

		!	H	Course #	Course Title	Min. Grade	GEC	Prerequisite	Additional Notes
FALL	FIRST YEAR	3		Choose 1	Communication (Core)	C	010	For all 010 courses: Satisfactory scores on English portion of ACT test and TSI examination or ENGL 0301. For ENGL 1302, a grade of "C" or better in ENGL 1301.	See General Education Core for more details Option: ENGL 1301
		3		Choose 1	American History (Core)		060		See General Education Core for more details. Options: HIST 1301 or HIST 2327
		3	!	MATH 1314 or MATH 1414	College Algebra	C	020	College Ready TSI status in Mathematics or MATH 0314/0332/0342.	
		3		EDUC 1301	Introduction To the Teaching Profession				<b>PRE-ADMISSION CLUSTER-start preparation for admissions into College of Education programs;</b> Prerequisite to Teacher Education Program Admission
		3		ARTS 1301	Art Appreciation		050		
				UNIV	1301 Learning Framework 1101 Academic and Career Success 1001 Living and Working by Design				<b>PRE-ADMISSION CLUSTER-start preparation for admissions into College of Education programs;</b> As required, based on credit hours earned, TSI status, High School rank, major declaration.
<b>15 Semester Total Hours</b>									
SPRING	FIRST YEAR	3		Choose 1	Communication (Core)	C	010	For all 010 courses: Satisfactory scores on English portion of ACT test and TSI examination or ENGL 0301. For ENGL 1302, a grade of "C" or better in ENGL 1301.	See General Education Core for more details Options: ENGL 1302 or ENGL 1305
		3		Choose 1	American History (Core)		060		See General Education Core for more details. Options: HIST 1302 or HIST 2328
		3		Choose 1	Social and Behavioral Sciences (Core)		080		See General Education Core for course options. ECON 1301 recommended.
		3	!	MATH 1350	Fundamentals of Mathematics I	C		minimum grade of 'C' in one of the following: MATH 1314, MATH 1414, MATH 2412, or MATH 2413.	Prerequisite to Teacher Education Program Admission
		3		EDFR 2301	Intercultural Context of Schooling				<b>PRE-ADMISSION CLUSTER-target for pre-admission application;</b> Prerequisite to Teacher Education Program Admission
<b>15 Semester Total Hours</b>									
SUMMER	FIRST YEAR	3		POLS 2305	U.S. Federal Govt & Politics		070		
		4		Choose 1	Life and Physical Sciences (Core)		030	May apply pending course selection	See General Education Core for course options. PSCI 1421 recommended. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option (090)
		3		POLS 2306	Texas Government & Politics		070		
		4		Choose 1	Life and Physical Sciences (Core)		030	May apply pending course selection	See General Education Core for course options. PSCI 1422 recommended. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option (090)
<b>14 Semester Total Hours</b>									
		!	H	Course #	Course Title	Min. Grade	GEC	Prerequisite	Additional Notes
FALL	SECOND YEAR	3	!	MATH 1351	Fundamentals of Mathematics II			MATH 1350 with a grade of 'C' or better.	Prerequisite to Teacher Education Program Admission
		4		Choose 1	GEOL 1403, ASTR 1401, or GEOG 2313				Choose one not completed in General Education core. If taking lab, earn 1 hr toward Integrative/Experiential Option (maximum 3 hours of Science labs allowed)
		3		HIST 3333	Texas History				Satisfies Major-Specific Requirement.
		3		Choose 1	Integrative/Experiential Learning Option (Core)		090		See General Education Core for course options.
		3		MUSI 1306 or MUSI 1313	Music Appreciation or Teaching Music in the Elementary School				Satisfies Major-Specific Requirement.
<b>16 Semester Total Hours</b>									
SPRING	SECOND YEAR	3		Choose 1	Language, Philosophy & Culture (Core)		040		See General Education Core for course options.
		3		BIOL XXXX	BIOL 1406, 1407, or 3301				Choose one not completed in General Education core. If taking lab, earn 1 hr toward Integrative/Experiential Learning Option (maximum 3 hours of Science labs allowed).
		3		READ 3320	Early Literacy Development				Satisfies Major-Specific Requirement.
		3		SPAN 3304	Advanced Spanish for Bilingual Teachers			May be taken concurrently with SPAN 4338.	Satisfies Major-Specific Requirement.
		3		KINE 3355	Teaching Health and Wellness in the Elementary Classroom			Junior or senior standing	Satisfies Major-Specific Requirement.
		<b>15 Semester Total Hours</b>							
<b>Apply to College of Education and P-16 Integration Educator Preparation Program one semester prior (Summer for Fall, Fall for Spring).</b>									

Students will complete a 6-credit hour clinical teaching experience through EDCI 4637 or EDCI 4331 and EDCI 4332. The EDCI 4331 and EDCI 4332 course sequence is only for students completing the Clinical Teaching Residency Pathway. The two courses are to be taken the last year of the program. Please consult with the program coordinator for more information.

		I	H	Course #	Course Title	Min. Grade	GEC	Prerequisite	Additional Notes
<b>THIRD YEAR</b>	<b>FALL</b>	3		EDCI 3331 or EPSY 3331	Human Development and Student Learning			Admission to the CEP Educator Preparation Program	Admission requirements (See Department).
		3		EDCI 3332	Designing and Implementing Instruction and Assessment			Admission to the CEP Educator Preparation Program	
		3		EDBE 3322	Foundations of Bilingual Education and ESL			Admission to the CEP Educator Preparation Program	
		3		EDBE 3323	The Development of Bilingualism			Admission to the CEP Educator Preparation Program	
		3		SPED 4310	Inclusion and Differentiated Instruction in Special Education			Admission to the CEP Educator Preparation Program	
<b>15 Semester Total Hours</b>									
<b>THIRD YEAR</b>	<b>SPRING</b>	3		EDCI 3333	Teaching Science to Elementary Students			EDCI 3331 and EDCI 3332	
		3		EDCI 3334	Teaching Mathematics to Elementary Students			EDCI 3331 and EDCI 3332	
		3		EDSL 3310	Emergent Bilingual Students in Schools			Admission to the CEP Educator Preparation Program	
		3		EDBE 3324	Early Biliteracy			Admission to the CEP Educator Preparation Program	
		3		READ 3324	Reading Comprehension and Assessment			READ 3320	
<b>15 Semester Total Hours</b>									
		I	H	Course #	Course Title	Min. Grade	GEC	Prerequisite	Additional Notes
<b>FOURTH YEAR</b>	<b>FALL</b>	3		EDCI 3335	Teaching Social Studies to Elementary Students			EDCI 3334	
		3		EDCI 3336	Teaching English Language Arts and Reading to Elementary Students			EDCI 3334	
		3		EDBE 4305	Language Arts in the Bilingual Classroom			Admission to the CEP Educator Preparation Program	
		3		EDBE 4306	The Bilingual Curriculum in the Content Areas			Admission to the CEP Educator Preparation Program	
		3		SPAN 4338	Children's Literature in Spanish				
<b>15 Semester Total Hours</b>									
<b>Apply to Clinical Teaching program one semester prior to Student Teaching semester ( Spring for Fall and Fall for Spring).</b>									
<b>FOURTH YEAR</b>	<b>SPRING</b>	6		EDCI 4637	Student Teaching for Elementary Teachers (EC-6)			Admission to the CEP Educator Preparation Program and admission to Clinical Teaching.	All Education courses must be completed prior to admission to Clinical Teaching. Passing identified TExES certification exams is required before EDCI 4637. Must be taken last semester. Only offered Fall or Spring.
<b>6 Semester Total Hours</b>									

The 2023-2024 list of core courses can be found in the 2023-2024 Undergraduate Catalog: [www.utrgv.edu/catalog](http://www.utrgv.edu/catalog) > See 'Bachelors Degree Program Regulations'

<b>Symbols Key</b>	<b>General Education Core (GEC) Sections:</b> 010 - Communication; 020 - Mathematics; 030 - Life and Physical Sciences; 040 - Language, Philosophy & Culture; 050 - Creative Arts; 060 - American History; 070 - Government/Political Science; 080 - Social and Behavioral Sciences; 090 - Applied Communication and Literacies; 090 - Humanities; 090 - Leadership; 090 - Science Labs; 090 - Interdisciplinary ; 090 - Technologies; 090 - Language Diversity & Writing.
<b>Critical (!!):</b> sequence sensitive course.	
<b>Minimum Grade:</b> A - Excellent; B - Good; C - Satisfactory; D - Below Average; CR - Credit; P - Passing; S - Satisfactory.	

**Note**

This program leads to a profession which requires an occupational license as defined under Texas Occupations Code 58.001. This requires that all applicants seeking to become licensed must undergo a criminal background check prior to licensure. Students in this program should check with the College of Education and P-16 Integration on the requirements for a criminal background check prior to student teaching.

**Major Admissions Requirements**

For teacher certification, students must apply for admission and be accepted to the teacher preparation program prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students. For current admission requirements, application process and timeline visit: [www.utrgv.edu/cep/oepe](http://www.utrgv.edu/cep/oepe) > Formal Admission to Teacher Education Program(s).

**126 TOTAL HOURS (42 advanced minimum credit hours)**