

Evaluation Rubric for CEP Faculty Teaching Award

Nominee _____

Name of Evaluator _____

Purpose: *This award is given to a full-time tenure-track, tenured, professor of practice, or lecturer faculty from the UTRGV College of Education and P-16 Integration for excellence in teaching. The award is designed to bring visibility to one outstanding faculty member and to reward them for leading students toward distinction in learning.*

	Exemplary	Developing	Needs Improvement	Points
Mentoring	--Strong evidence of mentoring students at baccalaureate, master's, or doctoral levels in the previous five years --There is evidence that mentoring has a direct and positive impact on student learning, academic achievement, or professional trajectory (4-5 pts)	--Evidence of mentoring at baccalaureate, master's, or doctoral levels (2-3 pts)	--There is little or no evidence of mentoring (0-1 pts)	
Teaching Methods	--Strong evidence of innovative, creative, and/or research-based teaching methods in the previous five years --There is evidence that nominee uses feedback from peers and students to revise teaching as well as improve practices .	--Evidence of innovative, creative, and/or research-based teaching methods (2-3 pts)	--There is little or no evidence of research-based teaching methods (0-1 pts)	

	--There is evidence that teaching methods positively influence student learning and create a positive student learning environment (4-5 pts)			
Technology	--Strong evidence of effective and innovative use of technology in the previous five years --There is evidence that use of technology influences student learning (4-5 pts)	--Evidence of use of technology (2-3 pts)	--There is little or no evidence of use of technology in teaching (0-1 pts)	
Improvement of Teaching	--Strong evidence of improvement of one's teaching in the previous five years --There is evidence that participation in professional development to improve one's teaching has a positive impact on student learning --(4-5 pts)	--Evidence of improvement of one's teaching (2-3 pts)	--There is little or no evidence of efforts to improve one's teaching (0-1 pts)	
Development of Curriculum	--Strong evidence of improvement of participation in the development of curriculum --There is evidence that participation in the development of curriculum has a positive impact on student learning --(4-5 pts)	--Evidence of participation in the development of curriculum (2-3 pts)	--There is little or no evidence of participation in the development of curriculum (0-1 pts)	

Total Score	
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