Department/School: Teaching and Learning

Vision:As the largest Hispanic Serving Institution in the Continental US, our mission is to produce reflective and culturally and linguistically sustaining educators through a coherent teacher preparation program emphasizing the following four pillars

Mission: The four pillars are the center of our mission: (a) practice-based teacher education, (b) reflective inquiry, (c) technology integration, and (d) spiraled high leveraged practices. In producing critical educators for the Rio Grande Valley, the state of Texas, the region and beyond, we understand that collaborative relationships through community engagement and school partnerships provide the foundations of our efforts.

PROFILE

Majors: Bilingual, ESL, Special Education, Early Childhood Studies

Graduate Programs: M.Ed. in Curriculum and Instruction, M.Ed. in Educational Technology, M.Ed. in Teacher Leadership; Secondary All Level; Ed.D. in Curriculum and Instruction

Students

- Number of Students: 2000 approx
- Characteristics: (e.g., graduate, undergraduate)

Faculty

- Number of Faculty: 28
- Ranks: Professors 9, Associate Prof. 7, Assistant Prof. 5, Lecturers 7 (including two OYAs), Adjuncts 48

Campus Program Offerings for T&L in majors above

100% of program/courses are available at both campuses (*face-to-face, online, hybrid, or ITV*) 100% of program/courses in the first 2 years of study per major map are available at both campuses (*face-to-face, online, hybrid, ITV*) 100% of program/courses in the upper division are available at both campuses (*face-to-face, online, hybrid, ITV*) 100% of graduate program/courses are available at both campuses (*face-to-face, online, hybrid, ITV*) 100% of graduate program/courses are available at both campuses (*face-to-face, online, hybrid, ITV*)

Note: You may include details of availability by campus and any other related information that would be helpful.

Stats & Highlights: We are the largest department in the College of Education. We are the largest producer of bilingual and Mexican-American teachers of color in the state and region. 89% of our students passed the Professional Pedagogy and Resonsibilities exam in AY 2018-2019. We are NCATE and TEA Accredited.

Success Stories/"Bragging":

- 90% of our students remain in the profession after five years
- 100% faculty committed to bilingual, bicultural, and biliterate mission of UTRGV
- Implements HEB Read3 literacy and nutrition education for children and parents
- Largest producer of Latinx teachers in the state and region
- Largest producer of bilingual teacher in the state and region
- Largest Educator Preparation Program in the UT System
- Largest doctoral program at UTRGV
- Extensive community-based service and field course over 1800 students in field placements each semester
- Implementation of year-long student teaching via the STEP UP program

- HEB grant available to support teacher candidates study
- Early structured field exposes teachers to classrooms in first semester after admission
- Implementation of Branch Ed vision for creation of minority students
- Focus on "high leverage practices" for teacher candidates
- Commitment to Quality Matters for online courses

Traditions: To be developed

Mantra/Slogan: To be developed