

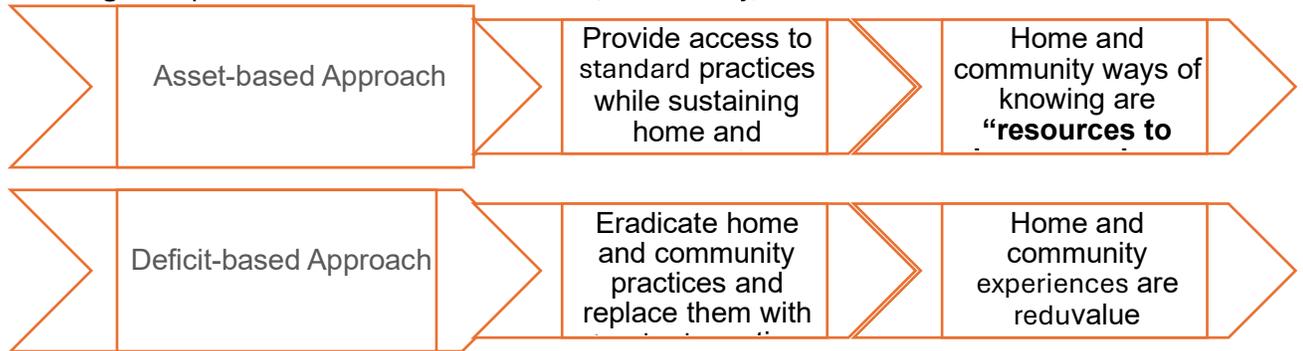
Contextualized Sociolinguistic Practices (CSP)

Exploring how context, community, and social interactions influence learning

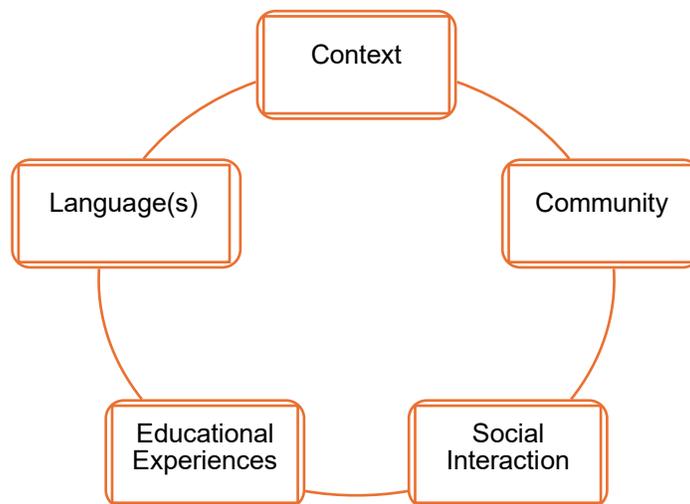
Dr. Irasema Salinas González & Dr. J. Joy Esquierdo

Learning Outcomes:

- **Explore how contextualized sociolinguistic practices (CSP) affect students' learning experiences**, exploring how their individual contexts, communities, and social interactions influence their academic journeys.
- **Compile strategies to integrate sociolinguistic awareness into teaching** to create responsive learning environments that honor and reflect students' lived experiences, fostering a deeper connection between context, community, and education.

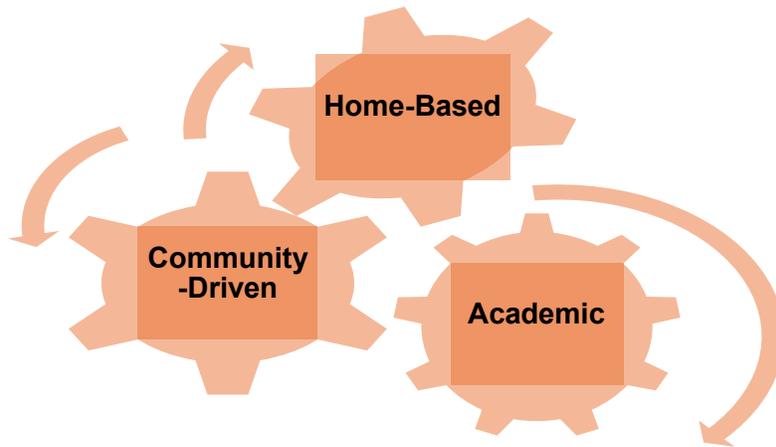


- Definition of Contextualize Sociolinguistic Practice (CSP): Emphasizes the importance of social construction of knowledge in and beyond formal educational practices by understanding the relationship between social learning, language(s), and their contextual environment.



All forms of knowledge hold equal value

It's crucial to validate different and multiple perspectives and meanings in educational spaces—heteroglossia!



Place-based Learning <ul style="list-style-type: none">Emphasizes inquiry into topics of importance to the community.	Community-Based Projects <ul style="list-style-type: none">Engage students in projects that address real-world problems in their communities.	Collaborative Learning <ul style="list-style-type: none">Encourage group work and peer teaching, which are common in many cultures.	Critical Pedagogy <ul style="list-style-type: none">Encouraging students to examine societal issues and their own cultural identities critically.
--	--	--	--

CSP Course Designation Application:

1. CV
2. Brief questions on CSP representation in the course and why it should be taught this way
3. Course Syllabus with a section explaining the course designation.

