

PBTE PLC SPRING RETREAT

March 21, 2023

EEDUC 1.504

Research Hub

AGENDA



Welcome and Introductions



Community Agreements



Ice Breakers



Lunch Break



Summary: Fall 2022 Notes



TeachingWorks Library



EDUC 3306: Video to Analyze Teaching



Summer Initiative Proposal: Curriculum Mapping

COMMUNITY AGREEMENTS

- Be honest.
- This is a safe space to share.
- No quick solutions (“solutionitis”); live in problem-space to fully understand it.
- Make commitment to each other and to our work.
- Learn from each other.
- Try new tools for processing and engaging in work.
- Be real with each other.

ICE BREAKER

What is one word to describe how you are feeling today?

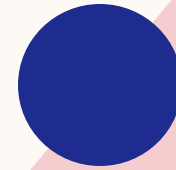
ICE BREAKER

What is one word to describe how your semester is going?

ICE BREAKER

What is one word to describe UTRGV's Teacher Preparation Program?

LUNCH BREAK



REVIEW FROM PREVIOUS DISCUSSION:

Reflecting

Reflecting on data trends.

Sharing

Sharing our practice-based assignments and pedagogies of practice.

Sharing

Sharing the extent to which we center our teaching in culturally and linguistically inclusive ways.

Sharing

Sharing new pedagogies of practice that we want to consider trying in Spring 2023 and/or Summer 2023.



**TEACHINGWORKS LIBRARY &
COACHING INSTITUTE**

<https://library.teachingworks.org/>

USING VIDEO TO ANALYZE TEACHING

HLP BUILDING RESPECTFUL RELATIONSHIPS

ESTABLISHING NORMS AND ROUTINES

<https://docs.google.com/presentation/d/1zVsHJWT8gsqMFi2pIScyXWwlawGkJJ3OkjQJUldZb9o/edit?usp=sharing>

USING VIDEO TO ANALYZE TEACHING

HLP BUILDING RESPECTFUL RELATIONSHIPS

ESTABLISHING NORMS AND ROUTINES



IDENTIFIED AREAS FOR IMPROVEMENT TBMS DATA



Identify

Identify ways that the school culture (e.g., values, norms, and practices) is different from my students' home.



Implement

Implement strategies to minimize the effects of the mismatch between my students' home culture and the school culture.



Obtain

Obtain information about my students' home life.



Identify

Identify ways that standardized tests may be biased towards linguistically diverse students.



Explain

Explain new concepts using examples that are taken from my students' everyday lives.

PBTE FROM PLC MEMBERS

Mixed Reality Simulations

Rehearsals

Viewing and decomposition activities

In-the-moment coaching or real-time coaching (with MRS or role-play)

Case studies

Improvisations

Differentiation practices

Reflective practice activities

CLSP pedagogies/funds of knowledge

TAKING ACTION: PBTE CENTERED ON CLSPS IN OUR TPP

Curriculum Mapping for PBTE centered on CLSP

Utilizing Curriculum Mapping as a Data Source

Identify Problems of Practice based on Findings

Using Improvement Science Tools

Introducing PDSA work and Empathy Interviews

IDENTIFYING PROBLEMS OF PRACTICE

The Role of Data Learning Improvement Science Approach

- Causal Systems Analysis
- Driver Diagrams
- Root Causes
- Testing Small Changes
- Improvement Science Tools
- PDSA cycles and Empathy Interviews

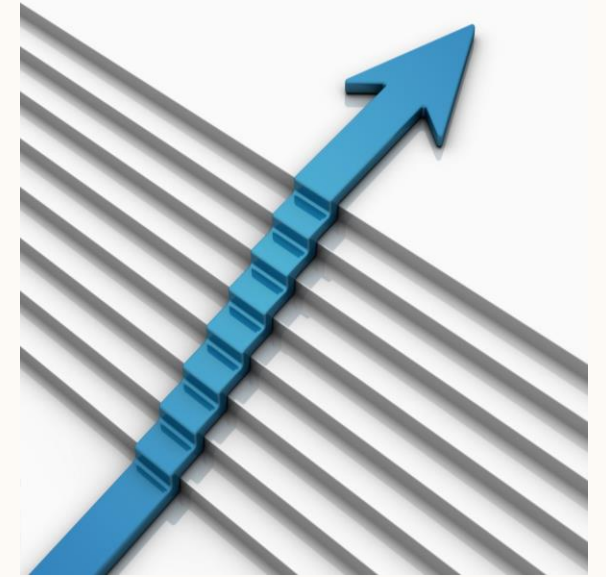


NEXT STEPS

Possibilities: Engaging in Curricular Mapping.

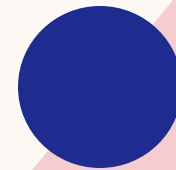
Developing Research Questions:

1. To what extent are TPP faculty engaged in PBTE in the TPP? To what extent are we centering our work on CLSP? How do we measure the impact of our CLSP centered PB pedagogies formatively and during clinical teaching and beyond?
2. Survey TPP faculty on PBTE/CLSP: Identify standardized key assessments or signature assignments?
3. Identify in planning and implementing a PDSA cycle #1.



CURRICULUM MAPPING

[Curriculum Map Sec_AL 2023.xlsx](#)





THANK YOU!