College of Education & P-16 Integration Data Summit

AUGUST 23,2022

UTRGV CLINICAL EDUCATION BUILDING

2102 TREASURE HILLS BLVD. HARLINGEN, TX.

ROOM HCEBL 1.100

The University of Texas
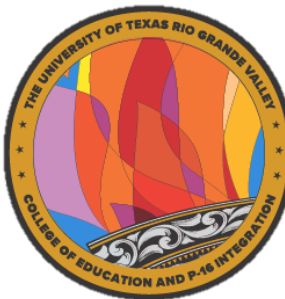**RioGrandeValley**
College of Education
& P-16 Integration

EDUCATION AND
P-16 INTEGRATION

WELCOME!

Dr. Alma Rodriguez, Dean

College of Education & P-16 Integration

Overview of Activities/Agenda

Dean's Welcome

QAS, State of the College, Documenting Continuous Improvement

Annual Reporting Process and Requirements

Programmatic Roundtable Data Talks

9:10 – 10:00

10:30 – 11:00

11:30 – 12:00

1:15 PM – 1:30 PM

9:00 – 9:10

10:00 – 10:30

11:00 – 11:30

12:00 – 1:15

Overview of Planned Activities, Community Agreements, Ice Breaker

FERPA

Lunch

Reflections, Next Steps, Exit Tickets

Community Agreements

➢Be honest.

➢This is a safe space to share.

➢Make commitment to each other and to our work.

➢No quick solutions ("solutionitis"); live in problem-space to fully understand it.

➢Learn from each other.

➢Try new tools for processing and engaging in work.

➢Be real with each other.

Ice Breaker: Who am I?

Each person is given a card with a well-known person/character on it.

Person cannot see the name before it is either placed on their back or they hold it up to their forehead.

Secrecy is key.

Circle the room asking other people yes or no questions to determine their person/character.

Ask only one question per person and go to people at different tables.

Sample questions include (MUST only have YES or NO answer): Am I real/fictional? Am I dead/alive? Am I an athlete/artist/writer? Am I a female/male?
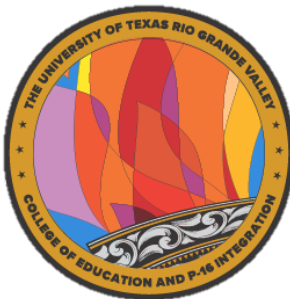
Quality Assurance System

Continuing to Foster a Culture of Inquiry

One of our 3 priorities in the College of Education and P-16 Integration.

When data are either not accessible or compartmentalized, it creates silos that limit collaboration and communication (Gummer, 2019; Young, Foster, & Peck, 2020).

The Teacher Preparation Data Model (TPDM) integrates data from multiple systems to obtain a complete picture of teacher candidates' progress from admission to an educator preparation program (EPP) to effectiveness in the first year of teaching.
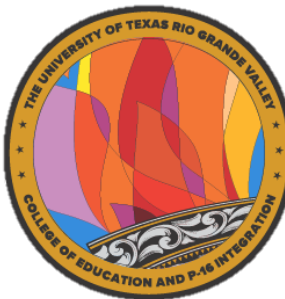
Revisiting Our Goals

Integrate data from multiple systems and partners to obtain a complete picture of candidates' progress.
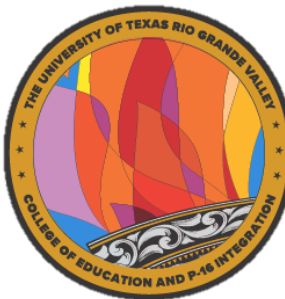
Align high-impact data across UTRGV's systems.

Establish meaningful opportunities for improvement through the regular review of data and the identification of common strengths and areas for growth.
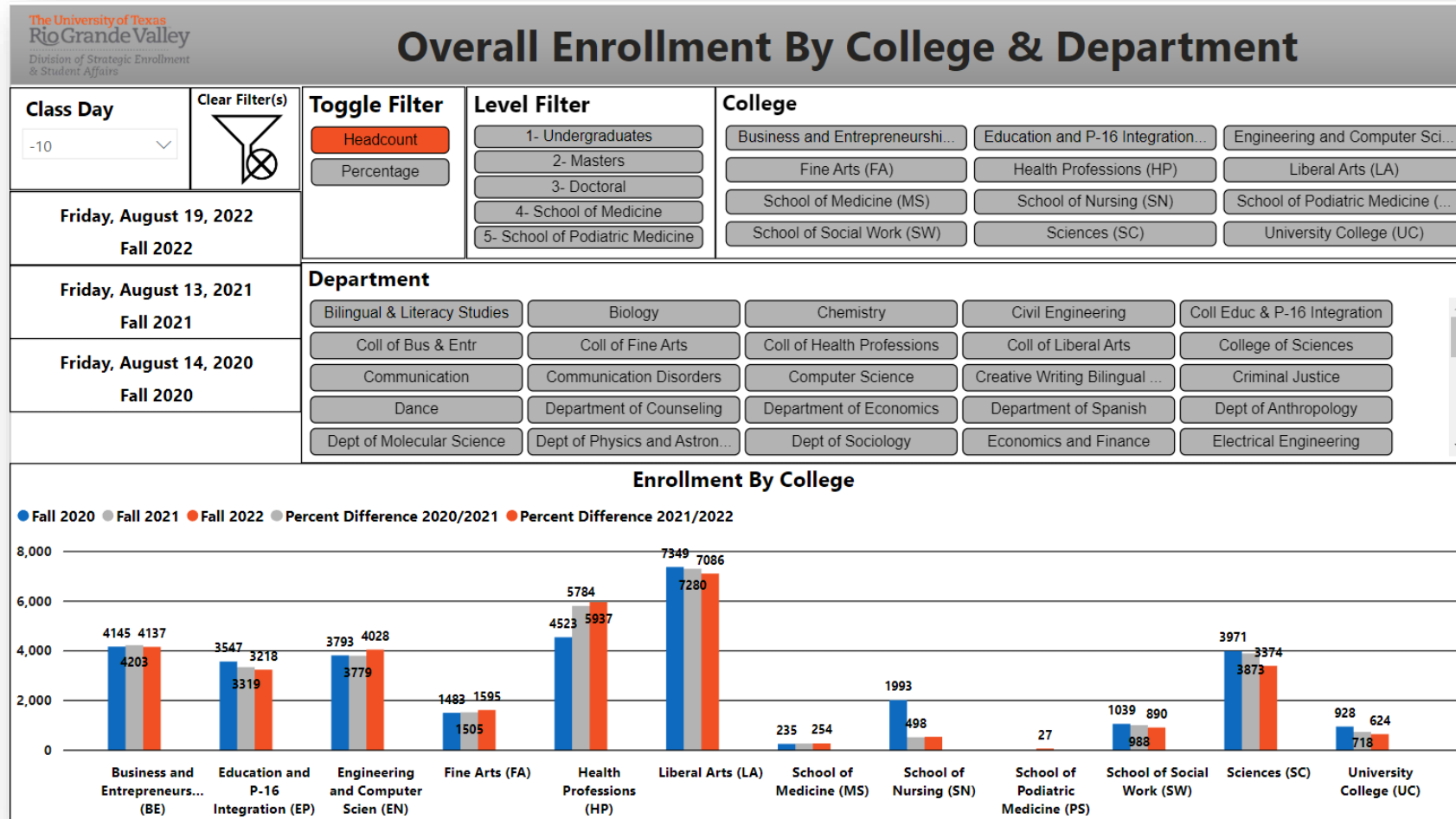
State of the College

◦ CEP Enrollment by Term

◦ EPP Admitted, Completers, Certification Rate

◦ Pass Rates Certification Exams

◦ Completer Impact Data

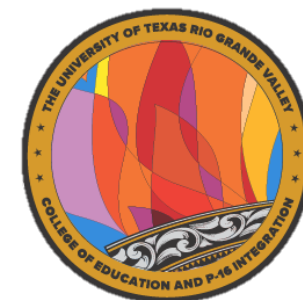- Where are our students teaching?
- Where are our students leading?

EPP Enrollment by Term (Fall to Fall)

CEP 2021-2022
EPP Admitted, Completers, Certification Rate

EPP Finisher	Admits	Finishers	Finishers Certification Rate
Classroom Teacher	883	311	78.8%
Principal	56	44	20.5%
Reading Specialist	0	4	0%
School Counselor	11	13	70.0%
Superintendent	5	10	69.2%

Pass Rates Certification Exams

TExES Test	Tests Taken	Tests Passed	Pass Rate
Pedagogy and Professional Responsibilities EC-12	361	337	93.4%
Art EC-12	12	12	100.0%
Bilingual Education Supplemental	80	75	93.8%
Bilingual Target Language Proficiency Test (BTLPT)-Spanish	75	63	84.0%
Chemistry 7-12	1	1	100.0%
Core Subjects EC-6 -291	6	2	33.3%
Core Subjects EC-6 -391	176	154	87.5%
Dance 6-12	3	1	33.3%
Early Childhood-Grade 3	2	2	100.0%
Educational Diagnostician	2	1	50.0%
English Language Arts and Reading 4-8 (117)	4	4	100.0%
English Language Arts and Reading 4-8 (217)	3	3	100.0%
English Language Arts and Reading 7-12	21	17	81.0%
English as a Second Language (ESL) Supplemental	9	9	100.0%
Health EC-12	4	4	100.0%
History 7-12	20	20	100.0%
LOTE: Spanish	1	0	0.0%
Life Science 7-12	4	4	100.0%
Mathematics 4-8	14	13	92.9%
Mathematics 7-12	14	10	71.4%
Music EC-12	47	42	89.4%
Performance Assessment for School Leaders (PASL)	20	20	100.0%
Physical Education EC-12	17	14	82.4%
Principal as Instructional Leader	2	2	100.0%
Reading Specialist	1	1	100.0%
School Counselor (152)	1	1	100.0%
School Counselor (252)	2	2	100.0%
Science 4-8	2	2	100.0%
Science of Teaching Reading	34	34	100.0%
Social Studies 7-12	6	4	66.7%
Special Education EC-12	21	21	100.0%
Speech 7-12	2	1	50.0%
Superintendent	8	8	100.0%

All UTRGV Initial Finishers Hired as Teachers

Total Teachers Hired
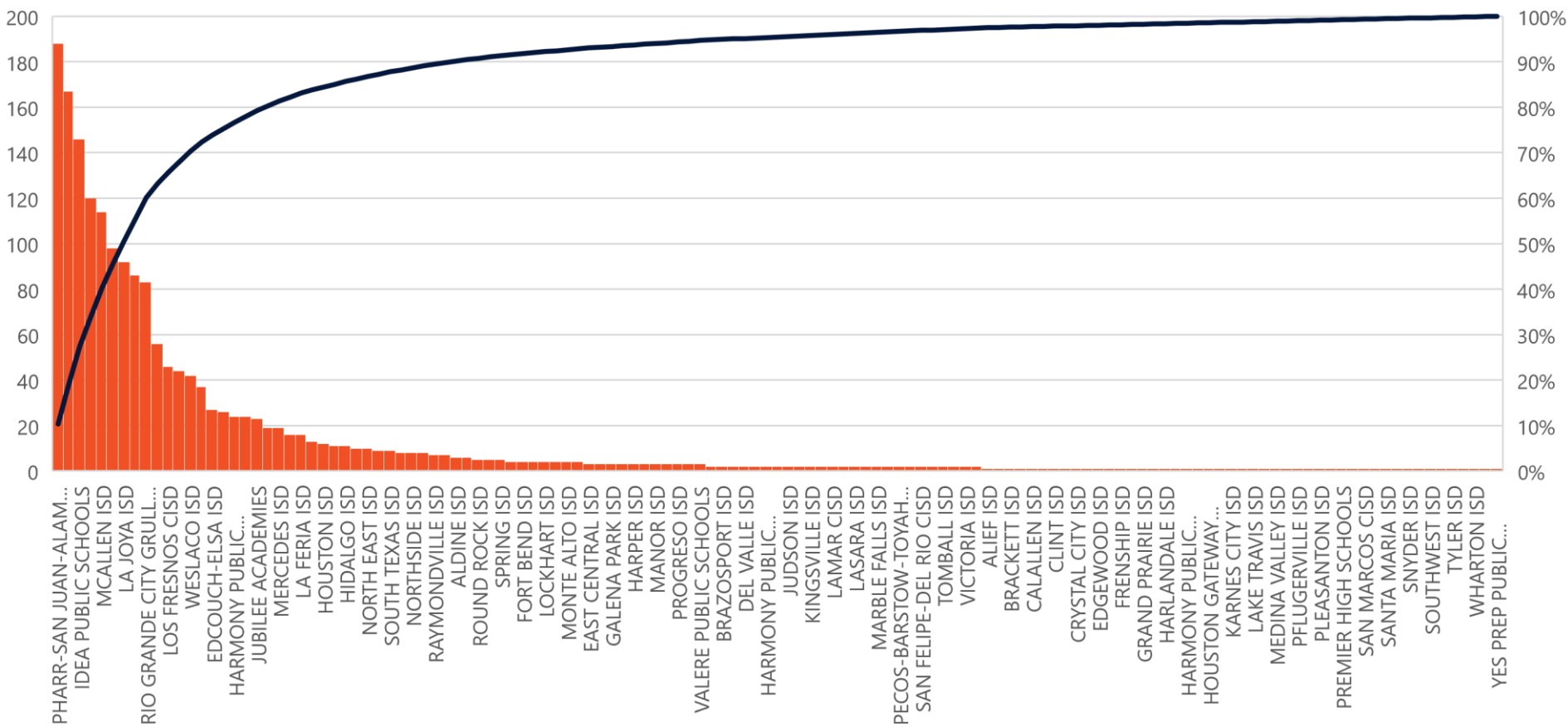
Districts	# Hired
PHARR-SAN JUAN-ALAMO ISD	188
EDINBURG CISD	167
IDEA PUBLIC SCHOOLS	146
BROWNSVILLE ISD	120
MCALLEN ISD	114
HARLINGEN CISD	98
LA JOYA ISD	92
MISSION CISD	86
RIO GRANDE CITY GRULLA ISD	83
DONNA ISD	56
LOS FRESNOS CISD	46
SAN BENITO CISD	44
WESLACO ISD	42
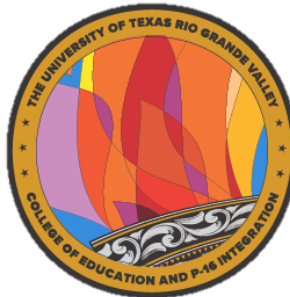
2021-2022 First Year Teachers Hired

District	# Hired
EDINBURG CISD	62
IDEA PUBLIC SCHOOLS	58
PHARR-SAN JUAN-ALAMO ISD	51
MCALLEN ISD	36
BROWNSVILLE ISD	29

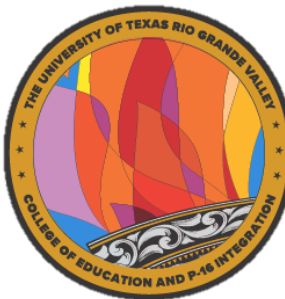| Certifications	# Hired
1497-Bilingual Education Supplemental-Spanish (Trad)	189
1772-Core Subjects (EC-6) (Trad)	65
1113-Music (EC-12) (Trad)	36
953-Special Education (EC-12) (Trad)	33
1717-English Language Arts and Reading (7-12) (Trad)	24
1714-Mathematics (7-12) (Trad)	23
1712-Life Science (7-12) (Trad)	21

First-Year Teachers
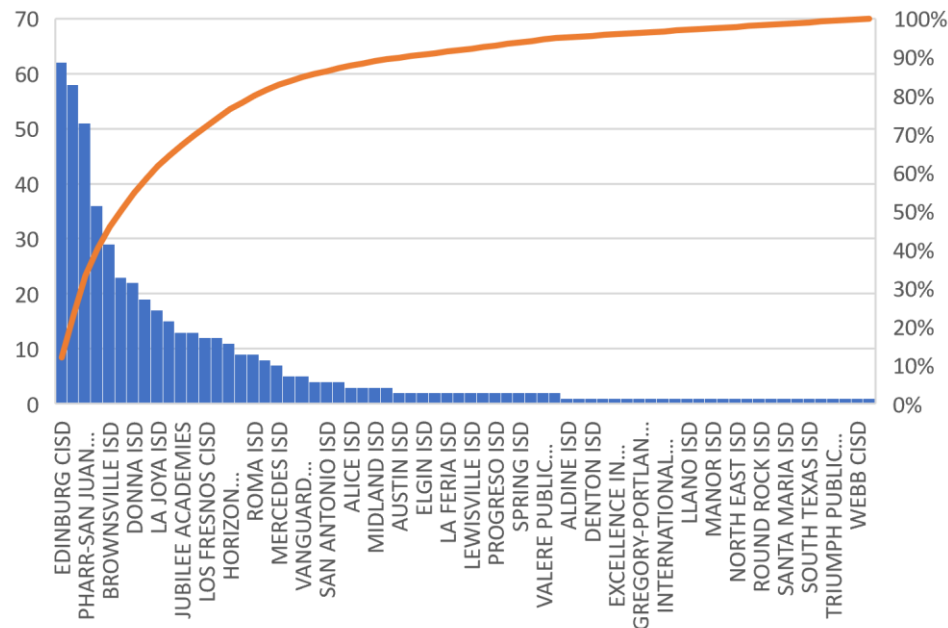

First-Year Teacher Certifications
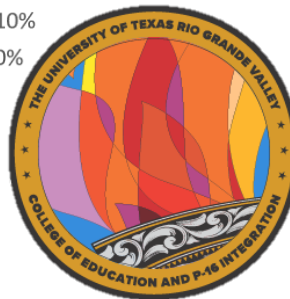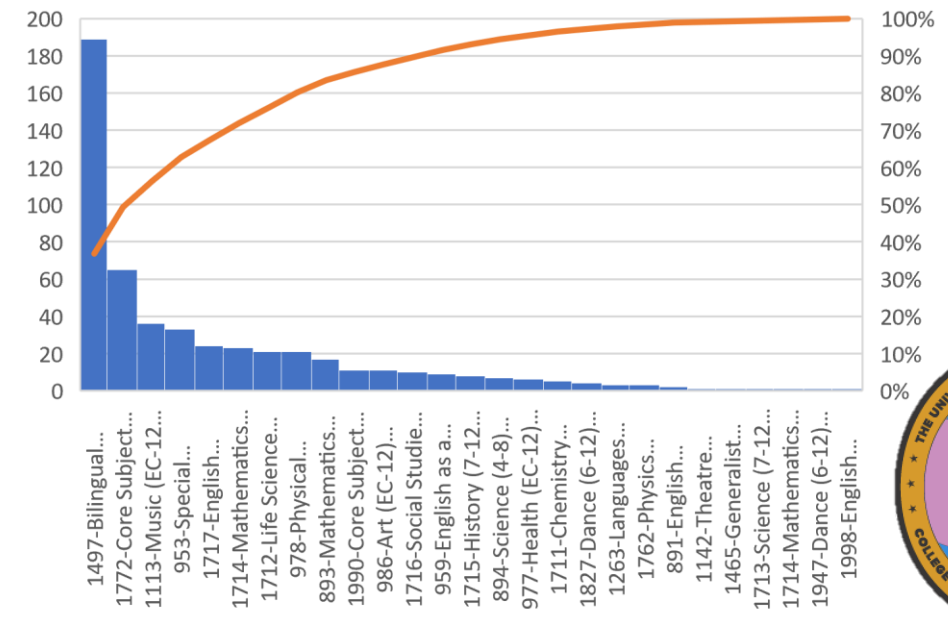
All UTRGV Professional Path Hired as Lead

DISTRICT ROLE	Educational Diagnostician	Master Reading Teacher	Principal	Reading Specialist	School Counselor	Superintendent	Grand Total
EDUCATIONAL DIAGNOSTICIAN	80		2				82
ASSISTANT PRINCIPAL		1	53		2	3	59
SCHOOL COUNSELOR	4		2		46	1	53
TEACHER FACILITATOR			29	9	2	2	42
OTH CAMP EXEMPT PROFESSNAL AUX			20	1	2		23
PRINCIPAL			5			17	22
OTHR LEA EXEMPT PROFESSNAL AUX	5		8		2	3	18
DIST INSTR PGM DIR OR EXC DIR			5			7	12
TEACHER SUPERVISOR			11				11
INSTRUCTIONAL COACH			10				10
DEPARTMENT HEAD			5				5
ASST/ASSOC/DEPUTY SUPERINTEND.						3	3
INSTRUCT MATERIALS COORDINATOR			2			1	3
SUPERINTENDENT/CAO/CEO/PRESDNT	1					2	3
BUSINESS SERVICES PROFESSIONAL			1		1		2
COMMUNICATIONS PROFESSIONAL			1				1
LSSP/PSYCHOLOGIST			1				1
RESEARCH/EVALUATN PROFESSIONAL			1				1

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All UTRGV Professional Path Hired

Professional District Hires
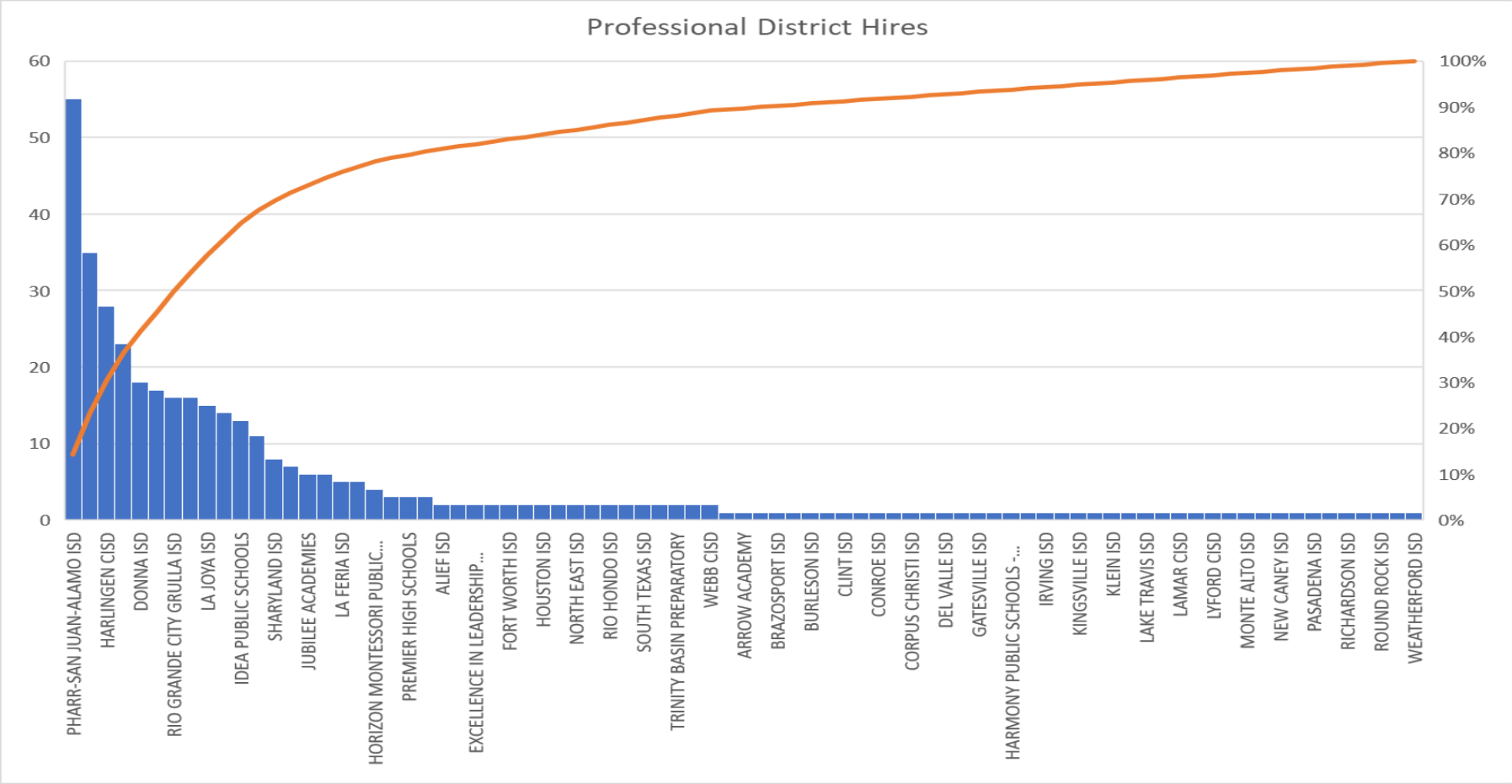
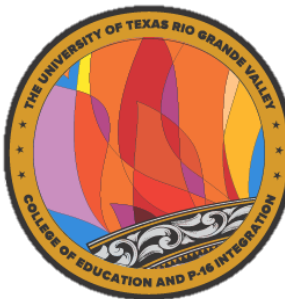| District	# Hires
PHARR-SAN JUAN-ALAMO ISD	55
MCALLEN ISD	35
HARLINGEN CISD	28
BROWNSVILLE ISD	23
DONNA ISD	18
WESLACO ISD	17
RIO GRANDE CITY GRULLA ISD	16
VANGUARD ACADEMY	16
LA JOYA ISD	15
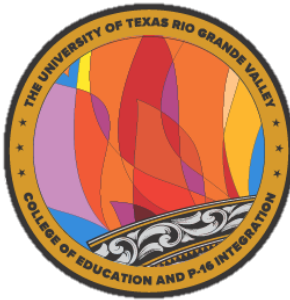
Documenting Continuous Improvements
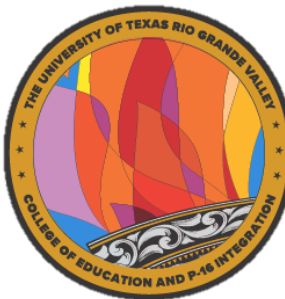
CEP OFFICE OF ASSESSMENT AND ACCOUNTABILITY

CONTINUOUS IMPROVEMENT CHANGE FORM

UTRGV

FERPA Presentation

Sofia Almeda Montes
University Registrar
registrar@utrgv.edu

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Planning and Self Study (PSS)

1. New Assessment Reporting Platform (Planning and Self-Study by Watermark). Visually intuitive and less cumbersome compared to Tk20 (We will still use Tk20 for Data Collection – Portfolios, Course Assessments, Field Experience, ect...).

2. Program assessment reporting deadlines for Fall 2022 (Sept. 24th Internal – Review by Dean, Oct 1st. Institutional).

3. Completing your assessment report is as easy as 1, 2, 3!
  ○ 1. Enter your Program Mission.
  ○ 2. Enter your Program SLO's.
  ○ 3. Report on your Program SLO's (Data, Analysis, Next Steps).
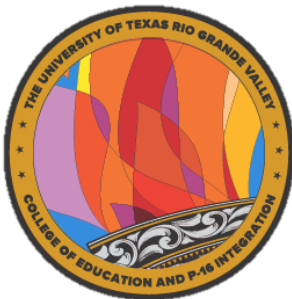
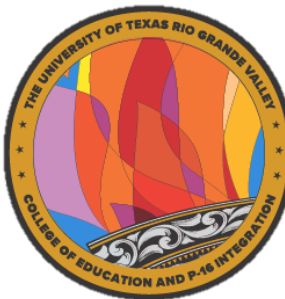# Annual Reporting Process and Requirements (Demo)

(PSS) Guides and Resources

1. Introduction to Planning & Self-Study (PSS)		
2. How to Log in to PSS	Video	PDF
3. How to Add and Edit an Organization's Mission in PSS	Video	PDF
4. How to Create and Edit Outcomes in PSS	Video	PDF
5. How to Enter Data in PSS	Video Part 1 Video Part 2	PDF

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Recap

➢Tk20 is not going away, we will continue to use Tk20 for collection of data

➢Program assessment reporting deadlines for Fall 2022 (Sept. 24th Internal – Review by Dean, Oct 1st. Institutional).

➢Continuous Improvement is a departmental process which requires participation of all faculty in the collection of assessment data, analysis of results and implementation of action steps.
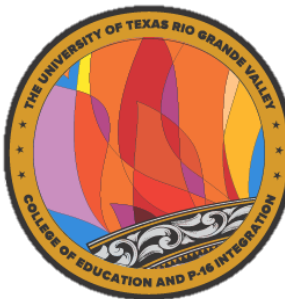
Need Assistance?

Do not delay, contact me today!

Setup a Zoom call via
luis.Azpeitia@utrgv.edu

LUNCH

Breakouts: Programmatic Data Analysis

Breakout by Departments and Programs for Data Analysis (Led by Dept. Chairs and Program Coordinators)

Tasks:

❑ Review assessment data related to program SLO's.

❑ Engage in a discussion regarding continuous improvement using the guiding questions.

❑ Identify an area for inquiry.

❑ Provide a rationale for the area of inquiry.

❑ *Schedule a program faculty meeting to continue data analyses and program report writing to meet October and November deadlines.*
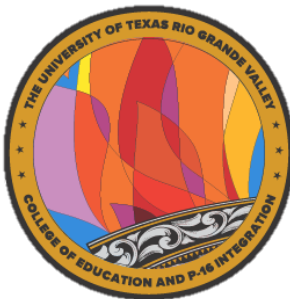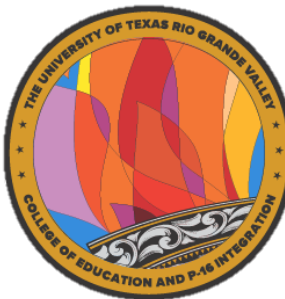
3-2-1 Exit Tickets

3 INSIGHTS

2 THINGS YOU ENJOYED

1 THING TO IMPROVE ON

"Without data, you're just another person with an opinion."
~W. Edwards Deming

EverythingSupplyChain.com

Don't Demand Perfection. But Insist on Continuous Improvement.

Thank you for your participation!