

# Course number: Course title

**Syllabus**

**Term (e.g., Fall 2025)**

*Subject to any new Texas legislative mandate changes.*

# Course Information (Required on all syllabi per HB 2504)

**Meeting Days, Time, Location:**

[**Campus Maps**](https://www.utrgv.edu/maps/)

**Course Modality: Choose One** Online Asynchronous Courses (OASYNC) | Online Synchronous Courses (OSYNC) | Hybrid/Reduced Seating Courses (REDUC) | Traditional Face-to-Face Courses (TR) | Accelerated Online Programs (VIRT) | Interactive Video Courses (ITV)

# Instructor Information (Required on all syllabi per HB 2504)

**Instructor Name**:

**UTRGV E-mail**:
**Office Phone**:
**Office Location**:
**Office Hours**:

# Course Description, Prerequisites & Course Modality *(Required)*

Special Designations

[**Service Learning**](https://www.utrgv.edu/cte/resources-new/approaches-to-learning/service_learning/index.htm), [**Sustainable Development Goals**](https://www.utrgv.edu/sustainability/resources-and-guides/guides-for-faculty/index.htm), [**Honors Course**](https://www.utrgv.edu/honors/)

Course Assignments & Learning Objectives (Required on all syllabi per HB 2504)

**Teacher Preparation Program Student Learning Outcomes**

1. Teacher candidates will plan and prepare instruction demonstrating knowledge of content and pedagogy, knowledge of student diversity, and ability to select appropriate instructional goals in inclusive learning environments.
2. Teacher candidates will deliver instruction demonstrating ability to communicate clearly and accurately, and to use questioning and discussion techniques and to engage and motivate diverse students to learn.
3. Teacher candidates will foster a positive classroom environment by creating a climate of respect and rapport, establishing a culture for learning, and managing classrooms.

1. Teacher candidates will know, understand, and use formal and informal assessments to plan, evaluate and strengthen instruction that will promote academic achievement of diverse students.
2. Teacher candidates will promote family involvement in student learning by applying family and community engagement strategies, communicating effectively with families, and interacting appropriately with all families.

**TExES Pedagogy and Professional Responsibilities/Standards**

* Standard I: The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.
* Standard II: The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

* Standard III: The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high-quality feedback.

**Course Objectives**

1. The teacher candidate will…
2.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Course Objectives    | Program SLOs    | Texas Teacher Educator Standards    |  InTASC Categories    | CAEP Standards    | ISTE    | Discipline/SPA/Other required Standards    | Major Course Requirement/Major Assignment/Examination    |
|     |     |     |     |     |     |     |     |
|     |     |     |     |     |     |     |     |
|     |     |     |     |     |     |     |     |

This course is aligned with the following Texas Administrative Code requirements:

 ***The College of Education Teacher Preparation Program is aligned to Texas Administrative Code 228.30(C)(8), which requires that all pre-service teachers be prepared to be digitally literate and digitally ready to teach with technology.  Please see***[***The Empowered Educator Program for 21st Century Teaching***](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.utrgv.edu%2Fcep%2Fresources%2Fempowered-educator-program%2Findex.htm&data=05%7C01%7Calma.rodriguez%40utrgv.edu%7Ca84b6b6cdb3147c0d7fd08da31c86580%7C990436a687df491c91249afa91f88827%7C0%7C0%7C637877034010699565%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=1WsOuWCTw%2BiwdtUNQwWr3CHKdbxSRfhZKXVP3HFu3Uo%3D&reserved=0)***for information on how this requirement is being implemented in your program.***

Learning Objectives for Core Curriculum Requirements (REQUIRED – if course is approved for the general education core curriculum)

# Assessment of Learning/Grading Policy (Required on all syllabi per HB 2504)

UTRGV’s grading policy is to use straight letter grades (A, B, C, D, or F) (no + or -).

# Required Readings, Technology Needs, and Resource Materials (Required on all syllabi per HB 2504)

# Tentative Calendar of Activities (Required on all syllabi per HB 2504)

|  |  |  |  |
| --- | --- | --- | --- |
| **Week, Date,****Theme/Topic** | **Learning Objective** | **Readings Due** | **Assignments Due** |
| Week # (08/27 - 08/31) Theme/Topic A We will… |  | * Ch. 1 –
* TED Talk Video
* Infographic

  | Initial Discussion Board Post (09/02 @ 11:59 pm) |

# **Course Policies and Procedures**(*optional*)

LEARNING AND TEACHING ENVIRONMENT (*optional*)

ATTENDANCE (*optional*)

 [**UTRGV’s attendance policy**](https://utrgv.smartcatalogiq.com/2022-2023/Student-Policies/Academic-Policies-and-Procedures/Attendance)

ABSENCES/SICK POLICY(*optional*)

*Should you elect to record your instruction, sample syllabus language is included here:*

The use of classroom recordings is governed by the Federal Educational Rights and Privacy Act (FERPA), UTRGV’s acceptable-use policy, and UTRGV HOP Policy STU 02-100 Student Conduct and Discipline. A recording of class sessions will be kept and stored by UTRGV, in accordance with FERPA and UTRGV policies. Your instructor will not share the recordings of your class activities outside of course participants, which include your fellow students, teaching assistants, or graduate assistants, and any guest faculty or community-based learning partners with whom we may engage during a class session. You may not share recordings outside of this course. As referenced in [UTRGV HOP Policy STU 02-100 Student Conduct and Discipline](https://www.utrgv.edu/hop/policies/stu-02-100.pdf), doing so may result in disciplinary action.

Artificial Intelligence (AI) Technologies (*optional*)

To learn more about AI technology, please visit the [Center for Online Learning and Teaching Technology AI Technology website](https://www.utrgv.edu/online/teaching-online/elearning-topics/chatgpt/index.htm). Please modify as you see fit and align to your teaching values, beliefs, and course learning objectives.

ACADEMIC INTEGRITY (*optional*)

Academic integrity is fundamental in our actions, as any act of dishonesty conflicts as much with academic achievement as with the values of honesty and integrity. Violations of academic integrity include, but are not limited to: [cheating, plagiarism (including self-plagiarism), and collusion](https://www.utrgv.edu/srr/students/academic-dishonesty/avoiding-academic-dishonesty/index.htm); submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts ([Board of Regents Rules and Regulations, STU 02-100](https://www.utsystem.edu/board-of-regents/rules/10901-statement-of-u-t-system-values-and-expectations), and [UTRGV Academic Integrity Guidelines](https://www.utrgv.edu/srr/students/academic-integrity/index.htm)).  **All violations of Academic Integrity will be reported to Student Rights and Responsibilities through** [**Vaqueros Report It**](https://www.utrgv.edu/student-life/report-it/index.htm)**.**

# **Student Support Resources** (*optional*)

|  |  |
| --- | --- |
| **Center Name** | **E-mail** |
| [Advising Center](https://www.utrgv.edu/advising/) | AcademicAdvising@utrgv.edu |
| [Career Center](https://www.utrgv.edu/careercenter/) | CareerCenter@utrgv.edu |
| [Counseling Center](https://www.utrgv.edu/counseling/) | Counseling@utrgv.edu  |
| [Food Pantry](https://www.utrgv.edu/foodpantry/) | FoodPantry@utrgv.edu |
| [Learning Center](https://www.utrgv.edu/tutoring/) | LearningCenter@utrgv.edu |
| [University Library](https://www.utrgv.edu/library/)  | circulation@utrgv.edu |
| [Writing Center](https://www.utrgv.edu/writingcenter/) | WC@utrgv.edu |
| [UCentral](https://www.utrgv.edu/ucentral/) | ucentral@utrgv.edu |

## Technical Support (*optional*)

## If you need assistance with course technology (Bright Space) at any time, please contact the [Center for Online Learning and Teaching Technology (COLTT)](https://www.utrgv.edu/online/).

# **University Policy Statements**

SEXUAL MISCONDUCT AND MANDATORY REPORTING (Required)

In accordance with UT System regulations, your instructor is a “Responsible Employee” for reporting purposes under Title IX regulations and so must report any instance of sexual misconduct, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment to the [Office of Title IX and Equal Opportunity](https://www.utrgv.edu/otixeo/) (otixeo@utrgv.edu). More information can be found on the [OTIXEO website](https://www.utrgv.edu/otixeo/). If students, faculty, or staff would like confidential assistance, or have questions, they can contact [OAVP (Office for Advocacy & Violence Prevention)](https://www.utrgv.edu/oavp/).

STUDENT ACCESSIBILITY SERVICES

[Student Accessibility Services](https://www.utrgv.edu/accessibility/) has offices on Brownsville and Edinburg campuses. [Visit the SAS web page to learn more and explore accessibility services](https://www.utrgv.edu/accessibility/).

STUDENTS WITH DISABILITIES

Students with a documented disability (physical, psychological, learning, or other disability which affects academic performance) who would like to receive reasonable academic accommodations should contact [**Student Accessibility Services (SAS**](https://www.utrgv.edu/accessibility/)**)** for additional information. The student must apply for accommodations using the [*mySAS* portal](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.utrgv.edu%2FmySAS&data=05%7C01%7Cvanessa.ceballos%40utrgv.edu%7C87d26c6f203d469ec1be08da2a18e5c0%7C990436a687df491c91249afa91f88827%7C0%7C0%7C637868583678310879%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=K04ReUTHURXodvmiIJr06UUYASk8gjm14nTrLVCbr1k%3D&reserved=0) and is responsible for providing sufficient documentation of the disability to SAS. Upon submission of the request, students should expect to participate in an interactive discussion, or an intake appointment, with SAS staff. Accommodations may be requested at any time but are not retroactive, meaning they are valid moving forward after approval by SAS. Students should contact SAS early in the semester/module for guidance.

Students who experience a broken bone, severe injury, or undergo surgery may also be eligible for temporary accommodations. Please contact [**Student Accessibility Services (SAS**](https://www.utrgv.edu/accessibility/)**)** for more information.

PREGNANCY, PREGNANCY-RELATED, AND PARENTING ACCOMODATIONS

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex, which includes discrimination based on pregnancy, marital status, or parental status.

Students seeking accommodations related to pregnancy, pregnancy-related condition, or parenting should submit the request using the form found at [Pregnancy and Parenting | UTRGV](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.utrgv.edu%2Faccessibility%2Fpregnancy-parenting%2Findex.htm&data=05%7C01%7Cvanessa.ceballos%40utrgv.edu%7C87d26c6f203d469ec1be08da2a18e5c0%7C990436a687df491c91249afa91f88827%7C0%7C0%7C637868583678310879%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=B%2BxNfxUKW5BXRId4TG67InysX5wOyIqnttFxlKyHfvM%3D&reserved=0).

#### MANDATORY COURSE EVALUATION PERIOD

#### Students have the opportunity to complete an ONLINE evaluation of this course through Watermark Course Evaluations and Surveys, which may be accessed through my.UTRGV or the Bright Space course module. Course evaluations are used by the instructor to inform revisions of the course to ensure student success. Course evaluations are also used by the instructor for annual performance review, promotion applications, teaching award applications, among others.

#### Online evaluations will be available on or about:

Fall Module 1 (7 weeks) October 1 – 7, 2025

Fall 2025 Regular Term November 19 – December 18, 2025

Fall Module 2 (7 weeks) November 26 – December 2, 2025