| **Social Studies** | | | | |
| **Competency** | **Priority** | **Date** | **Activity** | **Time Spent** |
| *001: Social Science Instruction* |  |  |  |  |
| *002:  History* |  |  |  |  |
| *003:  Geography and Culture* |  |  |  |  |
| *004: Economics* |  |  |  |  |
| *005: Government and Citizenship* |  |  |  |  |
| **Science** | | | | |
| **Competency** | **Priority** | **Date** | **Activity** | **Time Spent** |
| *001: Laboratory, Processes, Equipment, and Safety* |  |  |  |  |
| *002:  History and Nature of Science* |  |  |  |  |
| *003: Impact on Science* |  |  |  |  |
| *004: Concepts and Processes* |  |  |  |  |
| *005: Students as Learners and Science Instruction* |  |  |  |  |
| *006: Science Assessment* |  |  |  |  |
| *007:  Forces and Motions* |  |  |  |  |
| *008: Physical and Chemical Properties* |  |  |  |  |
| *009: Energy and Interactions* |  |  |  |  |
| *010: Energy Transformation and Conservation* |  |  |  |  |
| *011:  Structure and Functions of Living Things* |  |  |  |  |
| *012: Reproduction and the Mechanisms of Heredity* |  |  |  |  |
| *013:  Adaptations and Evolutions* |  |  |  |  |
| *014: Organisms and the Environment* |  |  |  |  |
| *015: Structure and the Functions of the Earth System* |  |  |  |  |
| *016: Cycles in the Earth Systems* |  |  |  |  |
| *017: Energy in Weather and Climate* |  |  |  |  |
| *018: Solar Systems and the Universe* |  |  |  |  |
| **Fine Arts** | | | | |
| **Competency** | **Priority** | **Date** | **Activity** |  |
| *001 Visual Arts* |  |  |  |  |
| *002 Music* |  |  |  |  |
| *003: Health* |  |  |  |  |
| *004: Physical Education* |  |  |  |  |
| *005: Theatre* |  |  |  |  |

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Student Signature

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Date