

## **Evaluation Rubric for CEP Faculty Service Award**

| Nominee | Name of Evaluator |
|---------|-------------------|
|---------|-------------------|

**Purpose:** This award honors a faculty member who draws on their professional expertise to serve the department, college, university, the profession, and/or broader community in a variety of ways.

|                | Exemplary                          | Developing                     | Needs Improvement              | Points |
|----------------|------------------------------------|--------------------------------|--------------------------------|--------|
| Service to the | Strong evidence of                 | Evidence of involvement in     | There is little or no evidence |        |
| Department     | engagement in service to the       | service to the department (2-3 | of involvement in service to   |        |
|                | department in the previous five    | pts)                           | the department (0-1 pts)       |        |
|                | years                              |                                |                                |        |
|                | There is clear and strong          |                                |                                |        |
|                | evidence that engagement in        |                                |                                |        |
|                | service has resulted in a positive |                                |                                |        |
|                | impact for the department          |                                |                                |        |
|                | (4-5 pts)                          |                                |                                |        |
| Service to the | Strong evidence of service to      | Evidence of engagement in      | There is little or no evidence |        |
| College        | the college in the previous five   | service to the department (2-3 | of engagement in service to    |        |
|                | years                              | pts)                           | the department (0-1 pts)       |        |
|                | (4-5 pts)                          |                                |                                |        |
|                | There is clear and strong          |                                |                                |        |
|                | evidence that engagement in        |                                |                                |        |
|                | service has resulted in a positive |                                |                                |        |
|                | impact for the college (4-5 pts)   |                                |                                |        |
| Service to the | Strong evidence of service to      | Evidence of engagement in      | There is little or no evidence |        |
| University     | the university in the previous     | service to the university (2-3 | of engagement to the           |        |
|                | five years                         | pts)                           | university (0-1 pts)           |        |
|                | (4-5 pts)                          |                                |                                |        |



| Service to the<br>Profession and<br>Community | There is clear and strong evidence that engagement in service has resulted in a positive impact for the university (4-5 pts)Strong evidence of service to the profession and community in the previous five years (4-5 pts)There is clear and strong evidence that engagement in service has resulted in a positive impact for the nominee's | Evidence of engagement in service to the profession and community (2-3 pts) | There is little or no evidence of engagement to the profession or community (0-1 pts) |  |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--|
|                                               | profession and community<br>(4-5 pts)                                                                                                                                                                                                                                                                                                        |                                                                             |                                                                                       |  |
| Total Score                                   |                                                                                                                                                                                                                                                                                                                                              |                                                                             |                                                                                       |  |