

Filling out your Study Plan

Item Analysis Sheet
(Bottom Part)

Overall Domain (Subject) Score			
Total # Correct	÷	Total # Questions	X 100
			% Passing
			85%

Prioritizing the Competencies			
0%-49%	50-59%	70%-79%	80%-100%
Highest Priority	Almost there Include in my Preparation	Stable – Can't forget	Continue reviewing
Priority #1	Priority #2	Priority #3	Priority #4

Competency	# of Qs	- # Wrong	= # Correct	Percent Correct	Priority
001 Oral Language	3	- 2	= 1	33%	1
002 Word Analysis and Identification Skills	3	- 1	= 2	67%	2
003 Reading Fluency	2	- 0	= 2	100%	4

Study Plan

Record the resources you utilize to study each competency.

Record the final time you have been studying each competency.

English Language Arts and Reading (ELAR)				
Overall Domain (Subject) Score: 85%				
Competency	Priority	Date	Activity	Time Spent
001: Oral Language	1	2/20/23	-Certify Teacher -Flashcards	2.5 hrs
002: Word Analysis & Identification Skills				
003: Reading Fluency				
004: Reading Comprehension				

Transfer all the information in the Priority tab of your completed Item Analysis Sheet to the Study Plan.

Record the date you started working on each competency.

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Pearson Test Results



This barcode contains unique candidate information for security purposes.

Examinee Score Report

Test: 160 PEDAGOGY & PROF RESP EC-12

Total Scaled Score:
 Status*:
 Scaled Score Range: 100-300
 Passing Score: 240

Test Date:

TEA ID:

Performance by Domain

	# Questions	# Correct
I. Design Instruction to Promote Student Learning	30	22
Competency 001	7	5
Competency 002	7	6
Competency 003	7	5
Competency 004	9	6

Formula Percentage Correct (competency)

of correct / # of questions x 100 = %
ex. 5/7 x 100 = 71.4%

Prioritizing the Competencies

0%-49%	50-69%	70%-79%	80%-100%
Highest Priority	Almost there Include in preparation	Stable – Can't forget	Continue reviewing
Priority #1	Priority #2	Priority #3	Priority #4

Record the resources you utilize to study each competency.

PPR Study Plan

Record the final time you have been studying each competency.

Domain I Designing Instruction and Assessment to Promote Student Learning					
Competency	Percentage Correct	Priority	Date	Activity	Time in Session
The beginning teacher understands:					
001: human development processes	71.4%	3	2/20/23 2/22/23	-Certify Teacher -Flashcards	2.5 hrs
002: student diversity					
003: procedures for designing effective and coherent instruction and assessment					
004: learning processes					

71.4% fits into priority 3.

Record the dates you worked on each competency.

