Data Summit

Fall 2023





UTRGV College of Education &P-16 Integration

State of the College

- CEP Enrollment by Term
- EPP Admitted, Completers, Certification Rate

- Pass Rates Certification Exams
- Completer Impact Data
 - Where are our students teaching?
 - Where are our students leading?

2022-2023

CEP Admission & Degrees Awarded

| | Admitted | | ed | Graduated | | |
|-------------------------------------|----------|------|------|-----------|-----|-----|
| Department/Degree | DR | MA | UG | DR | MA | UG |
| Bilingual & Literacy Studies | | 54 | | | 18 | |
| Bilingual Education (MEd) | | 31 | | | 8 | |
| Reading and Literacy | | 23 | | | 10 | |
| Counseling | | 79 | | | 27 | |
| Counseling | | 79 | | | 27 | |
| Human Development & School Services | | 173 | 855 | | 136 | 59 |
| Board Certified Beh Analy Cert | | 22 | | | | |
| Early Childhood Education | | 13 | | | 7 | |
| Early Care and Early Childhood | | | 855 | | | 59 |
| School Psychology | | 14 | | | 18 | |
| Special Education - accel onli | | 124 | | | 111 | |
| Org & School Leadership | 18 | 302 | | 8 | 68 | |
| Educational Leadership | 18 | 103 | | 8 | 53 | |
| Higher Educ. Administration | | 115 | | | | |
| Principal Certification | | 58 | | | 5 | |
| Teacher Leadership | | 26 | | | 10 | |
| Teaching & Learning | 62 | 396 | 814 | 20 | 145 | 338 |
| Curriculum and Instruction | 62 | | | 20 | | |
| Curriculum & Instruction - Acc | | 112 | | | 63 | |
| Educational Technology-Acceler | | 155 | | | 82 | |
| Higher Education Teaching Cert | | 9 | | | | |
| Interdisciplinary Studies | | | 814 | | | 338 |
| Online Instruct Designer Cert | | 120 | | | | |
| Non-Departmental | | 28 | | | | |
| Prof Improvement MA Education | | 28 | | | | |
| Grand Total | 80 | 1032 | 1669 | 28 | 394 | 819 |

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CEP Enrollment by Term (Fall to Fall)

| Department Name | Level | Major Name | Fall 2021 | Fall 2022 | Fall 2023 | Percent Difference 2022/2023 |
|------------------------------|-------------------------------------|--------------------------------|-----------|-----------|-----------|------------------------------------|
| • | | Bilingual Education | 39 | 33 | 34 | 3.0% |
| Bilingual & Literacy Studies | Masters | Reading and Literacy | 27 | 33 | 26 | -21.2% |
| | Certificate | Teach Cred Read Specialis Cert | 1 | 2 | 3 | 50.0% |
| Department of Counseling | Masters | Counseling | 205 | 202 | 203 | 0.5% |
| | | Early Childhood | 27 | 19 | 11 | -42.1% |
| | Masters | School Psychology | 76 | 65 | 63 | -3.1% |
| Human Dev & School Svcs | | Special Education | 123 | 124 | 82 | -33.9% |
| | Certificate | Board Cert Behavior Analyst | 15 | 28 | 8 | -71.4% |
| | Bachelors | Early Care and Early Child Stu | 362 | 453 | 588 | 29.8% |
| | Doctoral | Educational Leadership | 84 | 67 | 69 | 3.0% |
| | | Educational Leadership | 179 | 79 | 61 | -22.8% |
| Mast | Masters | Higher Educ. Administration | 0 | 0 | 64 | |
| Org & Schl Leadership | | Teacher Leadership | 12 | 12 | 13 | 8.3% |
| | Certificate | Principal Certification | 20 | 50 | 11 | -78.0% |
| | Certificate | Superintendent Track | 5 | 6 | 1 | -83.3% |
| | Doctoral | Curriculum and Instruction | 212 | 233 | 232 | -0.4% |
| | Masters | Curriculum and Instruction | 114 | 91 | 71 | -22.0% |
| | ividsters | Educational Technology | 119 | 121 | 115 | -5.0% |
| Tooching 8 Loorning | | E-Learning Certificate | 2 | 1 | 0 | -100.0% |
| Teaching & Learning | Certificate | Higher Education Teaching Cert | 0 | 3 | 0 | -300.0% |
| Certificate | | Online Instruct Designer Cert | 5 | 9 | 4 | -55.6% |
| | | Technology Ldrshp in Ed Cert | 1 | 1 | 1 | 0.0% |
| | Bachelors Interdisciplinary Studies | | 1689 | 1593 | 1323 | -16.9% |
| Non Departmental | Masters | Post Bac Prof Improve GR | 9 | 15 | 20 | 33.3% |
| Grand Total | | | 3326 | 3240 | 3003 | -7.3% |

CEP 2022-2023

UTRGV College of Education &P-16 Integration

EPP Admitted, Completers, Certification Rate

| Role | Admits | Finishers | Finisher Certification Rate |
|--------------------|--------|-----------|-----------------------------------|
| Classroom Teacher | 782 | 574 | 64% |
| Principal | 119 | 77 | 4% |
| Reading Specialist | 4 | 4 | 0% |
| School Counselor | 15 | 7 | 43% |
| Superintendent | 7 | 9 | 0% |

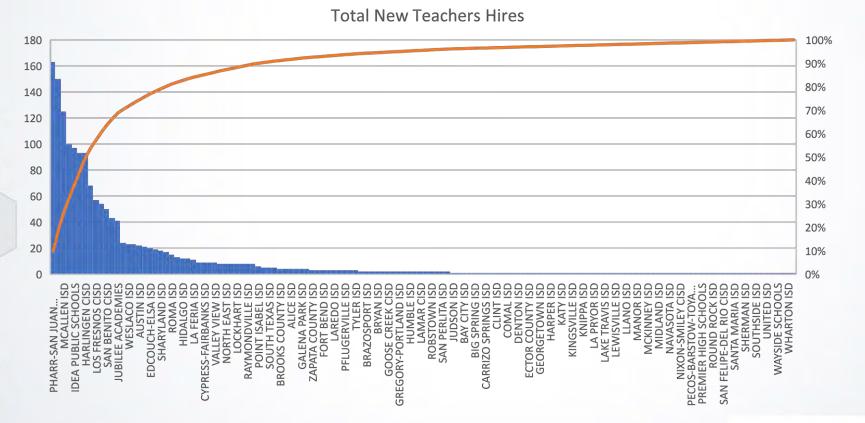
Pass Rates Certification Exams

| | 2021-2022 | | | 2022-2023 | | | |
|--|------------|-------------|-----------|------------|-------------|-----------|--------------------|
| TExES Exam | Test Taken | Test Passed | Pass Rate | Test Taken | Test Passed | Pass Rate | Percent Difference |
| Pedagogy and Professional Responsibilities EC-12 | 370 | 346 | 93.51% | 463 | 408 | 88.12% | -5.39% |
| Art EC-12 | 13 | 13 | 100.00% | 16 | 15 | 93.75% | -6.25% |
| Bilingual Education Supplemental | 84 | 79 | 94.05% | 57 | 56 | 98.25% | 4.20% |
| Bilingual Target Language Proficiency Test (BTLPT)-Spanish | 78 | 66 | 84.62% | 36 | 35 | 97.22% | 12.61% |
| Chemistry 7-12 | 1 | 1 | 100.00% | 1 | 0 | 0.00% | -100.00% |
| Core Subjects EC-6 | 184 | 162 | 88.04% | 234 | 197 | 84.19% | -3.86% |
| Dance 6-12 | 4 | 2 | 50.00% | 4 | 4 | 100.00% | 50.00% |
| Early Childhood-Grade 3 | 3 | 3 | 100.00% | 31 | 31 | 100.00% | 0.00% |
| Educational Diagnostician EC-12 | 2 | 1 | 50.00% | | | | |
| English Language Arts & Reading 4-8 | 4 | 4 | 100.00% | 8 | 8 | 100.00% | 0.00% |
| English Language Arts and Reading 7-12 | 23 | 19 | 82.61% | 34 | 28 | 82.35% | -0.26% |
| English as a Second Language (ESL) Supplemental | 10 | 10 | 100.00% | 3 | 3 | 100.00% | 0.00% |
| Health EC-12 | 5 | 4 | 80.00% | | | | |
| History 7-12 | 20 | 18 | 90.00% | 14 | 13 | 92.86% | 2.86% |
| Journalism 7-12 | | | | 1 | 1 | 100.00% | 100.00% |
| LOTE: Spanish | 1 | 0 | 0.00% | 3 | 3 | 100.00% | 100.00% |
| Life Science 7-12 | 4 | 4 | 100.00% | 13 | 13 | 100.00% | 0.00% |
| Mathematics 4-8 | 14 | 13 | 92.86% | 14 | 9 | 64.29% | -28.57% |
| Mathematics 7-12 | 14 | 10 | 71.43% | 10 | 8 | 80.00% | 8.57% |
| Music EC-12 | 47 | 42 | 89.36% | 36 | 31 | 86.11% | -3.25% |
| Performance Assessment for School Leaders (PASL) | 20 | 20 | 100.00% | 19 | 17 | 89.47% | -10.53% |
| Physical Education EC-12 | 17 | 14 | 82.35% | 13 | 11 | 84.62% | 2.26% |
| Physics/Mathematics 7-12 | | | | 2 | 1 | 50.00% | 50.00% |
| Principal as Instructional Leader | 28 | 22 | 78.57% | 23 | 20 | 86.96% | 8.39% |
| Reading Specialist | 2 | 2 | 100.00% | | | | |
| School Counselor | 2 | 2 | 100.00% | 5 | 5 | 100.00% | 0.00% |
| Science 4-8 | 2 | 2 | 100.00% | 2 | 1 | 50.00% | -50.00% |
| Science of Teaching Reading | 35 | 35 | 100.00% | 115 | 113 | 98.26% | -1.74% |
| Social Studies 7-12 | 6 | 4 | 66.67% | 8 | 7 | 87.50% | 20.83% |
| Special Education EC-12 | 25 | 25 | 100.00% | 22 | 22 | 100.00% | 0.00% |
| Speech 7-12 | 2 | 1 | 50.00% | 1 | 1 | 100.00% | 50.00% |
| Superintendent | 8 | 8 | 100.00% | 1 | 1 | 100.00% | 0.00% |
| Theatre EC-12 | | | | 1 | 1 | 100.00% | |

UTRGV College of Education &P-16 Integration

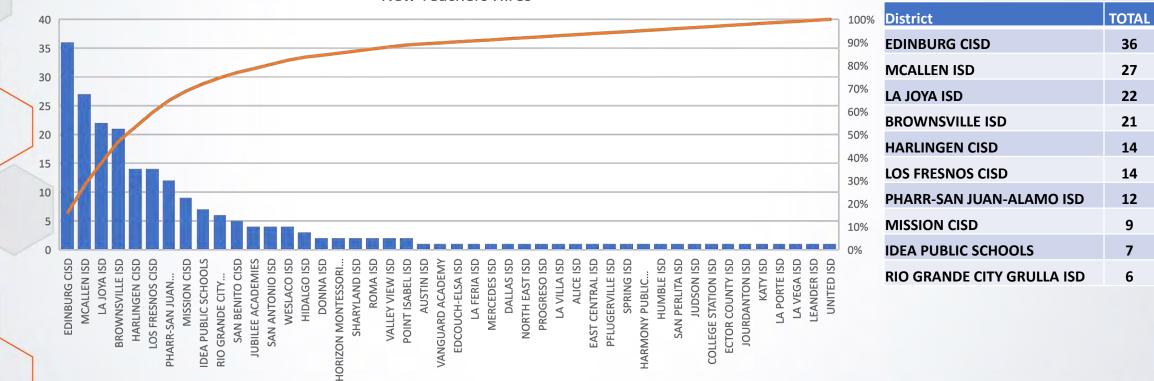


FY2017- FY2023 Newly Certified New Teachers Hires by LEA



| District | TOTAL |
|----------------------|-------|
| PHARR-SAN JUAN-ALAMO | |
| ISD | 163 |
| EDINBURG CISD | 150 |
| MCALLEN ISD | 125 |
| BROWNSVILLE ISD | 100 |
| IDEA PUBLIC SCHOOLS | 97 |
| la joya isd | 93 |
| HARLINGEN CISD | 93 |
| MISSION CISD | 68 |
| LOS FRESNOS CISD | 57 |
| DONNA ISD | 54 |

2022-2023 Newly Certified New Teachers Hires by LEA



New Teachers Hires

UTRGV College of Education & P-16 Integration

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225

UTRGV Graduate Certification Finishers 2022-2023 Employment Status

UTRGV College of Education &P-16 Integration

| Proparation Program | ASSISTANT | ASST/ASSOC/ DEPUTY SUPERINTEN | EDUCATIONAL | | SCHOOL | SUPERINTENDENT /CAO/CEO/PRESD | |
|----------------------------|-----------|-------------------------------------|---------------|-----------|-----------|----------------------------------|-------------|
| Preparation Program | PRINCIPAL | D | DIAGNOSTICIAN | PRINCIPAL | COUNSELOR | NT | Grand Total |
| Superintendent | 4 | 3 | 1 | 16 | | 2 | 26 |
| Principal as Instructional | | | | | | | |
| Leader | 11 | | | | 2 | | 13 |
| Principal | 33 | | | 7 | 1 | | 41 |
| School Counselor | | | | | 35 | | 35 |
| Educational | | | | | | | |
| Diagnostician | | | 48 | | 3 | 1 | 52 |
| Grand Total | 48 | 3 | 49 | 23 | 41 | 3 | 167 |

Employed UTRGV Professional Finishers by LEA

| Example year Einishere by JEA | | District | # Employees |
|---|------|--------------------------|-------------|
| Employed Finishers by LEA | 100% | MCALLEN ISD | 13 |
| 14 | 100% | INCALLEN ISD | 15 |
| 12 | 90% | PHARR-SAN JUAN-ALAMO ISD | 12 |
| | 80% | WESLACO ISD | 12 |
| 10 | 70% | | 11 |
| 8 | 60% | DONNA ISD | 11 |
| | 50% | EDINBURG CISD | 10 |
| 6 | 40% | HARLINGEN CISD | 9 |
| 4 | 30% | | |
| | 20% | MISSION CISD | 8 |
| 2 | 10% | BROWNSVILLE ISD | 7 |
| 0 | 0% | | |
| | | IDEA PUBLIC SCHOOLS | 6 |
| | | la joya ISD | 6 |
| | | | |
| | | | |
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UTRGV College of Education &P-16 Integration

2022-2023



Reflection Questions





ERU Metrics Discussion

Doctoral Degrees Awarded







UTRGV's Goal to reach Emerging Research University (ERU) Status



Generate at least 20% of the research universities' criteria for restricted research expenditures (20% of \$150 million, adjusted for inflation), as determined by a rolling two-year average. As of September 1, 2020, the adjusted threshold was \$38,684,045.



Award an average of 45 doctoral degrees in 3 years. We/UTRGV needs 57 doctoral degrees awarded in 2023-2024.



How can we support **UTRGV's goal to reach 57** doctoral degrees awarded in 2023-2024?

- Target CEP metrics are
 - 27 doctoral graduates in Curriculum and Instruction in AY23-24.
 - 28 doctoral graduates in Educational Leadership in AY23-24.





Who are the doctoral students in Curriculum and Instruction and Educational Leadership projected to graduate in AY23-24?

| Program | Fall 2023 | Spring 2024 | Summer 2024 | Total |
|-------------------------------|-----------|----------------|----------------|-------|
| Curriculum and Instruction | 20 | 20 | 14 | 54 |
| Educational Leadership | 8 | 20 | 9 | 37 |



UTRGV College of Education &P-16 Integration

Who are these students' dissertation chairs?

| Program | Faculty Member |
|----------------------------|---------------------------------|
| Curriculum and Instruction | Dr. Angela Chapman (5) |
| Curriculum and Instruction | Dr. Elena Venegas (1) |
| Curriculum and Instruction | Dr. Ignacio Rodriguez (2) |
| Curriculum and Instruction | Dr. Jacob Neumann (1) |
| Curriculum and Instruction | Dr. Jair Aguilar (1) |
| Curriculum and Instruction | Dr. Jim Jupp (5) |
| Curriculum and Instruction | Dr. Rene Corbeil (6) |
| Curriculum and Instruction | Dr. Karin Lewis (4) |
| Curriculum and Instruction | Dr. Laura Jewett (7) |
| Curriculum and Instruction | Dr. Maria Elena Corbeil (2) |
| Curriculum and Instruction | Dr. Ming-Tsan Pierre Lu (6) |
| Curriculum and Instruction | Dr. Miryam Espinosa Dulanto (2) |
| Curriculum and Instruction | Dr. Noushin Nouri (2) |
| Curriculum and Instruction | Dr. Pauli Badenhorst (3) |
| Curriculum and Instruction | Dr. Raul Fregoso Bailon (2) |
| Curriculum and Instruction | Dr. Zhidong Zhang (5) |



Who are these students' dissertation chairs?

| Educational Leadership | Dr. Alex Garcia (1) |
|------------------------|-------------------------|
| Educational Leadership | Dr. Fred Guerra (10) |
| Educational Leadership | Dr. George Padilla (3) |
| Educational Leadership | Dr. Hilda Silva (1) |
| Educational Leadership | Dr. Jesus Abrego (6) |
| Educational Leadership | Dr. Marie Simonsson (5) |
| Educational Leadership | Dr. Velma Menchaca (7) |



Doctoral Program Trends

Number of Doctoral Degrees Awarded (Educational Leadership)





Doctoral Program Trends

Number of Doctoral Degrees Awarded (Curriculum and Instruction)



AY15-16 AY16-17 AY17-18 AY18-19 AY19-20 AY20-21 AY21-22 AY23-24 (TARGET)





Reflection--Short Term Goals

 What effective practices will help these doctoral students finish their dissertation projects and graduate in AY23-24?





Reflection--Short Term Goals

 What effective practices will help dissertation chairs support doctoral students to complete their dissertation projects and graduate in AY23-24?



Reflection--Short Term Goals

 What department and/or college support and resources are necessary to help these doctoral students complete their dissertation projects and graduate in AY23-24?



Reflection--Short Term Goals

 What department and/or college support and resources are necessary to help dissertation chairs support their doctoral students to complete their dissertation projects and graduate in AY23-24?



Reflection--Short Term Goals

 What challenges, if any, do you anticipate in reaching the target number of doctoral graduates (27 in Curriculum and Instruction and 28 in Educational Leadership) for AY23-24?

UTRGV College of Education &P-16 Integration Feedba

Supporting CEP Doctoral Students to Complete Dissertation Projects and Graduate in AY23-24



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Feedback and Support

