THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY
COLLEGE OF EDUCATION & P-16 INTEGRATION

ANNUAL REPORTING MEASURES

IMPACT MEASURES

TEA PRINCIPAL SURVEY[1]

Principal Appraisal of First Year Teachers

82% FY 2015-2016 | **78%** FY 2016-2017 | **84%** FY 2017-2018

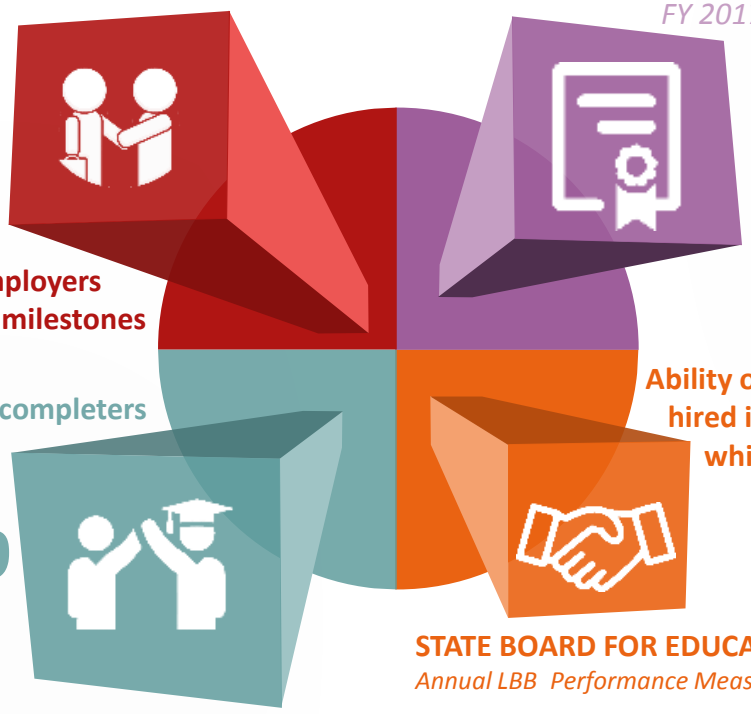
OUTCOME MEASURES

ANNUAL PASS RATE BASED ON ASEP RULES[3]

Initial Pass Rate for Initial & Advanced Programs

88% PPR Exams | **77%** Non-PPR Exams

FY 2017-2018



Satisfaction of employers and employment milestones

Ability of completers to meet licensing and any additional state requirements

Satisfaction of completers

Ability of completers to be hired in education positions for which they have prepared

INSPIRE Leadership SURVEY[2]

Completer's satisfaction of the Overall Quality of Preparation for School Leadership

3.79 N=24

STATE BOARD FOR EDUCATOR CERTIFICATION[4]

Annual LBB Performance Measure Report - Initial Programs

73.5% FY 2015-2016 | **91.9%** FY 2016-2017 | **92.8%** FY 2017-2018

DEANS FOR IMPACT - Beginning Teacher Survey[5]

(1-5; Lower Quality -> Higher Quality)

Quality of Teacher Preparation **4** N=90

Opportunity to Learn **3.4** N=85

1. Accountability System for Educator Preparation - Principal Appraisal of First Year Teachers FY17-18
2. INSPIRE Graduate Survey - University of Texas Rio Grande Valley - Aggregate Report August 2017
3. Educator Certification Online System - Annual Pass Rates by Entity Based on ASEP Rules FY17-18
4. State Board for Educator Certification - Annual LBB Performance Measure Report Certification FY17-18
5. Deans for Impact - Common Indicator System Reporting Tool FY17-18

It starts HERE.