# Transforming Undergraduate Education in STEM Through Culturally Relevant Pedagogy and Community Engagement Kickoff Retreat



Date: January 28, 2022

Time: 8:30 AM to 12:00 PM

Place: Museum of South Texas History

200 N. Closner Blvd., Edinburg, TX78541

Focus: Interact with the history, culture and communities of the Rio Grande

Valley

- Gain familiarity with geographical sites of historical and economic significance.
- Understand how history and culture play a role in the shaping region that affects both UTRGV students and communities.
- Provide an assets-based perspective of history and culture of the Rio Grande Valley.



Date: February 25, 2022

Time: 8:30 AM to 11:30 AM

Place: Zoom Meeting

Focus: Critical Self-Awareness: Exploring Implicit Biases in Teaching and ...

Learning Through Equity-Mindedness

- Reflect on their values and beliefs on teaching and learning
- Identify deficit-minded and equity-minded statements on teaching and learning in course.
- Self-assess their teaching philosophy, course syllabus, and assignment design with assessment through an equity-minded lens.
- Create a plan to revise teaching documents through equity-minded lenses.
- Submit teaching documents to CTE Student Teaching Consultants for feedback and reflection.



Date: March 25, 2022

Time: 8:30 AM to 11:30 AM

Place: ARISE Community Center, Pharr TX

Focus: Knowing Your Student

- Acquire skills to reflect as practitioners in unique moments such as the COVID-19 pandemic.
- Engage in understanding and knowing UTRGV student demographics,
   history and cultural wealth.
- **Learn** about building democracy.
- Decipher lessons learned for case studies.



Date: April 29, 2022

Time: 8:30 AM to 11:30 AM

Place: The Museum of South Texas History, Edinburg, TX

Focus: Community Engagement and Culturally Relevant Pedagogy

- Understand the value of community engagement and culturally relevant pedagogy to Hispanic Serving Institutions (HSI).
- Understand the meaning of Community Engagement
- Understand the effect of cultivating a Community of Learners.
- Identify elements of culturally relevant and community engagement pedagogy in STEM disciplines
- Identify campus resources and opportunities for integrating community engagement and culturally relevant approaches in teaching philosophy and in practice.



Date: May 12, 2022

Time: 8:30 AM to 11:30 AM

Place: Salon Cassia, Brownsville Campus

Focus: Course Development: Feedback on Course Syllabi, Teaching Philosophy

Statement, and Community Engaged/Culturally Relevant Assignment

- Share revised teaching documents (TP, Syllabus, Assignment Design with assessment plan).
- Review and provide feedback to colleagues' revised teaching documents.
- · Reflect on revisions and learning growth.
- Submit revised documents to program team