

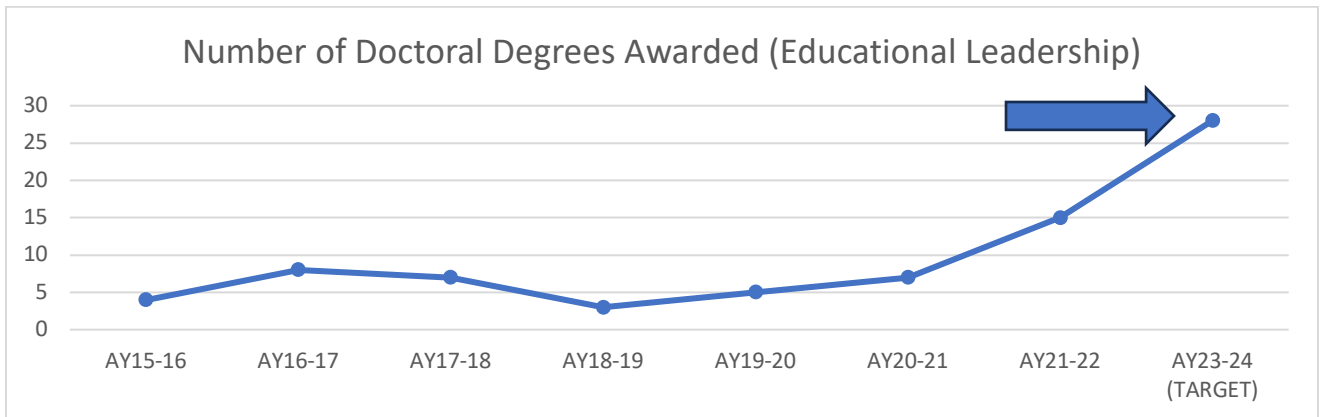
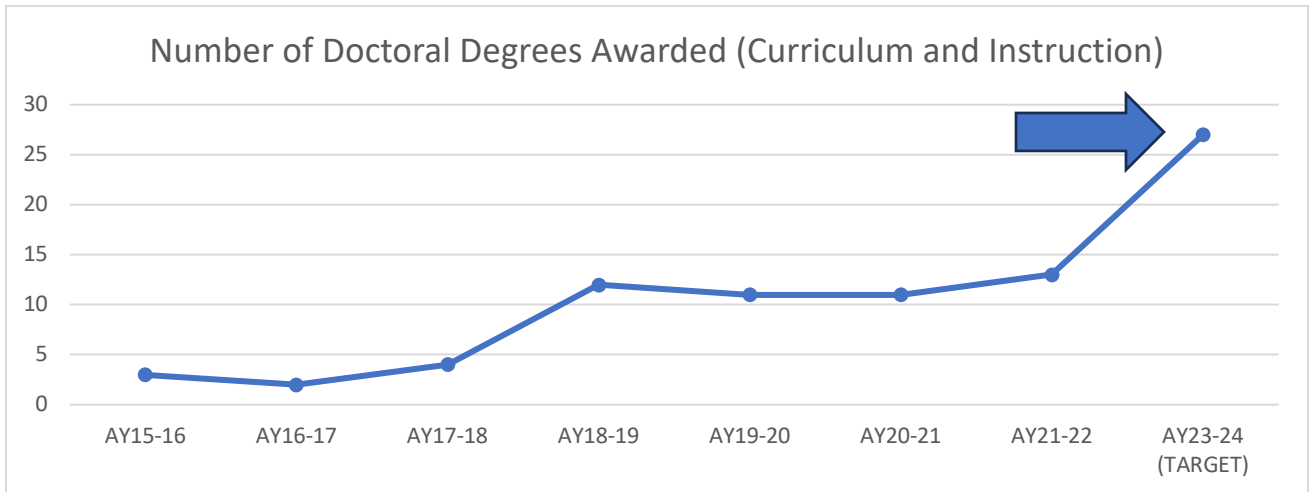
CEP FALL 2023 DATA SUMMIT

1)UTRGV’s Goal to reach Emerging Research University (ERU) Status involves two main metrics.

1. Generate at least 20% of the research universities’ criteria for restricted research expenditures (20% of \$150 million, adjusted for inflation), as determined by a rolling two-year average. As of September 1, 2020, the adjusted threshold was \$38,684,045.
2. Award an average of 45 doctoral degrees in 3 years. **We/UTRGV needs 57 doctoral degrees awarded in 2023-2024.**

2)How can we support UTRGV’s goal to reach 57 doctoral degrees awarded in 2023-2024?

Below are trends over time regarding the number of doctoral graduates in Curriculum and Instruction and Instruction and Educational Leadership since UTRGV’s inception. The target metrics are **27 doctoral graduates** in Curriculum and Instruction and **28 doctoral graduates** in Educational Leadership in FY23-24.



3) Who are the 27 doctoral students in Curriculum and Instruction and 28 doctoral students in Educational Leadership projected to graduate in AY23-24?

Program	Fall 2023	Spring 2024	Summer 2024	Total
Curriculum and Instruction	20	20	14	54
Educational Leadership	8	20	9	37

4) Who are these doctoral students' dissertation chairs?

Program	Faculty Member
Curriculum and Instruction	Dr. Angela Chapman (5)
Curriculum and Instruction	Dr. Elena Venegas (1)
Curriculum and Instruction	Dr. Ignacio Rodriguez (2)
Curriculum and Instruction	Dr. Jacob Neumann (1)
Curriculum and Instruction	Dr. Jair Aguilar (1)
Curriculum and Instruction	Dr. Jim Jupp (5)
Curriculum and Instruction	Dr. Rene Corbeil (6)
Curriculum and Instruction	Dr. Karin Lewis (4)
Curriculum and Instruction	Dr. Laura Jewett (7)
Curriculum and Instruction	Dr. Maria Elena Corbeil (2)
Curriculum and Instruction	Dr. Ming-Tsan Pierre Lu (6)
Curriculum and Instruction	Dr. Miryam Espinosa Dulanto (2)
Curriculum and Instruction	Dr. Noushin Nouri (2)
Curriculum and Instruction	Dr. Pauli Badenhorst (3)
Curriculum and Instruction	Dr. Raul Fregoso Bailon (2)
Curriculum and Instruction	Dr. Zhidong Zhang (5)
Educational Leadership	Dr. Alex Garcia (1)
Educational Leadership	Dr. Fred Guerra (10)
Educational Leadership	Dr. George Padilla (3)
Educational Leadership	Dr. Hilda Silva (1)
Educational Leadership	Dr. Jesus Abrego (6)
Educational Leadership	Dr. Marie Simonsson (5)
Educational Leadership	Dr. Velma Menchaca (7)

5) Reflection Questions

• **Short Term Goals**

- What effective practices will help these doctoral students finish their dissertation projects in AY23-24?
- What effective practices will help dissertation chairs support their doctoral students to complete their dissertation projects in AY23-24?

- What department and/or college support and resources are necessary to help these doctoral students complete their dissertation projects in AY23-24?
- What department and/or college support and resources are necessary to help dissertation chairs support their doctoral students to complete their dissertation projects in AY23-24?
- What challenges, if any, do you anticipate in reaching the target number of doctoral graduates (27 in Curriculum and Instruction and 28 in Educational Leadership) for AY23-24?
- **Medium-Term Goals**
 - What challenges/barriers negatively impact doctoral candidates' progression and completion?
 - Beyond AY23-24, what is the target number of doctoral graduates per year per program?
 - What is the target number of years for students to complete each doctoral program?
 - What curricular changes, if any, are necessary to support doctoral students to complete their coursework and dissertation projects?
 - What admission changes, if any, are necessary to support doctoral students to complete their coursework and dissertation projects?