<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>SECOND YEAR</th>
<th>THIRD YEAR</th>
<th>FOURTH YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication</strong></td>
<td><strong>Business</strong></td>
<td><strong>Economics</strong></td>
<td><strong>Sustainable Agriculture &amp; Food Systems</strong></td>
</tr>
<tr>
<td>Choose 1</td>
<td>Choose 1</td>
<td>Choose 1</td>
<td><strong>Economics</strong></td>
</tr>
<tr>
<td><strong>Creative Arts</strong></td>
<td><strong>Government/Political Science</strong></td>
<td><strong>Communication</strong></td>
<td><strong>Community-Engaged Service Learning/Scholarship</strong></td>
</tr>
<tr>
<td>Choose 1</td>
<td>Choose 1</td>
<td><strong>English</strong></td>
<td><strong>Economics</strong></td>
</tr>
<tr>
<td><strong>Government/Political Science</strong></td>
<td><strong>Creative Arts</strong></td>
<td><strong>Economics</strong></td>
<td><strong>Sustainable Agriculture &amp; Food Systems</strong></td>
</tr>
<tr>
<td>Choose 1</td>
<td><strong>Creative Arts</strong></td>
<td><strong>Economics</strong></td>
<td><strong>Food and Society Elective</strong></td>
</tr>
<tr>
<td><strong>American History (Core)</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Greenhouse Gables (EEEMS 4191)</strong></td>
</tr>
<tr>
<td>Choose 1</td>
<td><strong>Development Economics</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Interdisciplinary Seminar Series (EEEMS 4192)</strong></td>
</tr>
<tr>
<td><strong>Physical Geography</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Sustainable Agriculture &amp; Food Systems</strong></td>
</tr>
<tr>
<td>Choose 1</td>
<td><strong>Development Economics</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Sustainable Agriculture &amp; Food Systems</strong></td>
</tr>
<tr>
<td><strong>Physical Geography</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Sustainable Agriculture &amp; Food Systems</strong></td>
</tr>
<tr>
<td>Choose 1</td>
<td><strong>Development Economics</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Sustainable Agriculture &amp; Food Systems</strong></td>
</tr>
<tr>
<td><strong>Physical Geography</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Sustainable Agriculture &amp; Food Systems</strong></td>
</tr>
<tr>
<td>Choose 1</td>
<td><strong>Development Economics</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Sustainable Agriculture &amp; Food Systems</strong></td>
</tr>
<tr>
<td><strong>Physical Geography</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Sustainable Agriculture &amp; Food Systems</strong></td>
</tr>
<tr>
<td>Choose 1</td>
<td><strong>Development Economics</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Sustainable Agriculture &amp; Food Systems</strong></td>
</tr>
<tr>
<td><strong>Physical Geography</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Sustainable Agriculture &amp; Food Systems</strong></td>
</tr>
<tr>
<td>Choose 1</td>
<td><strong>Development Economics</strong></td>
<td><strong>Development Economics</strong></td>
<td><strong>Sustainable Agriculture &amp; Food Systems</strong></td>
</tr>
</tbody>
</table>

**UTRIO Grande Valley**

**SUSTAINABLE AGRICULTURE AND FOOD SYSTEMS (BS)**

*Food and Society*  
**Catalog: 2019-20**

**COLLEGE OF SCIENCES**

**Degree Info**

The interdisciplinary SAFS major serves students interested in working in modern food and agricultural systems and improving the sustainability of those systems. Graduates are ready for careers in agricultural production, food system management, health professions related to food and nutrition, community and economic development, and public policy and analysis.

**Food & Society students study:**

- How food shapes society & institutions
- Social, cultural, political, and community development aspects of agriculture and food systems
### MILESTONES

#### APPLY WHAT YOU LEARN

- Complete major foundation classes, such as Ecology, Evolution, and Genetics.
- Complete 30 credit hours.

#### ADVISE & SUPPORT

- Meet with your academic advisor and bring your orientation folder with you to every session!
- Choose a major with confidence—Visit My.UTRGV.edu and check out Mymajors.
- Visit a faculty member during their office hours and ask a question about the ideas discussed in class.
- Cultivate professional relationships with faculty in your major.
- Classes fill up fast. When registration opens, be sure to register on the first day for your group.
- Visit the Student Health Services on campus with free office visits.
- Look for a service-learning course for guidance, visit Engaged Scholarship & Learning Office.
- Participate in a campus-sponsored community service project.
- Ask a student in class to study with you.

#### GLOBAL, CAMPUS & COMMUNITY ENGAGEMENT

- Set up your profile on the Engagement Zone through My.UTRGV.edu.
- Attend a diversity based campus or community event (e.g., MyLife Day of Services).
- Attend a departmental program such as invited seminar speakers.
- Join a student organization such as the Pre-Med/Bio-Med club! Visit Vlink (utrgv.edu/vlink) for options.
- Create a résumé and set up your profile on the Handshake icon: (My.UTRGV.edu).
- Visit a career center on campus information sessions, staffing agencies or for fulltime employment.
- Research shows that students who work on campus perform better than those who work off campus. Look for a job on Handshake!
- Check your UTRGV email for the daily Messenger—locate and attend one student workshop.

#### LIFE AFTER GRADUATION

- Update your resume in Handshake and have it reviewed.
- Visit the Career Center site to find a job fair to attend. Attend them all, approach a recruiter and discuss internships.
- Explain to someone how your academic program aligns with your strengths and interests.
- If you are pursuing a health professional field, begin shadowing healthcare professionals.
- Check out the Biology department website for postings on career/graduate school.
- Check out the UTRGV Career Center site and check out “What Can I Do With This Major?” www.utrgv.edu/careercenter

### FIRST YEAR

- Complete all major foundation classes, such as Biology, Chemistry, and Genetics.
- Complete 30 credit hours.
- Visit the Career Center site to find a job fair to attend. Attend them all, approach a recruiter and discuss internships.
- Explain to someone how your academic program aligns with your strengths and interests.
- If you are pursuing a health professional field, begin shadowing healthcare professionals.

### SECOND YEAR

- Complete major foundation classes, such as Biology, Chemistry, and Genetics.
- Complete 30 credit hours.
- If pursuing a healthcare profession: During summer register for a summer enrichment or graduate/ professional school entrance exam prep course.
- Visit the Career Center site to find a job fair to attend. Attend them all, approach a recruiter and discuss internships.
- Explain to someone how your academic program aligns with your strengths and interests.
- If you are pursuing a health professional field, begin shadowing healthcare professionals.

### THIRD YEAR

- Complete 30 credit hours.
- Have you landed an internship or acquired research experience? This is the year to make it happen.
- Register for the entrance exam for the graduate/professional school you are pursuing (MCAT, DAT, GRE, etc.).

### FOURTH YEAR

- “I have a plan for after graduation.” If this describes you, great! If not, visit your Faculty Advisor or Career Center! Register for your Capstone/senior/portfolio project: BIO 4400.
- Complete at least 30 credit hours to graduate.
- Submit your application(s) for graduate/professional school, an apprenticeship, or for fulltime employment.

### CAREERS

- For those looking to work in fields related to sociology, anthropology, history, archeology, or political science:
  - Author
  - Historian
  - Sociologist
  - Grant writer
  - Community organizer
  - Social science research assistant
  - Data or policy analyst
  - Community development worker
  - Vocational education teacher (community college or university)
  - Career or technical education teacher (middle or high school)

For additional info, visit the Career Center website and check out “What Can I Do With This Major?” www.utrgv.edu/careercenter