

2024–2025 CAEP ACCOUNTABILITY MEASURES

OUTCOME MEASURES

1 Completer Effectiveness Initial

74% students met STAAR performance standard (n=185)	2.37 mean Teacher Satisfaction Score (n=125) · State avg: 2.40
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TEA ASEP — Student Growth

TEA evaluates EPP performance using students' STAAR Annual Growth Points linked to beginning teachers. Teacher performances are aggregated at the EPP level (% who met the SBEC standard). STAAR grades 4–8, English II, and Algebra I EOC — over a rolling 3-year period. Includes all students, including those with disabilities.

TEA Teacher Satisfaction Survey

New teachers (standard certificate) must respond to a survey at end of year 1 regarding EPP effectiveness (SBEC 19 TAC §229.3(f)(5)). In 2024-2025, 125 new teachers responded. Mean score: 2.37 (state avg: 2.40).

2 Satisfaction of Employers & Stakeholder Involvement Initial & Advanced

2.47 mean Principal Survey score (n=227) · State avg: 2.41 ↑	3.00 Employer Satisfaction — School Psychology (n=4, scale 1–5)
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TEA ASEP — Principal Survey

Principals rate first-year teachers in 6 categories: Classroom Environment, Instruction, Students with Disabilities, English Language Learners, Technology Integration, and Use of Technology with Data. UTRGV EPP has historically scored above all other EPPs in Texas. 2024-2025 mean: 2.47 (scale 0–3); state avg: 2.41.

UTRGV Employer Survey — School Psychology

Deployed to 11 employers of UTRGV school psychology completers. 2024-2025 overall performance: 3.0 (n=4) on a 1–5 scale (Very dissatisfied → Very satisfied). Results inform continuous program improvement.

IMPACT MEASURES

3 Candidate Competency at Completion Initial & Advanced

91% PPR Exam Pass Rate - Initial Programs (n=409)	87% Non-PPR Exam Pass Rate - (n=776)	100% PRAXIS Pass Rate - School Psychology (n=16)
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TEA ASEP — Annual State Licensure Pass Rates

Strongest indicator for Measure 3. Annual state licensure pass rates based on ASEP rules reflect the percentage of candidates who passed required certification exams — a direct measure of candidate readiness at program completion.

- PPR (TEXES Pedagogy & Professional Responsibilities): Initial — 91% (n=409)
- Non-PPR content exams: Initial & Advanced — 87% (n=776)
- PRAXIS (School Psychology) — 100% (n=16)

4 Ability of Completers to be Hired in Education Positions Initial & Advanced

71.4% SBEC Certification Rate - Initial Programs	63% Teachers employed within 1 year of completion	100% School Psych completers employed within 1 year
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SBEC Annual LBB Performance

Tracks certification rates for EPP Initial Programs through the Legislative Budget Board. In FY 2024-2025, the EPP's Initial Programs achieved a 71.4% Certification Rate.

ASEP — Employment Within 1 Year

63% of teacher candidates and 100% of school psychology candidates (2023-2024 completers, hired as LSSPs in 2024-2025) were employed within 1 year of program completion.