Monthly Series 1-Hour Conversation

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Critical Conversations with Colleagues:

 Teacher Eduation Pedagogies to
Advance Culturally and Linguistically Sustaining Pedagogies



Sandra I. Musanti, Ph.D. Bilingual and Literacy Studies Conversation Panelist Raul Garza, MAIS Teaching and Learning Conversation Panelist **Jim Jupp, Ph.D.** Teaching and Learning Discussant & Facilitator

The College of Education and P-16 Integration and the Learning to Teach Lab invites you to participate in:

Critical Conversations with Colleagues: Teacher Education Pedagogies to Advance Culturally and Linguistically Sustaining Pedagogies

This series of monthly hour-long conversations with colleagues are meant to be a space to share our successes and our struggles with practice with a focus on promoting a cultural and linguistic inclusiveness and asset-based pedagogies in teacher preparation.

Please, come to engage in our first conversation on October 19th from 4:30 pm to 5:30 pm. We will host these conversations virtually via Zoom.

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During our first conversation, two panelists, Sandra I. Musanti (Bilingual and Literacy Studies Department) and Raul Garza (Teaching and Learning) will share a puzzle of practice to discuss how promote understanding of asset-based pedagogies and cultural and linguistic inclusiveness in our classrooms and beyond. Dr. James Jupp will be the discussant and facilitate the conversation.

We are extending this invitation to all CEP faculty, faculty in other colleges, B3 faculty affiliates, graduate students, and doctoral students. Please, help us sharing this invitation.

The University of Texas **Rio Grande Valley** College of Education & P-16 Integration

