



**Bachelor of Science (BS)
Education**
English as a Second Language, EC-6th Certification

2024-2026

	H	Course #	Course Title	Min. Grade	GEC	Prerequisite	Additional Notes			
FIRST YEAR	FALL	3	Choose 1	Communication	C	010	For all 010 courses: Satisfactory scores on English portion of ACT test and TSI examination or ENGL 0301. For ENGL 1302, a grade of "C" or better in ENGL 1301.	See General Education Core for more details Option: ENGL 1301		
		3	Choose 1	American History		060		See General Education Core for more details. Options: HIST 1301 or HIST 2327		
		3	MATH 1314 or MATH 1414	College Algebra	C	020	College Ready TSI status in Mathematics.			
		3	EDUC 1301	Introduction To the Teaching Profession				Prerequisite to Teacher Education Program Admission		
		3	ARTS 1301	Art Appreciation		050				
			UNIV	1301 Learning Framework 1101 Academic and Career Success 1001 Living and Working by Design				As required, based on credit hours earned, TSI status, High School rank, major declaration.		
15 Semester Total Hours										
FIRST YEAR	SPRING	3	Choose 1	Communication	C	010	For all 010 courses: Satisfactory scores on English portion of ACT test and TSI examination or ENGL 0301. For ENGL 1302, a grade of "C" or better in ENGL 1301.	See General Education Core for more details Options: ENGL 1302 or ENGL 1305		
		3	Choose 1	American History		060		See General Education Core for more details. Options: HIST 1302 or HIST 2328		
		3	Choose 1	Social and Behavioral Sciences		080		See General Education Core for course options; ECON 1301 recommended		
		3	MATH 1350	Fundamentals of Mathematics I	C		Minimum grade of C in one of the following: MATH 1314, MATH 1414, MATH 2412, or MATH 2413.	Prerequisite to Teacher Education Program Admission		
		3	EDFR 2301	Intercultural Context of Schooling				Prerequisite to Teacher Education Program Admission		
15 Semester Total Hours										
SECOND YEAR	SUMMER	3	POLS 2305	U.S. Federal Govt & Politics		070				
		4	Choose 1	Life and Physical Sciences		030	May apply pending course selection	See General Education Core for course options. PSCI 1421 recommended. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option (090).		
		3	POLS 2306	Texas Government & Politics		070				
		4	Choose 1	Life and Physical Sciences		030	May apply pending course selection	See General Education Core for course options. PSCI 1422 recommended. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option (090).		
14 Semester Total Hours										
SECOND YEAR	FALL	3	MATH 1351	Fundamentals of Mathematics II			MATH 1350 with a grade of 'C' or better.	Prerequisite to Teacher Education Program Admission		
		3	SCIE 3301	Science for Elementary Teachers I				Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood Studies (Teacher Certification).		
		3	HIST 3309	History Foundations for Elementary Social Studies Education				Grade of "C" or better in HIST 1301 and HIST 1302. Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood Studies (Teacher Certification).	Satisfies Major-Specific Requirement.	
		1	Choose 1	Integrative/Experiential Learning Option		090			See General Education Core for course options.	
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		3	MUSI 1306 or MUSI 1313	Music Appreciation or Teaching Music in the Elementary School					Satisfies Major-Specific Requirement.	
		16 Semester Total Hours								
	SECOND YEAR	SPRING	3	Choose 1	Language, Philosophy & Culture		040		See General Education Core for course options.	
			3	SCIE 3302	Science for Elementary Teachers II				Must be a declared major in the following College of Education and P-16 Integration programs: BS Education, BS Special Education and BS Early Care and Early Childhood Studies (Teacher Certification).	
			3	READ 3320	Early Literacy Development					Satisfies Major-Specific Requirement.
			3	READ 3350	Literature and Disciplinary Learning in the Elementary School					Satisfies Major-Specific Requirement.
3			KINE 3355	Teaching Health and Wellness in the Elementary Classroom				Junior or senior standing.	Satisfies Major-Specific Requirement.	
15 Semester Total Hours										

Apply to College of Education and P-16 Integration Educator Preparation Program one semester prior (Summer for Fall and Fall for Spring).

The 2024-2026 list of core courses can be found in the 2024-2026 Undergraduate Catalog > See 'Bachelors Degree Program Regulations'

Symbols Key

Minimum Grade: A - Excellent; B - Good; C - Satisfactory; D - Below Average; CR - Credit; P - Passing; S - Satisfactory.
Bolded Course #: Program Admission Requirement

General Education Core (GEC) Sections: 010 - Communication; 020 - Mathematics; 030 - Life and Physical Sciences; 040 - Language, Philosophy & Culture; 050 - Creative Arts; 060 - American History; 070 - Government/Political Science; 080 - Social and Behavioral Sciences; 090 - Applied Communication and Literacies; 090 - Humanities; 090 - Leadership; 090 - Science Labs; 090 - Interdisciplinary; 090 - Technologies; 090 - Language Diversity & Writing.

Students will complete a 6-credit hour clinical teaching experience through EDCI 4637 or EDCI 4331 and EDCI 4332. The EDCI 4331 and EDCI 4332 course sequence is only for students completing the Clinical Teaching Residency Pathway. The two courses are to be taken the last year of the program. Please consult with the program coordinator for more information.

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THIRD YEAR	FALL	3	EDCI 3331 or EPSY 3331	Human Development and Student Learning			Admission to the College of Education EC-6 Teacher Education Program.	
		3	EDCI 3332	Designing and Implementing Instruction and Assessment			Admission to the College of Education EC-6 Teacher Education Program.	
		3	EDSL xxxx				Admission to the CEP Educator Preparation Program. Sequence of EDSL courses determined at time of admission.	
		3	EDSL xxxx				Admission to the CEP Educator Preparation Program. Sequence of EDSL courses determined at time of admission.	
		3	SPED 4310	Inclusion and Differentiated Instruction in Special Education			Admission to Teacher Prep if education major. No prereq if non education major.	
	15 Semester Total Hours							
	SPRING	3	EDCI 3333	Teaching Science to Elementary Students			EDCI 3331 and EDCI 3332	
		3	EDCI 3334	Teaching Mathematics to Elementary Students			EDCI 3331 and EDCI 3332	
		3	EDSL 3310	Emergent Bilingual Students in Schools			Admission to the CEP Educator Preparation Program. Field experience hours requirement.	
		3	EDSL xxxx				Admission to the CEP Educator Preparation Program. Sequence of EDSL courses determined at time of admission.	
3		READ 3324	Reading Comprehension and Assessment			READ 3320. Must be accepted into the EPP.		
15 Semester Total Hours								
FOURTH YEAR	FALL	3	EDCI 3335	Teaching Social Studies to Elementary Students			EDCI 3334	
		3	EDCI 3336	Teaching English Language Arts and Reading to Elementary Students			EDCI 3334 Field experience hours requirement.	
		3	EDSL xxxx				Admission to the CEP Educator Preparation Program. Sequence of EDSL courses determined at time of admission.	
		3	ENGL 4360	Fundamentals of Language Development			6 hours of English.	
		3	EDSL xxxx				Sequence of EDSL courses determined at time of admission.	
	15 Semester Total Hours							
	Apply to Clinical Teaching program one semester prior to Student Teaching semester (Spring for Fall and Fall for Spring).							
	SPRING	6	EDCI 4637	Student Teaching for Elementary Teachers (EC-6)			Admission to the College of Education Student Teaching Program.	All Education courses must be completed prior to admission to Clinical Teaching. Passing identified TExES certification exams is required before EDCI 4637. Must be taken last semester. Only offered Fall or Spring.
		6 Semester Total Hours						

126 TOTAL HOURS

(42) Advanced minimum credit hours

Revised: Thursday, August 29th, 2024