

Bachelor of Science (BS)
Education

English as a Second Language, EC-6 Certification

The 2026-2027 list of core courses can be found in the 2026-2027 Undergraduate Catalog: www.utrgv.edu/catalog > See 'Bachelors Degree Program Regulations'

Symbols Key										
Campus: B - Offered in Brownsville; E - Offered in Edinburg; O - Offered Online; T - Travel Required										
Bolted Course Number*: Program Admission Requirement										
Min Grade: A - Excellent; B - Good; C - Satisfactory; D - Below Average; CR - Credit; P - Passing; S - Satisfactory.										
Core: 010 - Communication; 020 - Mathematics; 030 - Life and Physical Sciences; 040 - Language, Philosophy & Culture; 050 - Creative Arts; 060 - American History; 070 - Government/Political Science; 080 - Social and Behavioral Sciences;										
Core: 090 - Applied Communication and Literacies; Humanities; Leadership; Science Labs; Interdisciplinary; Technologies; Language Diversity & Writing										
Year	Semester	Credit Hours	Campus	Course Number	Course Title	Minimum Grade	Core	Prerequisite	Additional Notes	
1	Fall	3	B/E/O	Choose 1	Communication	C	010	For all 010 courses: Satisfactory scores on English portion of ACT test and TSI examination or ENGL 0301. For ENGL 1302, a grade of "C" or better in ENGL 1301.	See General Education Core for more details Option: ENGL 1301	
1	Fall	3	B/E/O	MATH 1314 or MATH 1414	College Algebra	C	020	College Ready TSI status in Mathematics.	See General Education Core for more details.	
1	Fall	4	B/E/O	Choose 1	Life and Physical Sciences		030/ 090	May apply pending course selection	See General Education Core for course options. PSCI 1421 recommended. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option (090)	
1	Fall	3	B/E/O	Choose 1	American History		060		See General Education Core for more details. Options: HIST 1301. C or better required to register for HIST 3309.	
1	Fall	3	B/E/O	Choose 1	Language, Philosophy & Culture		040		See General Education Core for details. MASC 2301 or SPAN 2320 recommended	
1	Fall		B/E/O	UNIV	1301 Foundations of Academic and Career Success 1101 Academic and Career Success 1001/1300 Living and Working by Design				As required, based on a number of factors such as credit hours earned, TSI status, high school rank, major declaration, etc.	
1	Fall	16	Semester Total Hours							
1	Spring	3	B/E/O	Choose 1	Communication	C	010	For all 010 courses: Satisfactory scores on English portion of ACT test and TSI examination or ENGL 0301. For ENGL 1302, a grade of "C" or better in ENGL 1301.	See General Education Core for more details Options: ENGL 1302 or ENGL 1305	
1	Spring	4	B/E/O	Choose 1	Life and Physical Sciences		030/ 090	May apply pending course selection	See General Education Core for course options. PSCI 1422 or ENVR 1401 recommended. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option (090)	
1	Spring	3	B/E/O	Choose 1	American History		060		See General Education Core for more details. Options: HIST 1302. C or better required to register for HIST 3309.	
1	Spring	3	B/E/O	POLS 2305	U.S. Federal Govt & Politics		070		See General Education Core for more details.	
1	Spring	3	B/E/O	Choose 1	Integrative/Experiential Learning Option		090		See General Education Core for course options. SPAN 2321 recommended.	
1	Spring	16	Semester Total Hours							
1	Summer	1	B/E/O	Choose 1	Integrative/Experiential Learning Option		090		See General Education Core for course options. WRLS 1100 recommended.	
1	Summer	3	B/E/O	Choose 1	Social and Behavioral Sciences		080		See General Education Core for course options. ECON 1301, ENGL 2315, or PSYC 2301 recommended.	
1	Summer	3	B/E/O	ARTS 1301	Art Appreciation		050		See General Education Core for more details.	
1	Summer	7	Semester Total Hours							
Year	Semester	Credit Hours	Campus	Course Number	Course Title	Minimum Grade	Core	Prerequisite	Additional Notes	
2	Fall	3	B/E/O	POLS 2306	Texas Government & Politics		070		See General Education Core for more details.	
2	Fall	3	B/E/O	MUSI 1306	Music Appreciation				Satisfies Major-Specific Requirement.	
2	Fall	3	B/E	SCIE 3301	Science for Elementary Teachers I			Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education, BS Bilingual Education, and BS Early Care and Early Childhood Studies (Teacher Certification).	Satisfies Major-Specific Requirement.	
2	Fall	3	B/E/O	EDUC 1301	Introduction To the Teaching Profession				Prerequisite to Teacher Education Program Admission	
2	Fall	3	B/E	MATH 1350	Fundamentals of Mathematics I	C		Minimum grade of C in one of the following: MATH 1314, MATH 1414, MATH 2412, or MATH 2413.	Prerequisite to Teacher Education Program Admission	
2	Spring	15	Semester Total Hours							
2	Spring	3	B/E	MATH 1351	Fundamentals of Mathematics II			MATH 1350 with a grade of 'C' or better.	Prerequisite to Teacher Education Program Admission	
2	Spring	3	B/E	HIST 3309	History Foundations for Elementary Social Studies Educators			Grade of "C" or better in HIST 1301 and HIST 1302 and Sophomore standing. Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education, BS Bilingual Education, and BS Early Care and Early Childhood Studies (Teacher Certification).	Satisfies Major-Specific Requirement.	
2	Spring	3	B/E	SCIE 3302	Science for Elementary Teachers II			Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education, BS Bilingual Education, and BS Early Care and Early Childhood Studies (Teacher Certification).	Satisfies Major-Specific Requirement.	
2	Spring	3	B/E	EDFR 2301	Intercultural Context of Schooling				Prerequisite to Teacher Education Program Admission	
2	Spring	12	Semester Total Hours							
<p>Apply to College of Education and P-16 Integration Educator Preparation Program one semester prior (Summer for Fall, Fall for Spring).</p> <p>Students will complete a 6-credit hour clinical teaching experience through EDCI 4637 or EDCI 4331 and EDCI 4332. The EDCI 4331 and EDCI 4332 course sequence is only for students completing the Clinical Teaching Residency Pathway.</p> <p>The two courses are to be taken the last year of the program. Please consult with the program coordinator for more information.</p>										

Year	Semester	Credit Hours	Campus	Course Number	Course Title	Minimum Grade	Core	Prerequisite	Additional Notes
3	Fall	3	B/E	EDCI 3331	Human Development and Student Learning			Admission to the College of Education EC-6 Teacher Education Program.	Admission requirements (See Department).
3	Fall	3	B/E	EDCI 3332	Designing and Implementing Instruction and Assessment			Admission to the College of Education EC-6 Teacher Education Program.	Satisfies Major-Specific Requirement.
3	Fall	3	B/E	READ 3320	Early Literacy Development			Must be taken after admission to the Teacher Preparation Program or consult with the department.	Recommended to be taken after admission.
3	Fall	3	O	EDSL 3320	Language Acquisition and Development in the ESL Classroom			Admission to the CEP Educator Preparation Program.	Sequence of EDSL courses determined at time of admission.
3	Fall	3	B/E	EDSL 3326	English as a Second Language			Admission to the CEP Educator Preparation Program.	Sequence of EDSL courses determined at time of admission.
3	Fall	15 Semester Total Hours							
3	Spring	3	B/E	EDCI 3333	Teaching Science to Elementary Students			EDCI 3331 and EDCI 3332	Satisfies Major-Specific Requirement.
3	Spring	3	B/E	EDCI 3334	Teaching Mathematics to Elementary Students			EDCI 3331 and EDCI 3332	Satisfies Major-Specific Requirement.
3	Spring	3	B/E	EDSL 3310	Emergent Bilingual Students in Schools			Admission to the CEP Educator Preparation Program.	Sequence of EDSL courses determined at time of admission.
3	Spring	3	B/E	EDSL 3322	Foundations of Bilingual Education and ESL			Admission to the CEP Educator Preparation Program.	Sequence of EDSL courses determined at time of admission.
3	Spring	3	B/E	READ 3324	Reading Comprehension and Assessment			READ 3320 and Admission to the CEP Educator Preparation Program.	Admission to Teacher Prep if BS in Bilingual education major or BS in education with ESL concentration.
3	Spring	15 Semester Total Hours							
Year	Semester	Credit Hours	Campus	Course Number	Course Title	Minimum Grade	Core	Prerequisite	Additional Notes
4	Fall	3	B/E	EDCI 3335	Teaching Social Studies to Elementary Students			EDCI 3334	Satisfies Major-Specific Requirement.
4	Fall	3	O	EDSL 4306	Content Area Methods in the ESL Classroom			Admission to the COE Teacher Preparation Program.	Sequence of EDSL courses determined at time of admission.
4	Fall	3	O	EDSL 4308	Assessment in the ESL Classroom			Admission to the COE Teacher Preparation Program.	Sequence of EDSL courses determined at time of admission.
4	Fall	3	B/E/O	SPED 4310	Inclusion and Differentiated Instruction in Special Education			Admission to Teacher Prep if education major. No prereq if non education major.	Satisfies Major-Specific Requirement.
4	Fall	3	B/E/O	READ 3350	Literature and Disciplinary Learning in the Elementary School				Satisfies Major-Specific Requirement.
4	Fall	15 Semester Total Hours							
4	Spring	6	B/E	EDCI 4637	Student Teaching for Elementary Teachers (EC-6) or Clinical Teaching Residency I for Elementary Teachers (EC-6) and Clinical Teaching Residency II for Elementary Teachers (EC-6)			Admission to the College of Education Student Teaching Program.	All Education courses must be completed prior to admission to Clinical Teaching. Passing identified TEXES certification exams is required before EDCI 4637. Must be taken last semester. EDCI 4331 and EDCI 4332 are an option. Consult with a program coordinator for more information. Department guidance. Only offered Fall or Spring.
4	Spring	3	B/E	EDCI 4320	Professional Development in Teaching			Admission to clinical teaching. Students must be concurrently enrolled in EDCI 4637 or EDCI 4332.	Satisfies Major-Specific Requirement.
4	Spring	9 Semester Total Hours							

120 TOTAL HOURS
(42) Advanced minimum hours