College of Education and P-‐‑16 Integration Professional Dispositions

Learner Development and Diversity
1. Respects and accounts for learners' individual and cultural differences
2. Respects and promotes learners' linguistic diversity
3. Collaborates with other professionals and families to support learners' development
4. Advocates for all learners
5. Demonstrates interest in the welfare of learners
6. Promotes intercultural interaction
7. Believes all students can learn
8. Holds learners to high expectations

Critical Thinking and Reflective Practice
9. Engages in critical thinking
10. Demonstrates ability to solve problems
11. Self-‐‑assesses and is reflective
12. Accepts constructive criticism
13. Is flexible and open to new ideas

Professionalism
14. Maintains high expectations for self and others
15. Seeks opportunities for continued professional development
16. Participates in professional and/or scholarly organizations and networks
17. Maintains appropriate personal appearance for the professional context
18. Meets attendance requirements and is punctual

Ethical Practice
19. Demonstrates understanding of and compliance with laws and policies
20. Maintains privacy and confidentiality unless disclosure is required by law
21. Demonstrates academic honesty and professional integrity
22. Separates personal and professional issues

Communication and Learning Environments
23. Communicates effectively with all stakeholders orally and in writing
24. Demonstrates professional interpersonal skills with all stakeholders
25. Displays enthusiasm for working collegially
26. Works productively as a team member
27. Avoids ethnocentric or gender-‐‑specific generalizations
28. Accepts diverse opinions and perspectives
29. Understands others' perspectives about teaching
30. Demonstrates compassion

Content and Instruction
31. Demonstrates enthusiasm toward teaching and learning new and challenging material
32. Evaluates and implements various models of professional practice
33. Prepares and implements lessons, materials, and assessments that meet individual student needs within discipline specific contexts
34. Uses innovative technology to promote learning
35. Demonstrates culturally and linguistically responsive practices

Approved
May 6, 2015