# Transforming Undergraduate Education in STEM Through Culturally Relevant Pedagogy and Community Engagement Community Learning Exchange - 2

## Program Agenda

8:00-8:30am

Breakfast at UTRGV - CIC Weslaco

#### 8:30-9:00am

### Travel to San Carlos Endowment Center

As participants board the bus clipboards and index cards are distributed to participants to respond to the following reflective questions

Based on today's itinerary, what do you expect to learn today?

Describe the anatomy of your partnership and/or relationship with your partner?)

## 9:00-10:45am Community Learning Exchange (Guajardo)

1. Outdoor process - Participants arrive at San Carlos Endowment Center

30 mins Students, San Carlos Leaders, and Dr. Feria describe the impact of the CESL class that is taking place (observations, engage in deep conversation)

- 2. In- and outdoor process Participants arrive at designated room
  - 15 mins Self-reflection and sharing (reflect on what you just saw)
  - 30 mins Teams go on a walk trail (how to connect what you saw with your own work)
  - 20 mins Circle in one sentence feedback and closing
  - 10 mins Collect items (backpacks and water bottles) and board bus

## 10:45-11:15am Travel to Quinta Mazatlan

Participants use clipboards and index cards to respond to reflective questions.

What are some challenges and opportunities for your CESL course? What do you foresee as the impact of your CESL course?)

# 11:15-12:30am Partnership, Reciprocity & Relationship Building (Racelis & Cris)

- Outdoor process Participants arrive at Quinta Mazatlan
   mins Brush and Lavy describe areas & resources available to the public
- 2. Indoor process Participants get to the designated room and grab their lunch boxes 60mins Working Lunch (facilitated by Trejo, Racelis)

## 12:30-1:00pm Travel back to Weslaco/San Carlos

Participants use clipboards and index cards to respond to reflective questions.

What do you need to do to make your CESL course successful? What do you foresee as the impact of your CESL course would be on students, your organization and the community including colonias?