

# Data Summit

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Fall 2023

# State of the College

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*This section of the summit covers the following topics:*

- CEP Enrollment by Term
- EPP Admitted, Completers, and Certification Rate
- Pass Rates on Certification Exams
- Completer Impact Data — where our students are teaching
- Completer Impact Data — where our students are leading

# 2022–2023 CEP Admission and Degrees Awarded

Department / Degree	Admits — DR	Admits — MA	Admits — UG	Grads — DR	Grads — MA	Grads — UG
<b>Bilingual &amp; Literacy Studies</b>		<b>54</b>			<b>18</b>	
Bilingual Education (MEd)		31			8	
Reading and Literacy		23			10	
<b>Counseling</b>		<b>79</b>			<b>27</b>	
Counseling		79			27	
<b>Human Dev. &amp; School Services</b>		<b>173</b>	<b>855</b>		<b>136</b>	<b>59</b>
Board Cert. Beh. Analyst Cert		22				
Early Childhood Education		13			7	
Early Care & Early Childhood			855			59
School Psychology		14			18	
Special Education (accel.)		124			111	
<b>Org &amp; School Leadership</b>	<b>18</b>	<b>302</b>		<b>8</b>	<b>68</b>	
Educational Leadership	18	103		8	53	
Higher Educ. Administration		115				
Principal Certification		58			5	
Teacher Leadership		26			10	
<b>Teaching &amp; Learning</b>	<b>62</b>	<b>396</b>	<b>814</b>	<b>20</b>	<b>145</b>	<b>338</b>
Curriculum and Instruction	62			20		
Curriculum & Instr. (Acc.)		112			63	
Educational Tech. (Accel.)		155			82	
Higher Ed. Teaching Cert.		9				
Interdisciplinary Studies			814			338
Online Instruct. Designer Cert.		120				
<b>Non-Departmental</b>		<b>28</b>				
Prof. Improvement MA Education		28				
<b>Grand Total</b>	<b>80</b>	<b>1032</b>	<b>1669</b>	<b>28</b>	<b>394</b>	<b>819</b>

# CEP Enrollment by Term (Fall 2021 to Fall 2023)

Department	Level	Major	Fall 2021	Fall 2022	Fall 2023	% Change 2022 – 2023
Bilingual & Literacy	Masters	Bilingual Education	39	33	34	3.0%
Bilingual & Literacy	Masters	Reading and Literacy	27	33	26	-21.2%
Bilingual & Literacy	Certificate	Teach Cred. Reading Specialist	1	2	3	50.0%
Counseling	Masters	Counseling	205	202	203	0.5%
Human Dev. & School Svc	Masters	Early Childhood	27	19	11	-42.1%
Human Dev. & School Svc	Masters	School Psychology	76	65	63	-3.1%
Human Dev. & School Svc	Masters	Special Education	123	124	82	-33.9%
Human Dev. & School Svc	Certificate	Board Cert. Behavior Analyst	15	28	8	-71.4%
Human Dev. & School Svc	Bachelors	Early Care & Early Child. Studies	362	453	588	29.8%
Org & School Leadership	Doctoral	Educational Leadership	84	67	69	3.0%
Org & School Leadership	Masters	Educational Leadership	179	79	61	-22.8%
Org & School Leadership	Masters	Higher Educ. Administration	0	0	64	new
Org & School Leadership	Masters	Teacher Leadership	12	12	13	8.3%
Org & School Leadership	Certificate	Principal Certification	20	50	11	-78.0%
Org & School Leadership	Certificate	Superintendent Track	5	6	1	-83.3%
Teaching & Learning	Doctoral	Curriculum and Instruction	212	233	232	-0.4%
Teaching & Learning	Masters	Curriculum and Instruction	114	91	71	-22.0%
Teaching & Learning	Masters	Educational Technology	119	121	115	-5.0%
Teaching & Learning	Certificate	E-Learning Certificate	2	1	0	-100.0%
Teaching & Learning	Certificate	Higher Ed. Teaching Cert.	0	3	0	-300.0%
Teaching & Learning	Certificate	Online Instruct. Designer Cert.	5	9	4	-55.6%
Teaching & Learning	Certificate	Tech. Ldrshp. in Ed. Cert.	1	1	1	0.0%
Teaching & Learning	Bachelors	Interdisciplinary Studies	1689	1593	1323	-16.9%
Non-Departmental	Masters	Post Bac Prof Improve GR	9	15	20	33.3%
<b>Grand Total</b>			<b>3,326</b>	<b>3,240</b>	<b>3,003</b>	<b>-7.3%</b>

Rates below -20% flagged in dark red; mild declines (<0%) in amber italic; increases in green. Higher Educ. Administration is a new program (no prior-year comparison).

# 2022–2023: EPP Admitted, Completers, and Certification Rate

Role	Admits	Finishers	Finisher Certification Rate
Classroom Teacher	782	574	64%
Principal	119	77	<b>4% (low)</b>
Reading Specialist	4	4	<b>0% (low)</b>
School Counselor	15	7	<b>43% (low)</b>
Superintendent	7	9	<b>0% (low)</b>

# TEExES Certification Exam Pass Rates (2021–22 vs. 2022–23)

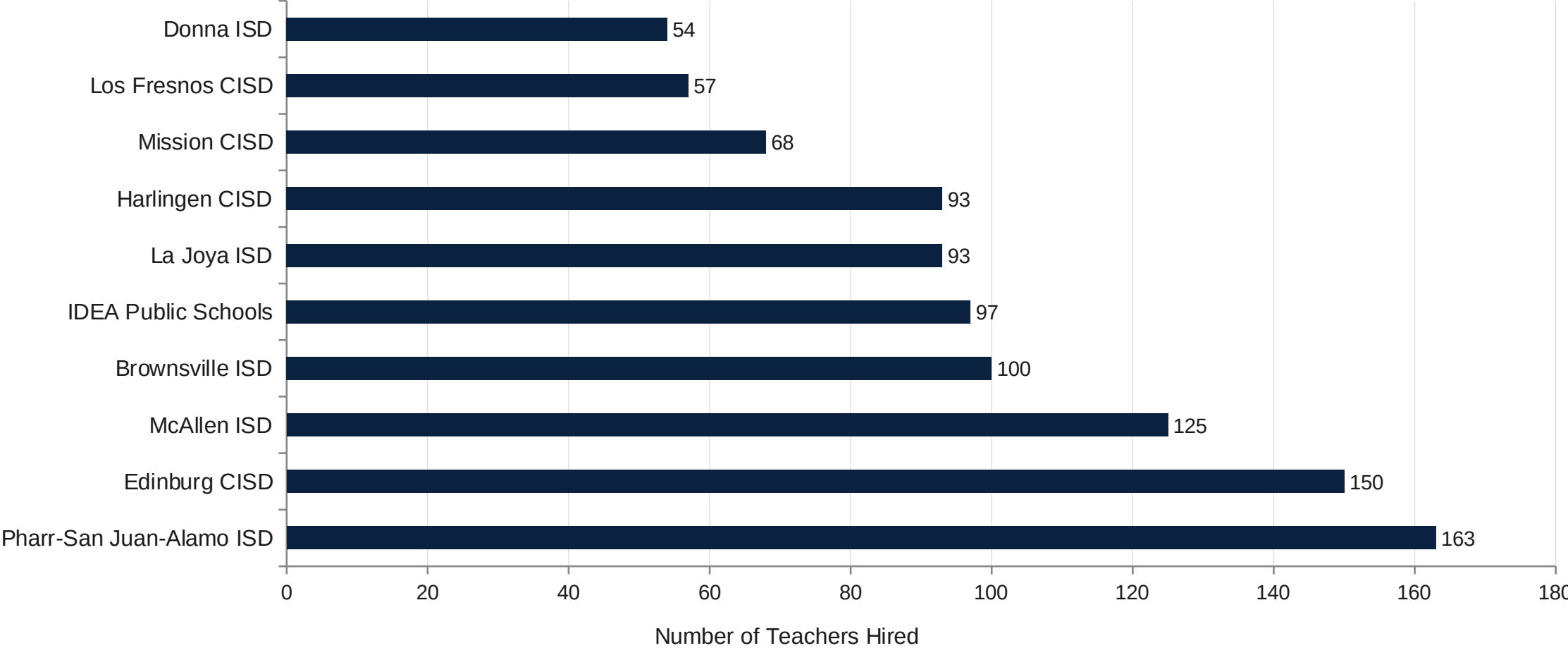
Pass rates below 80% flagged in dark red; 80–90% in amber. Comparison shows prior-year and current-year results.

TEExES Exam	'21-22	'22-23	Δ %
Pedagogy & Professional Resp. EC-12	93.5%	88.1%	-5.4%
Art EC-12	100.0%	93.8%	-6.3%
Bilingual Education Supplemental	94.0%	98.3%	+4.2%
BTLPT-Spanish	84.6%	97.2%	+12.6%
Chemistry 7-12	100.0%	0.0%	-100.0%
Core Subjects EC-6	88.0%	84.2%	-3.9%
Dance 6-12	50.0%	100.0%	+50.0%
Early Childhood – Grade 3	100.0%	100.0%	0.0%
Educational Diagnostician EC-12	—	50.0%	—
ELAR 4-8	100.0%	100.0%	0.0%
ELAR 7-12	82.6%	82.3%	-0.3%
ESL Supplemental	100.0%	100.0%	0.0%
Health EC-12	—	80.0%	—
History 7-12	90.0%	92.9%	+2.9%
Journalism 7-12	—	100.0%	—
LOTE: Spanish	0.0%	100.0%	+100.0%
Life Science 7-12	100.0%	100.0%	0.0%

TEExES Exam	'21-22	'22-23	Δ %
Mathematics 4-8	92.9%	64.3%	-28.6%
Mathematics 7-12	71.4%	80.0%	+8.6%
Music EC-12	89.4%	86.1%	-3.3%
PASL (School Leaders)	100.0%	89.5%	-10.5%
Physical Education EC-12	82.3%	84.6%	+2.3%
Physics/Mathematics 7-12	—	50.0%	—
Principal as Instructional Leader	78.6%	87.0%	+8.4%
Reading Specialist	100.0%	—	—
School Counselor	100.0%	100.0%	0.0%
Science 4-8	100.0%	50.0%	-50.0%
Science of Teaching Reading	100.0%	98.3%	-1.7%
Social Studies 7-12	66.7%	87.5%	+20.8%
Special Education EC-12	100.0%	100.0%	0.0%
Speech 7-12	50.0%	100.0%	+50.0%
Superintendent	100.0%	100.0%	0.0%
Theatre EC-12	—	100.0%	—

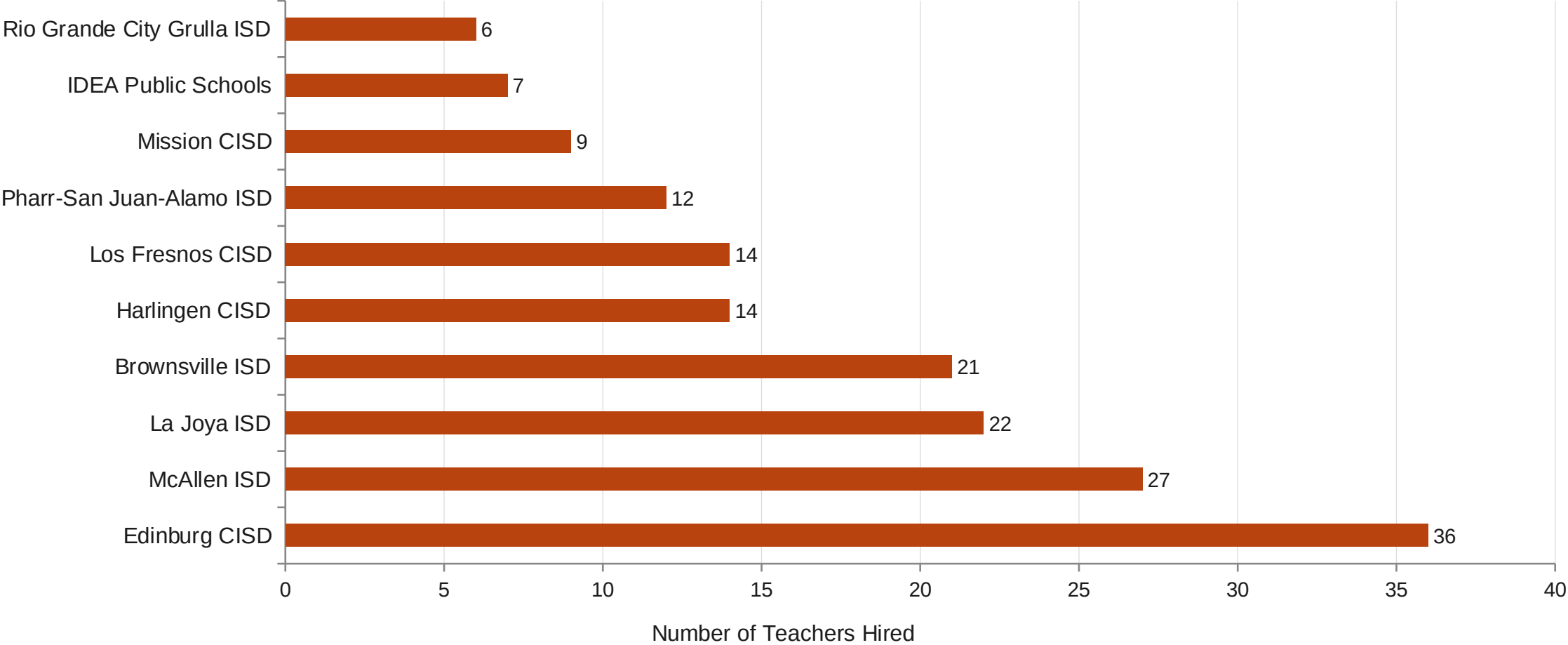
# Newly Certified Teachers Hired by District (FY2017–FY2023)

A total of 1,646 newly certified UTRGV graduates were hired by Texas districts from FY2017 through FY2023. Top 10 districts shown below.



# Newly Certified Teachers Hired by District (2022–2023)

A total of 225 newly certified UTRGV graduates were hired by Texas districts during 2022–2023. Top 10 districts shown below.



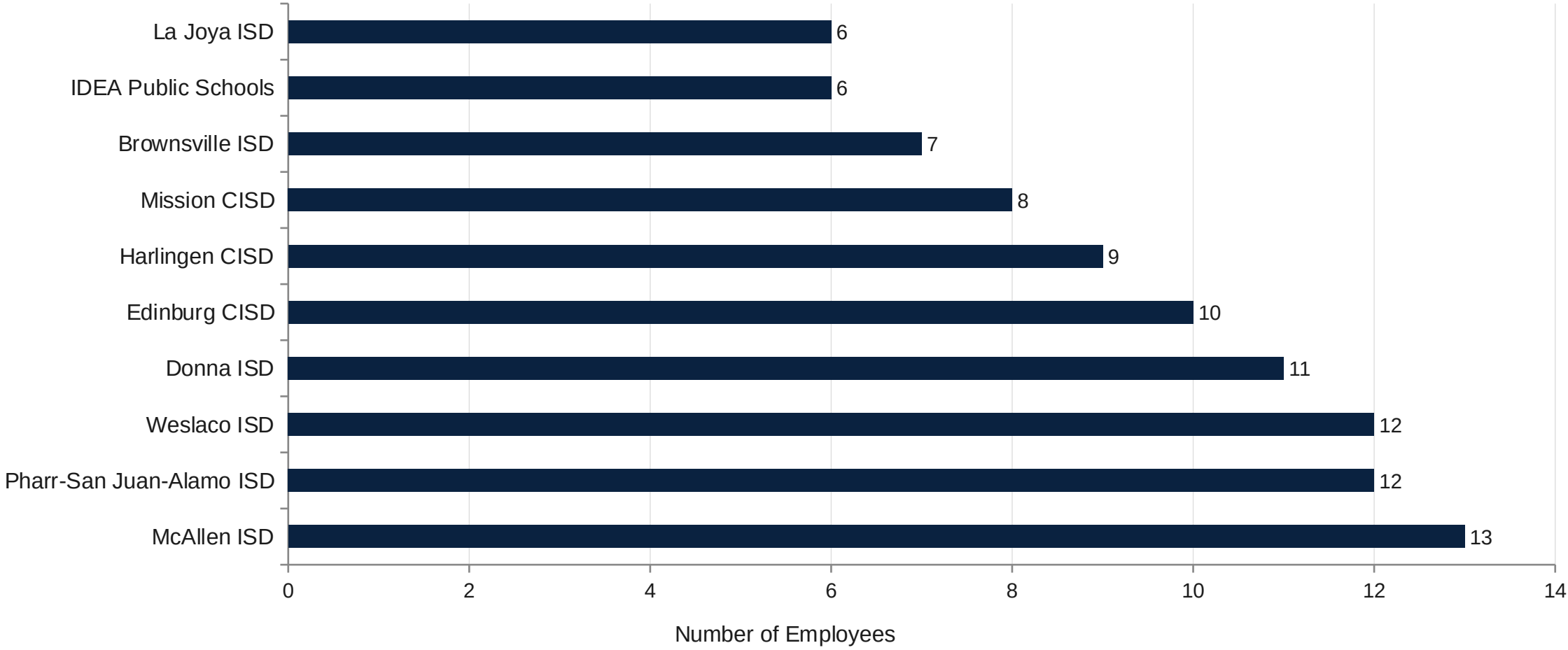
# 2022–23 Employment Status of Graduate Certification Finishers

Preparation Program	Assistant Principal	Asst./Assoc./Dep. Supt.	Educational Diagnostician	Principal	School Counselor	Supt. / CAO / CEO / Pres.	Grand Total
Superintendent	4	3	1	16		2	26
Principal as Instr. Leader	11				2		13
Principal	33			7	1		41
School Counselor					35		35
Educational Diagnostician			48		3	1	52
<b>Grand Total</b>	<b>48</b>	<b>3</b>	<b>49</b>	<b>23</b>	<b>41</b>	<b>3</b>	<b>167</b>

Cell blanks indicate no finishers are employed in that role; 167 finishers total across all programs.

# Employed Professional Finishers by District (2022–2023)

A total of 164 UTRGV professional-certification finishers are employed across Texas districts. Top 10 shown below.



# Reflection Questions

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Please respond to the reflection questions using the link or QR code distributed by your facilitator.

## How to Respond

**Option 1:** Open your device's camera and scan the QR code on the printed handout.

**Option 2:** Visit the reflection form URL provided by your facilitator, or contact the CEP Office for the direct link.

# ERU Metrics Discussion

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*Doctoral Degrees Awarded*

# UTRGV Goal: Emerging Research University (ERU) Status

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## Research Expenditures

Generate at least 20% of the research universities' criteria for restricted research expenditures (20% of \$150 million, adjusted for inflation), determined by a rolling two-year average. As of September 1, 2020, the adjusted threshold was \$38,684,045.

## Doctoral Degrees Awarded

Award an average of 45 doctoral degrees over 3 years. UTRGV needs 57 doctoral degrees awarded in 2023–2024.

# How Can We Support UTRGV's 57 Doctoral Degree Goal?

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For the 2023–2024 academic year, CEP target metrics are:

27

**Curriculum and Instruction**

*doctoral graduates in AY23-24*

28

**Educational Leadership**

*doctoral graduates in AY23-24*

# Doctoral Students Projected to Graduate in AY23-24



*Projected graduation counts by program and term for Curriculum and Instruction and Educational Leadership.*

<b>Program</b>	<b>Fall 2023</b>	<b>Spring 2024</b>	<b>Summer 2024</b>	<b>Total</b>
<b>Curriculum and Instruction</b>	20	20	14	<b>54</b>
<b>Educational Leadership</b>	8	20	9	<b>37</b>

# Dissertation Chairs: Curriculum and Instruction

*Faculty members chairing dissertations for Curriculum and Instruction doctoral students projected to graduate in AY23-24. Number in parentheses indicates the count of students chaired.*

Faculty Member	Students Chaired	Faculty Member	Students Chaired
Dr. Angela Chapman	5	Dr. Laura Jewett	7
Dr. Elena Venegas	1	Dr. Maria Elena Corbeil	2
Dr. Ignacio Rodriguez	2	Dr. Ming-Tsan Pierre Lu	6
Dr. Jacob Neumann	1	Dr. Miryam Espinosa Dulanto	2
Dr. Jair Aguilar	1	Dr. Noushin Nouri	2
Dr. Jim Jupp	5	Dr. Pauli Badenhorst	3
Dr. Rene Corbeil	6	Dr. Raul Fregoso Bailon	2
Dr. Karin Lewis	4	Dr. Zhidong Zhang	5

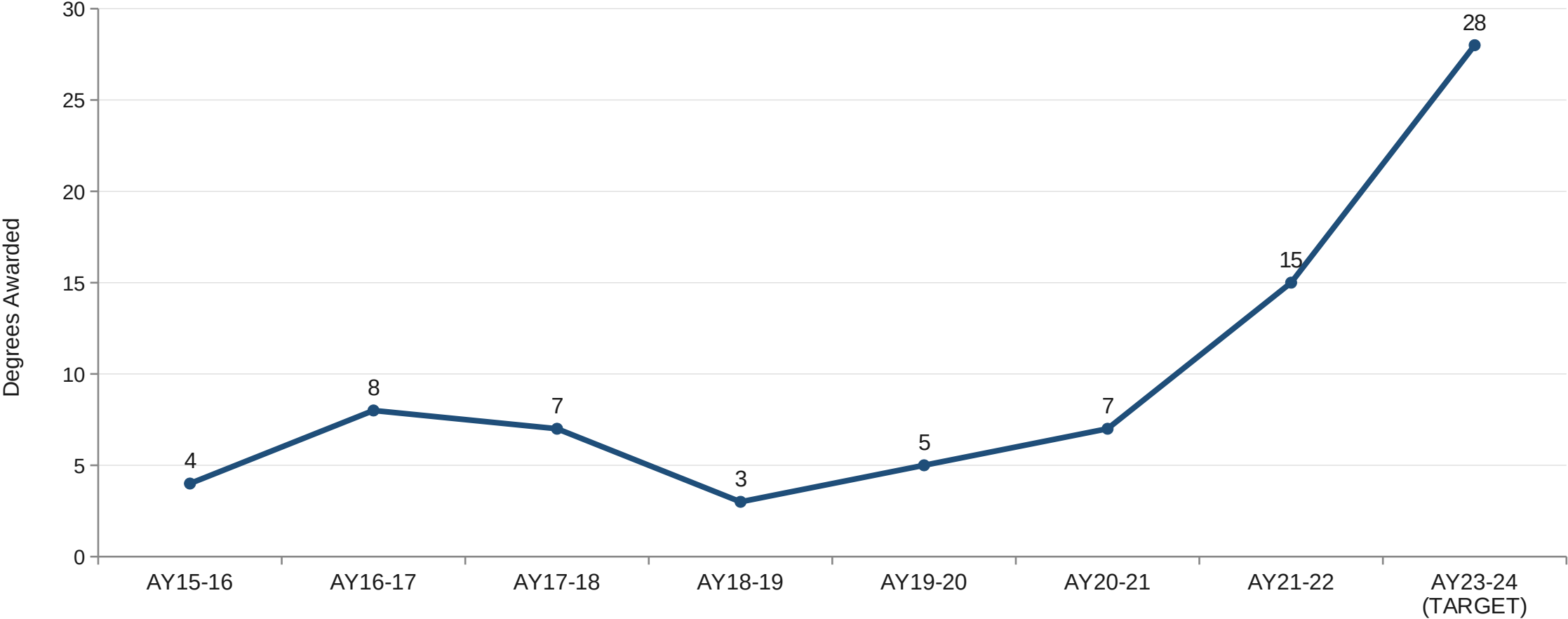
# Dissertation Chairs: Educational Leadership

*Faculty members chairing dissertations for Educational Leadership doctoral students projected to graduate in AY23-24. Number in parentheses indicates the count of students chaired.*

Faculty Member	Students Chaired
Dr. Alex Garcia	1
Dr. Fred Guerra	10
Dr. George Padilla	3
Dr. Hilda Silva	1
Dr. Jesus Abrego	6
Dr. Marie Simonsson	5
Dr. Velma Menchaca	7

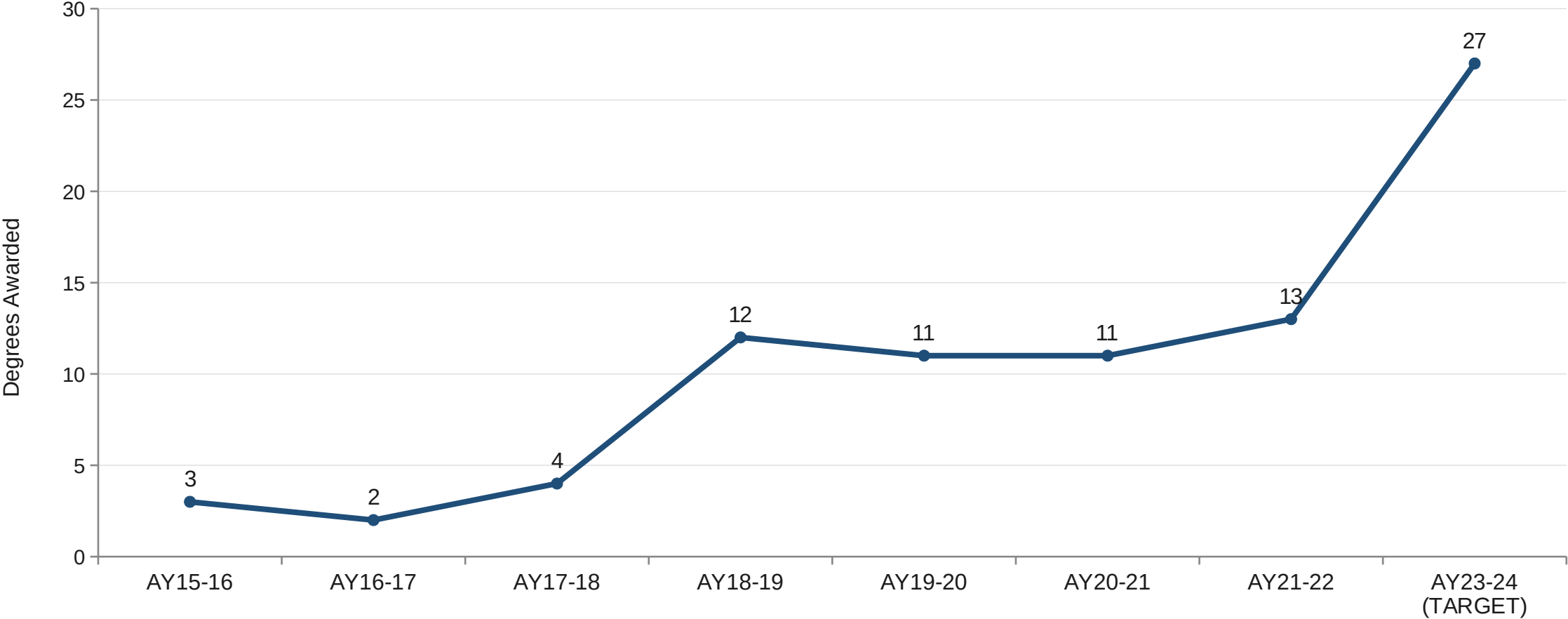
# Doctoral Program Trends: Educational Leadership

Number of doctoral degrees awarded in Educational Leadership over time, with AY23-24 target shown.



# Doctoral Program Trends: Curriculum and Instruction

Number of doctoral degrees awarded in Curriculum and Instruction over time, with AY23-24 target shown.



# Reflection: Supporting Doctoral Students

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## *Short-term goal*

What effective practices will help these doctoral students finish their dissertation projects and graduate in AY23-24?

# Reflection: Supporting Dissertation Chairs

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## *Short-term goal*

What effective practices will help dissertation chairs support doctoral students to complete their dissertation projects and graduate in AY23-24?

# Reflection: Department and College Support for Students

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## *Short-term goal*

What department and/or college support and resources are necessary to help these doctoral students complete their dissertation projects and graduate in AY23-24?

# Reflection: Department and College Support for Chairs

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## *Short-term goal*

What department and/or college support and resources are necessary to help dissertation chairs support their doctoral students to complete their dissertation projects and graduate in AY23-24?

# Reflection: Anticipated Challenges

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## *Short-term goal*

What challenges, if any, do you anticipate in reaching the target number of doctoral graduates — 27 in Curriculum and Instruction and 28 in Educational Leadership — for AY23-24?

# Feedback and Support

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## Supporting CEP Doctoral Students to Complete Dissertation Projects and Graduate in AY23-24

### Share your feedback and support ideas

**Option 1:** Scan the QR code distributed on the printed handout.

**Option 2:** Request the direct feedback form URL from the facilitator or the CEP Office.

# Thank you

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UTRGV College of Education & P-16 Integration

*The Future of Texas*

*Data Summit — Fall 2023*