

Focus: EC - 6th Grade Teacher Certification - Bilingual Education											
	I		H		Course #		Course Title	Min. Grade	GEC	Prerequisite	Additional Notes
FIRST YEAR	FALL	3		Choose 1	Communication (Core)		C	010		For all 010 courses: Satisfactory scores on ENGL portion of ACT test or TSI reading/writing exams or ENGL 0301. For ENGL 1302/1388, a grade of "C" or better in ENGL 1301/1387.	See General Education Core for more details Options: ENGL 1301 or ENGL 1305 or ENGL 1387 (H)
		3		Choose 1	American History (Core)			060		See General Education Core for more details. Options: HIST 1301 or HIST 1387 (H) or HIST/MASC 2327	
		3		MATH 1314	College Algebra		C	020		Satisfactory scores on Math portion of ACT test or TSI math exam or MATH 0314/0332/0342.	
		3		EDUC 1301	Introduction To the Teaching Profession						PRE-ADMISSION CLUSTER-start preparation for admissions into College of Education programs; Prerequisite to Teacher Education Program Admission
				UNIV 1301	Learning Framework						PRE-ADMISSION CLUSTER-start preparation for admissions into College of Education programs; Only if required, based on ACT/SAT and high school rank. If not required, proceed to ARTS 1301
	12 Semester Total Hours										
	SPRING	3		Choose 1	Communication (Core)		C	010		For all 010 courses: Satisfactory scores on ENGL portion of ACT test or TSI reading/writing exams or ENGL 0301. For ENGL 1302/1388, a grade of "C" or better in ENGL 1301/1387.	See General Education Core for more details Options: ENGL 1302 or ENGL 1305 or ENGL 1388 (H)
		3		Choose 1	American History (Core)			060		See General Education Core for more details. Options: HIST 1302 or HIST 1388 (H) or HIST/MASC 2328	
		3		Choose 1	Social and Behavioral Sciences (Core)			080		See General Education Core for course options.	
		3		MATH 1350	Fundamentals of Mathematics I		C			MATH 1314 or MATH 1414 with a grade of 'C' or better.	
		3		EDFR 2301	Intercultural Context of Schooling						PRE-ADMISSION CLUSTER-target for pre-admission application; Prerequisite to Teacher Education Program Admission
	15 Semester Total Hours										
SUMMER	3		Choose 1	Government/Political Science (Core)				070		See General Education Core for more details Options: POLS 2305 or POLS 2385 (H)	
	4		Choose 1	Life and Physical Sciences (Core)				030/090		See General Education Core for course options. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option.	
	3		Choose 1	Government/Political Science (Core)				070		See General Education Core for more details Options: POLS 2306 or POLS 2386 (H)	
	4		Choose 1	Life and Physical Sciences (Core)				030/090		See General Education Core for course options. If taking lab, earn 1 hour toward Integrative/Experiential Learning Option.	
14 Semester Total Hours											
SECOND YEAR	FALL	3		MATH 1351	Fundamentals of Mathematics II					MATH 1350 with a grade of 'C' or better.	
		4		XXXX X4XX	GEOL 1403, ASTR 1401, GEOG 2313, or PSCI 3310						Choose one not completed in General Education core. If taking lab, earn 1 hr toward Integrative/Experiential Option (maximum 3 hours of Science labs allowed)
		3		HIST 3301	World History Studies						Admission requirements (See Department).
		3		Choose 1	Integrative/Experiential Learning Option (Core)				090		See General Education Core for course options.
		3		MUSI 1306 or MUSI 1313	Music Appreciation or Teaching Music in the Elementary School						Satisfies Major-Specific Requirement.
	16 Semester Total Hours										
	SPRING	3		Choose 1	Language, Philosophy & Culture (Core)				040		See General Education Core for course options. Choose one not completed in General Education core. If taking lab, earn 1 hr toward Integrative/Experiential Learning Option (maximum 3 hours of Science labs allowed).
		3		BIOL XXXX	BIOL 1406, 1407, 3301, or 4315						
		3		READ 3320	Early Literacy Development						Satisfies Major-Specific Requirement.
		3		READ 3324	Reading Comprehension and Assessment						Satisfies Major-Specific Requirement.
	12 Semester Total Hours										
	SUMMER	3		KINE 3355	Teaching Health and Wellness in the Elementary Classroom					Junior or senior standing.	Apply to College of Education and P-16 Integration Educator Preparation Program one semester prior (Summer for Fall and Fall for Spring).
		3		ARTS 1301	Art Appreciation				050		
	6 Semester Total Hours										

CORE: The 2018-2019 list of core courses can be found at: www.utrgv.edu > Academics > Undergraduate > General Education Core
www.utrgv.edu/core

THIRD YEAR	FALL	I	H	Course #	Course Title	Min. Grade	GEC	Prerequisite	Additional Notes
			3	EDCI 3331 or EPSY 3331	Human Development and Student Learning			Admission to the CEP Educator Preparation Program	Admission requirements (See Department).
			3	EDCI 3332	Designing and Implementing Instruction and Assessment			Admission to the CEP Educator Preparation Program	
			3	EDBE 3323	The Development of Bilingualism			Admission to the CEP Educator Preparation Program	
			3	EDBE 3322	Foundations of Bilingual Education and ESL			Admission to the CEP Educator Preparation Program	
		3	SPED 4310	Inclusion and Differentiated Instruction in Special Education			Admission to the CEP Educator Preparation Program		
	15 Semester Total Hours								
	SPRING		3	EDCI 3334	Teaching Mathematics to Elementary Students			EDCI 3331 and EDCI 3332	
			3	EDCI 3333	Teaching Science to Elementary Students			EDCI 3331 and EDCI 3332	
			3	EDSL 3310	Emergent Bilingual Students in Schools			Admission to the CEP Educator Preparation Program	
		3	EDBE 3324	Early Biliteracy			Admission to the CEP Educator Preparation Program		
		3	SPAN 3304	Advanced Spanish for Bilingual Teachers			Native or near-native proficiency in Spanish. May be taken concurrently with SPAN 4338.	Satisfies 3 hours of language proficiency requirement.	
15 Semester Total Hours									
FOURTH YEAR	FALL	I	H	Course #	Course Title	Min. Grade	GEC	Prerequisite	Additional Notes
			3	EDCI 3335	Teaching Social Studies to Elementary Students			EDCI 3334	
			3	EDCI 3336	Teaching English Language Arts and Reading to Elementary Students			EDCI 3334	
			3	EDBE 4305	Language Arts in the Bilingual Classroom			Admission to the CEP Educator Preparation Program	
			3	EDBE 4306	The Bilingual Curriculum in the Content Areas			Admission to the CEP Educator Preparation Program	
		3	SPAN 4338	Children's Literature in Spanish			Native or near-native proficiency in Spanish.	Satisfies 3 hours of language proficiency requirement.	
	15 Semester Total Hours								
	SPRING		6	EDCI 4637	Student Teaching for Elementary Teachers (EC-6)			Admission to the CEP Educator Preparation Program and admission to Clinical Teaching.	All Education courses must be completed prior to admission to Clinical Teaching. Passing identified TExES certification exams is required before EDCI 4637.
	6 Semester Total Hours								

Symbols Key

Critical (!): sequence sensitive course.

Minimum Grade: A - Excellent; B - Good; C - Satisfactory; D - Below Average; CR - Credit; P - Passing; S - Satisfactory.

General Education Core (GEC) Sections: 010 - Communication; 020 - Mathematics; 030 - Life and Physical Sciences; 040 - Language, Philosophy & Culture; 050 - Creative Arts; 060 - American History; 070 - Government/Political Science; 080 - Social and Behavioral Sciences; 090 - Applied Communication and Literacies; 090 - Humanities; 090 - Leadership; 090 - Science Labs; 090 - Interdisciplinary ; 090 - Technologies; 090 - Language Diversity & Writing.

Language Proficiency Requirement: Student is required to demonstrate language proficiency in a language other than English at the undergraduate level equivalent to a minimum of six credits.

Note

This program leads to a profession which requires an occupational license as defined under Texas Occupations Code 58.001. This requires that all applicants seeking to become licensed must undergo a criminal background check prior to licensure. Students in this program should check with the College of Education and P-16 Integration on the requirements for a criminal background check prior to student teaching.

Progression Requirements

For teacher certification, students must apply for admissions and be accepted to the College of Education and P-16 Integration prior to enrolling in teacher certification courses, except for EDFR 2301 which is open to all students.

Graduation Requirements

In addition to the graduation requirements listed in the UTRGV 2018-2019 Undergraduate Catalog, demonstration of proficiency in a language other than English is required at the undergraduate level equivalent to a minimum of six credit hours. Proficiency can be demonstrated by a college credit exam, a placement test approved through the UTRGV department of Writing and Language Studies, and/or up to six credit hours of college-level language coursework.

126 TOTAL HOURS
(63) TOTAL ADVANCED HOURS

Approved: Monday, April 2, 2018
Revised: Tuesday, June 19, 2018