

Evaluation Rubric for Faculty Contributions in Continuous Improvement Award

Nominee _____

Name of Evaluator _____

Purpose: *This award honors a faculty member who draws on their professional expertise to lead the department and/or college in continuous improvement.*

	Exemplary	Developing	Needs Improvement	Points
National and State Standards	--Strong evidence of leading the program, department, and/or college in the alignment of curriculum, assessment, and/or policies to national and state standards in the previous five years --Engagement in leadership activities has resulted in the attainment of national accreditation for the program and/or EPP in the previous five years (4-5 pts)	-- Evidence of leading the program, department, and/or college in the alignment of curriculum, assessment, and/or policies to national and state standards (2-3 pts)	--There is little or no evidence of leading activities to align the program and/or college to national or state standards (0-1 pts)	
Continuous Improvement	--Strong evidence of leading activities at the program, department, or college level in the previous five years that results in the continuous improvement of the program and/or EPP	--Evidence of leading activities at the program, department, or college level that result in the continuous improvement of the program and/or EPP (2-3pts)	There is little or no evidence of leading activities related to continuous improvement (0-1 pts)	

	--Evidence that changes to the program and/or EPP have positively influenced important outcomes (e.g., student learning, faculty success, etc.) (4-5 pts)			
Policies or Documents	--Strong evidence of leadership in developing policies or other documents in the previous five years that result in continuous improvement of the program and/or EPP --There is evidence regarding the impact of the policies or other documents on important outcomes (e.g., student learning, faculty success, etc.) (4-5 pts)	--Evidence of leadership in creating policies or other documents (2-3 pts)	There is little or no evidence of leading activities to create policies or other documents related to continuous improvement (0-1 pts)	
Strategic Planning Activities	--Strong evidence of leading strategic planning activities in the previous five years --There is evidence regarding how the strategic planning activities are related with important outcomes (e.g., student success, faculty success) (4-5 pts)	--Evidence of leadership in strategic planning activities (2-3 pts)	There is little or no evidence of leadership in strategic planning activities (0-1 pts)	
Total Score				