

**Department/School: Bilingual and Literacy Studies**

**Vision:**

**Mission:**

The Department of Bilingual and Literacy Studies supports the education of diverse students in monolingual, bilingual and multilingual settings. Our faculty and students are committed to understanding the linguistic and literacy strengths of traditionally underserved populations, examining the educational needs of children in these communities, and designing and implementing curriculum, instruction, and policy that will support their language and literacy achievement.

## PROFILE

**Undergraduate Majors:**

Interdisciplinary Studies, BIS (bilingual specialization)  
Interdisciplinary Studies, BIS (ESL specialization)

**Minors:**

Reading  
Secondary Bilingual Education

**Graduate Programs:**

Degrees:

- Reading and Literacy MED
- Bilingual Education MED

Certificates:

- Secondary Bilingual Education Certificate
- TxVSN Digital Literacies Certificate
- Certificado avanzado en educación bilingüe

**Students**

- Number of Students: Approximately 650 undergraduate, 50 graduate

**Faculty**

- Number of Faculty: 23
- Ranks: Professors \_5\_ Associate Prof. \_5\_ Assistant Prof. \_5\_ Lecturers \_8 (including 7 One Year Appts)

**Campus Program Offering**

100% of program/courses are available at both campuses (*face-to-face, online, hybrid, or ITV*)

100% of program/courses in the first 2 years of study per major map are available at both campuses (*face-to-face, online, hybrid, ITV*)

100% of program/courses in the upper division are available at both campuses (*face-to-face, online, hybrid, ITV*)

100% of graduate program/courses are available at both campuses (*face-to-face, online, hybrid, ITV; graduate courses are primarily online*)

**Stats & Highlights:**

- Very active bilingual education student organization (BESO), which regularly sends student members to the state conference of the Texas Association for Bilingual Education
- Undergraduate students participate in a pinning ceremony upon completion of clinical teaching