

	I	H	Course #	Course Title	CR	GE	Prerequisite	Additional Notes	
FIRST YEAR FALL		3	Choose 1	Communication (Core)	C	010	For all 010 courses: Satisfactory scores on ENGL portion of ACT test or TSI reading/writing exams or ENGL 0301. For ENGL 1302/1388, a grade of "C" or better in ENGL 1301/1387.	See General Education Core for more details Options: ENGL 1301 or ENGL 1305 or ENGL 1387 (H)	
		3	Choose 1	American History (Core)		060		See General Education Core for more details. Options: HIST 1301 or HIST 1387 (H) or HIST/MASC 2327	
		3	MATH 1314	College Algebra	C	020	Satisfactory scores on the Math portion of ACT test or TSI math exam or MATH 0314/0332/0342.		
		3	EDUC 1301	Introduction To the Teaching Profession				PRE-ADMISSION CLUSTER-start preparation for admissions into College of Education programs; Prerequisite to Teacher Education Program Admission	
				UNIV 1301	Learning Framework			PRE-ADMISSION CLUSTER-start preparation for admissions into College of Education programs; Only if required, based on ACT/SAT and high school rank. If not required, proceed to ARTS 1301	
12 Semester Total Hours									
FIRST YEAR SPRING		3	Choose 1	Communication (Core)	C	010	For all 010 courses: Satisfactory scores on ENGL portion of ACT test or TSI reading/writing exams or ENGL 0301. For ENGL 1302/1388, a grade of "C" or better in ENGL 1301/1387.	See General Education Core for more details Options: ENGL 1302 or ENGL 1305 or ENGL 1388 (H)	
		3	Choose 1	American History (Core)		060		See General Education Core for more details. Options: HIST 1302 or HIST 1388 (H) or HIST/MASC 2328	
		3	Choose 1	Social and Behavioral Sciences (Core)		080		See General Education Core for course options; ECON 1301 recommended	
		3	MATH 1350	Fundamentals of Mathematics I	C		MATH 1314 or MATH 1414 with a grade of 'C' or better.		
		3	EDFR 2301	Intercultural Context of Schooling				PRE-ADMISSION CLUSTER-target for pre-admission application; Prerequisite to Teacher Education Program Admission	
15 Semester Total Hours									
SUMMER		3	Choose 1	Government/Political Science (Core)		070		See General Education Core for more details Options: POLS 2305 or POLS 2385 (H)	
		4	Choose 1	Life and Physical Sciences (Core)		030/090		See General Education Core for course options. PSCI 1421 recommended. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option.	
		3	Choose 1	Government/Political Science (Core)		070		See General Education Core for more details Options: POLS 2306 or POLS 2386 (H)	
		4	Choose 1	Life and Physical Sciences (Core)		030/090		See General Education Core for course options. PSCI 1422 recommended. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option.	
14 Semester Total Hours									
SECOND YEAR FALL		3	MATH 1351	Fundamentals of Mathematics II			MATH 1350 with a grade of 'C' or better.		
		4	XXXX X4XX	GEOL 1403, ASTR 1401, GEOG 2313, or PSCI 3310				Choose one not completed in General Education core. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option (maximum 3 hours of Science labs allowed).	
		3	HIST 3301	World History Studies				Admission requirements (See Department).	
		3	Choose 1	Integrative/Experiential Learning Option (Core)		090		See General Education Core for course options.	
		3	MUSI 1306 or MUSI 1313	Music Appreciation or Teaching Music in the Elementary School				Satisfies Major-Specific Requirement.	
	16 Semester Total Hours								
	SECOND YEAR SPRING		3	Choose 1	Language, Philosophy & Culture (Core)		040		See General Education Core for course options. Choose one not completed in General Education core. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option (maximum 3 hours of Science labs allowed).
		3	BIOL XXXX	BIOL 1406, 1407, 3301, or 4315				Satisfies Major-Specific Requirement.	
		3	READ 3320	Early Literacy Development				Satisfies Major-Specific Requirement.	
		3	READ 3324	Reading Comprehension and Assessment				Satisfies Major-Specific Requirement.	
12 Semester Total Hours									
SUMMER		3	KINE 3355	Teaching Health and Wellness in the Elementary Classroom			Junior or senior standing.	Apply to College of Education and P-16 Integration Educator Preparation Program one semester prior (Summer for Fall and Fall for Spring).	
		3	ARTS 1301	Art Appreciation		050			
6 Semester Total Hours									

		I	H	Course #	Course Title	Min. Grade	GEC	Prerequisite	Additional Notes
THIRD YEAR	FALL	3		EDCI 3331 or EPSY 3331	Human Development and Student Learning			Admission to the CEP Educator Preparation Program.	
		3		EDCI 3332	Designing and Implementing Instruction and Assessment			Admission to the CEP Educator Preparation Program.	
		3		SPED 3390	Introduction to Exceptional Children				
		3		SPED 4330	Language and Literacy Development of Diverse Exceptional Learners			Admission to the CEP Educator Preparation Program.	
		3		SPED 4310	Inclusion and Differentiated Instruction in Special Education			Admission to the CEP Educator Preparation Program.	
15 Semester Total Hours									
THIRD YEAR	SPRING	3		EDCI 3334	Teaching Mathematics to Elementary Students			EDCI 3331 and EDCI 3332	
		3		EDCI 3333	Teaching Science to Elementary Students			EDCI 3331 and EDCI 3332	
		3		EDSL 3310	Emergent Bilingual Students in Schools			Admission to the CEP Educator Preparation Program.	
		3		SPED 4395	Special Education Practicum in Behavior Techniques			Admission to the CEP Educator Preparation Program.	
12 Semester Total Hours									
THIRD YEAR	SUMMER	3		SPED 4370	Instructional Methods for Students with Low Incidence Disabilities			Admission to the CEP Educator Preparation Program.	
		3		SPED 4350	Assessing Exceptional Learners			Admission to the CEP Educator Preparation Program.	
6 Semester Total Hours									
		I	H	Course #	Course Title	Min. Grade	GEC	Prerequisite	Additional Notes
FOURTH YEAR	FALL	3		EDCI 3335	Teaching Social Studies to Elementary Students			EDCI 3334	
		3		EDCI 3336	Teaching English Language Arts and Reading to Elementary Students			EDCI 3334	
		3		SPED 4380	Instructional Methods for Students with Learning Disabilities			Admission to the CEP Educator Preparation Program.	
		3		READ 3350	Literature and Disciplinary Learning in the Elementary School				
12 Semester Total Hours									
FOURTH YEAR	SPRING	6		EDCI 4637	Student Teaching for Elementary Teachers (EC-6)			Admission to the CEP Educator Preparation Program and admission to Clinical Teaching.	All Education courses must be completed prior to admission to Clinical Teaching. Passing identified TExES certification exams is required before EDCI 4637.
6 Semester Total Hours									

Symbols Key

Critical (!): sequence sensitive course.

Minimum Grade: A - Excellent; B - Good; C - Satisfactory; D - Below Average; CR - Credit; P - Passing; S - Satisfactory.

General Education Core (GEC) Sections: 010 - Communication; 020 - Mathematics; 030 - Life and Physical Sciences; 040 - Language, Philosophy & Culture; 050 - Creative Arts; 060 - American History; 070 - Government/Political Science; 080 - Social and Behavioral Sciences; 090 - Applied Communication and Literacies; 090 - Humanities; 090 - Leadership; 090 - Science Labs; 090 - Interdisciplinary ; 090 - Technologies; 090 - Language Diversity & Writing.

Language Proficiency Requirement: Student is required to demonstrate language proficiency in a language other than English at the undergraduate level equivalent to a minimum of six credits.

Note

This program leads to a profession which requires an occupational license as defined under Texas Occupations Code 58.001. This requires that all applicants seeking to become licensed must undergo a criminal background check prior to licensure. Students in this program should check with the College of Education and P-16 Integration on the requirements for a criminal background check prior to student teaching.

Progression Requirements

For teacher certification, students must apply for admissions and be accepted to the College of Education and P-16 Integration prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students.

Graduation Requirements

In addition to the graduation requirements listed in the UTRGV 2018-2019 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV department of Writing and Language Studies, and/or up to six credit hours of college-level language coursework.

126 TOTAL HOURS
(63) TOTAL ADVANCED HOURS

Approved: Monday, April 2, 2018
Revised: Tuesday, June 19, 2018