

	I	H	Course #	Course Title	Min. Grade	GEC	Prerequisite	Additional Notes
FIRST YEAR	FALL	3	Choose 1	Communication (Core)	C	010	For all 010 courses: Satisfactory scores on ENGL portion of ACT test or TSI reading/writing exams or ENGL 0301. For ENGL 1302, a grade of "C" or better in ENGL 1301.	See General Education Core for more details Options: ENGL 1301
		3	Choose 1	American History (Core)		060		See General Education Core for more details. Options: HIST 1301 or HIST/MASC 2327
		3	MATH 1314 or MATH 1414	College Algebra	C	020	Satisfactory scores on Math portion of ACT test or TSI Math exam or MATH 0314/0332/0342.	
		3	EDUC 1301	Introduction To the Teaching Profession	C			PRE-ADMISSION CLUSTER-start preparation for admission into College of Education programs; Prerequisite to Teacher Education Program Admission
		3	ARTS 1301	Art Appreciation		050		
			UNIV	1301 Learning Framework 1101 Academic and Career Success 1001 Living and Working by Design				PRE-ADMISSION CLUSTER-start preparation for admission into College of Education programs; As required, based on credit hours earned, TSI status, High School rank, major declaration.
		15 Semester Total Hours						
	SPRING	3	Choose 1	Communication (Core)	C	010	For all 010 courses: Satisfactory scores on ENGL portion of ACT test or TSI reading/writing exams or ENGL 0301. For ENGL 1302, a grade of "C" or better in ENGL 1301.	See General Education Core for more details Options: ENGL 1302or ENGL 1305
		3	Choose 1	American History (Core)		060		See General Education Core for more details. Options: HIST 1302 or HIST/MASC 2328
		3	Choose 1	Social and Behavioral Sciences (Core)		080		See General Education Core for course options; ECON 1301 recommended
		3	MATH 1350	Fundamentals of Mathematics I	C		minimum grade of 'C' in one of the following: MATH 1314, MATH 1414, MATH 2412, or MATH 2413.	
		3	EDFR 2301	Intercultural Context of Schooling	C			PRE-ADMISSION CLUSTER-target for pre-admission application; Prerequisite to Teacher Education Program Admission
	SUMMER	15 Semester Total Hours						
		3	POLS 2305	U.S. Federal Govt & Politics		070		
		4	Choose 1	Life and Physical Sciences (Core)		030/090		See General Education Core for course options. PSCI 1421 recommended. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option.
		3	POLS 2306	Texas Government & Politics		070		
		4	Choose 1	Life and Physical Sciences (Core)		030/090		See General Education Core for course options. PSCI 1422 recommended. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option.
SECOND YEAR	FALL	14 Semester Total Hours						
		3	MATH 1351	Fundamentals of Mathematics II			MATH 1350 with a grade of 'C' or better.	
		4	XXXX X4XX	GEOL 1403, ASTR 1401, or GEOG 2313				Choose one not completed in General Education core. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option (maximum 3 hours of Science labs allowed).
		3	HIST 3333	Texas History				
		3	Choose 1	Integrative/Experiential Learning Option (Core)		090		See General Education Core for course options.
		3	MUSI 1306 or MUSI 1313	Music Appreciation or Teaching Music in the Elementary School				Satisfies Major-Specific Requirement.
	SPRING	16 Semester Total Hours						
		3	Choose 1	Language, Philosophy & Culture (Core)		040		See General Education Core for course options.
		3	BIOL XXXX	BIOL 1406, 1407, 3301, or 4315				Choose one not completed in General Education core. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option (maximum 3 hours of Science labs allowed).
		3	READ 3320	Early Literacy Development				Satisfies Major-Specific Requirement.
		3	READ 3350	Literature and Disciplinary Learning in the Elementary School				
		3	KINE 3355	Teaching Health and Wellness in the Elementary Classroom			Junior or senior standing.	
		15 Semester Total Hours						

Apply to College of Education and P-16 Integration Educator Preparation Program one semester prior (Summer for Fall and Fall for Spring).

THIRD YEAR	FALL	I	H	Course #	Course Title	Min. Grade	GEC	Prerequisite	Additional Notes
			3	EDCI 3331 or EPSY 3331	Human Development and Student Learning			Admission to the CEP Educator Preparation Program.	
			3	EDCI 3332	Designing and Implementing Instruction and Assessment			Admission to the CEP Educator Preparation Program.	
			3	EDSL 3322	Foundations of Bilingual Education and ESL			Admission to the CEP Educator Preparation Program.	
			3	EDSL 3326	English as a Second Language			Admission to the CEP Educator Preparation Program.	
		3	SPED 4310	Inclusion and Differentiated Instruction in Special Education			Admission to the CEP Educator Preparation Program.		
	15 Semester Total Hours								
	SPRING		3	EDCI 3333	Teaching Science to Elementary Students			EDCI 3331 and EDCI 3332	
			3	EDCI 3334	Teaching Mathematics to Elementary Students			EDCI 3331 and EDCI 3332	
			3	EDSL 3310	Emergent Bilingual Students in Schools			Admission to the CEP Educator Preparation Program.	
		3	EDSL 4308	Assessment in the ESL Classroom			Admission to the CEP Educator Preparation Program.		
		3	READ 3324	Reading Comprehension and Assessment				Satisfies Major-Specific Requirement.	
15 Semester Total Hours									
FOURTH YEAR	FALL	I	H	Course #	Course Title	Min. Grade	GEC	Prerequisite	Additional Notes
			3	EDCI 3335	Teaching Social Studies to Elementary Students			EDCI 3334	
			3	EDCI 3336	Teaching English Language Arts and Reading to Elementary Students			EDCI 3334	
			3	EDSL 4306	Content Area Methods in the ESL Classroom			Admission to the CEP Educator Preparation Program.	
			3	ENGL 4360	Fundamentals of Language Development			6 hours of English.	
		3	EDSL 3320	Language Acquisition and Development			Admission to the COE Teacher Preparation Program.		
	15 Semester Total Hours								
	SPRING		6	EDCI 4637	Student Teaching for Elementary Teachers (EC-6)			Admission to the CEP Educator Preparation Program and admission to Clinical Teaching.	All Education courses must be completed prior to admission to Clinical Teaching. Passing identified TExES certification exams is required before EDCI 4637.
6 Semester Total Hours									

CORE: The 2020-2021 list of core courses can be found in the 2020-2021 Undergraduate Catalog: www.utrgv.edu/catalog > See 'Core Curriculum'

Symbols Key

Critical (!): sequence sensitive course.

Minimum Grade: A - Excellent; B - Good; C - Satisfactory; D - Below Average;

CR - Credit; P - Passing; S - Satisfactory.

General Education Core (GEC) Sections: 010 - Communication; 020 - Mathematics; 030 - Life and Physical Sciences; 040 - Language, Philosophy & Culture; 050 - Creative Arts; 060 - American History; 070 - Government/Political Science; 080 - Social and Behavioral Sciences; 090 - Applied Communication and Literacies; 090 - Humanities; 090 - Leadership; 090 - Science Labs; 090 - Interdisciplinary ; 090 - Technologies; 090 - Language Diversity & Writing.

Note

This program leads to a profession which requires an occupational license as defined under Texas Occupations Code 58.001. This requires that all applicants seeking to become licensed must undergo a criminal background check prior to licensure. Students in this program should check with the College of Education and P-16 Integration on the requirements for a criminal background check prior to student teaching.

Major Admissions Requirements

For teacher certification, students must apply for admission and be accepted to the teacher preparation program prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students.

For current admission requirements, application process and timeline visit: www.utrgv.edu/cep/oepa > Formal Admission to Teacher Education Program(s).

126 TOTAL HOURS (42 advanced minimum credit hours)

Approved: Thursday, March 5, 2020

Revised: Monday, February 8, 2021