

Filling out your Study Plan

Pearson Test Results



This barcode contains unique candidate information for security purposes.

Examinee Score Report

Test: 160 PEDAGOGY & PROF RESP EC-12

Total Scaled Score: _____

Status*: _____

Scaled Score Range: 100-300

Passing Score: 240

Test Date: _____

TEA ID: _____

Performance by Domain

	# Questions	# Correct
I. Design Instruction to Promote Student Learning	30	22
Competency 001	7	5
Competency 002	7	6
Competency 003	7	5
Competency 004	9	6

Formula Percentage Correct (competency)

of correct / # of questions x 100 = %
 ex. 5/7 x 100 = 71.4%

Prioritizing the Competencies			
0%-49%	50-69%	70%-79%	80%-100%
Highest Priority	Almost there Include in preparation	Stable – Can't forget	Continue reviewing
Priority #1	Priority #2	Priority #3	Priority #4

Record the resources you utilize to study each competency.

PPR Study Plan

Record the final time you have been studying each competency.

Domain I Designing Instruction and Assessment to Promote Student Learning					
Competency The beginning teacher understands:	Percentage Correct	Priority	Date	Activity	Time in Session
001: human development processes	71.4%	3	2/20/23 2/22/23	-Certify Teacher -Flashcards	2.5 hrs
002: student diversity					
003: procedures for designing effective and coherent instruction and assessment					
004: learning processes					

71.4% fits into priority 3.

Record the dates you worked on each competency.

