- campus and community events sponsored by MAS or Center for Mexican American Studies (CMAS).

experience your senior year by exploring community

Visit the New MAS Program Office (ELABN 229)

organizations you would like to work with (See

Follow MAS on Facebook to keep up with news and

www.utrgv.edu/mas mas@utrgv.edu 956-665-3381

Administrative Assistant for MAS Julie-Ann Segura **ELABN 229**

MEXICAN AMERICAN STUDIES Catalog: 2019-20 **COLLEGE OF LIBERAL ARTS**

UTRio Grande Valley

Degree Info

The goal of the BA in MASC is to recognize, validate, and engage students, faculty, and Mexican

American, Chicana/o and Latina/o communities as

agents of conocimiento and knowledge. Our place-

based pedagogies and transdisciplinary methods

provide a holistic approach to the study of complex

and dynamic Mexican American experiences. We

prepare students to critically investigate community

knowledge and socio-political, economic, cultural,

and artistic conditions of and contributions by

Mexican Americans, Chicana/os and Latina/os.

Students develop the skills to engage in selfdiscovery and to use their conocimientos to produce

salient applied research to effect positive social

change in their comunidades. Our position en la

frontera requires and enables MASC to have a local

and hemispheric concentration. This unique

transcultural context shapes academic and public

conversations regionally, nationally, and globally.

Additional Info

Studies in your first year as part of your core

• Make appointment with MAS Undergraduate

curriculum requirements.

especially teaching in K-12.

course requirements.

Engagement Zone).

• Take MASC 2301: Introduction to Mexican American

Coordinator/Advisor for help with degree planning

and to learn more about the MAS major, minor and

pairing MAS with another major and career options,

Take MASC/HIST 3332: Mexican American History

your third semester and begin taking other MAS

Prepare for your capstone service-learning

Service (Capstone)

33XX-43XX Second Major or Minor Elective

FOURTH YEAR

– 9vitosel DSAM besignated MASX-XX81

– 9vitosel John Designated MASC Elective

Mexican American Elective

Mexican American Elective

MASC 4300 Learning and Reflective

Contact Info

Academic Program Director

Dr. Cinthya M. Saavedra

cinthya.saavedra@utrgv.edu

ELABN 229

Undergraduate Coordinator/Advisor

Dr. Maritza De La Trinidad

maritza.delatrinidad@utrgv.edu

665-3236, ELABN 229 or ELABS 343D

13XX-X3XX Second Major or Minor Elective

33XX-43XX Second Major or Minor Elective

33XX-43XX Second Major or Minor Elective

13XX-X3XX Second Major or Minor Elective

33XX-43XX Second Major or Minor Elective

33XX-43XX Second Major or Minor Elective

HIST/MASC 3332 Mexican American History

13XX-X3XX Second Major or Minor Elective

Education, and/or Health Sciences

Education, and/or Health Sciences

33XX-43XX MASC Elective -Social Behavioral Sciences,

33XX-43XX MASC Elective- Social Behavioral Sciences,

2019-2020 ACADEMIC PLAN

THIRD YEAR

SECOND YEAR

Life and Physical Sciences Choose 1 American Studies Rec- MASC 2301 Intro to Mexican-Language, Philosophy & Culture: Choose 1 Government/Political Science Choose 1

13XX-X3XX MASC Elective - Humanities XXEX NA92

13XX-X3XX Second Major or Minor Elective 13XX-X3XX MASC Elective - Humanities

XXEX NA92 Choose 1 Integrative/Experiential Learning

13XX-X3XX Designated MASC Elective-Government/Political Science Choose 1

Mexican American Elective

FIRST YEAR

American History Choose 1 Communication Choose 1

Creative Arts Choose 1

Language, Philosophy & Culture Choose 1 Mathematics Choose 1

UNIV 1301 Learning Framework

American History Choose 1 Communication Choose 1

Integrative/Experiential Learning Choose 1 Life and Physical Sciences Choose 1

Social and Behavioral Sciences Choose 1

www.utrgv.edu/degreeplans. "Choose 1" Indicates course options. If options are not listed, please review the General Education Core or the degree plan for this major: Courses in red are part of the General Education Core Curriculum (GEC).

	FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR AND BEYOND	CAREERS
MILESTONES	 □ UTRGV has a Writing Center and a Learning Center. Make it a point to visit them! □ Complete your core English classes (section 010) during your first year. □ Complete 30 credit hours every year in order to graduate in 4 years. □ Shoot for a GPA of 3.5 and maintain. □ Take MASC 2301 in your first year. □ Complete your History Core Classes with HIST 2327 and 2328 your first year (substitutions for HIST 1301 &1302). □ Meet with MAS undergraduate coordinator/advisor and 	□ Complete major foundation classes, such as MASC/HIST 3332: Mexican American History, 6 hrs. SPAN, 3 hrs. MASC Humanities Course Requirements. □ Shoot for a GPA of 3.5. □ Complete 30 credit hours.	 □ Complete MASC Social & Behavioral/Health/Education Course Requirements. □ Shoot for a GPA of 3.5. □ Complete 30 credit hours. □ Have you landed an internship or acquired research experience? This is the year to make it happen. Contact a faculty member to work with on a research project. □ Thinking about graduate school? Contact a faculty member or Graduate College for advice. □ Meet with MAS undergraduate coordinator/advisor. 	 □ Complete MASC electives □ Shoot for a GPA of 3.5 □ "I have a plan for after graduation." If this describes you, great! If not, visit your Faculty Advisor or Career Center! □ Register for your Senior Capstone course: MASC 4300: Learning & Reflective Service. Choose a community organization to work with. □ Complete at least 30 credit hours to graduate. □ Submit your application(s) for graduate school, an apprenticeship, or for fulltime employment. □ Meet with MAS undergraduate coordinator/advisor. 	 Higher Education Teaching Research Student affairs administration International student services, study abroad, multicultural
ADVICE &	bring your orientation folder with you to every session! Choose a major with confidence- Visit my.UTRGV.edu and check out MyMajors or contact the MAS undergraduate Coordinator/advisor.	coordinator/advisor. Want to explore different careers? Check out MyMajors!	☐ Seek out research opportunities within your major and join a professional organization such as LUCHA: La Unión Chicanx Hijxs Aztlán or other Latina/o org.	☐ Engage in an independent study project or an academic internship or participate in Engaged Scholar Symposium to complement your major	programming Student supportservices
SUPPORT	 □ Visit a faculty member during their office hours and ask a question about class. □ Classes fill up fast. When registration opens, be sure to register on the first day for your group. □ Cold or flu getting you down? We have Student Health 	 ☐ Visit the Communication Hauser Lab for help with your speeches. ☐ Trouble making your tuition payment? The Financial Aid Office can help. Payment plans and emergency loans are also available 	Check Degree Works to make sure you are on track for graduation next year and speak to advisor Apply for internship and/or job shadowing opportunities. Discuss this with your advisor, faculty mentor, or Career Center.	 Discuss future plans with your faculty mentor or advisor that includes employment, finances, and other life goals. Apply for graduation one semester prior to your anticipated date. Meet with MAS Undergraduate Coordinator/Advisor or the Graduation Help Desk to ensure you are on track. 	Information/Libr ary sciencePrimary and secondary education
APPLY WHAT YOU LEARN	Services on campus with free office visits. □ Look for a service-learning course! For guidance, visit Engaged Scholarship & Learning Office or Engagement Zone. □ Participate in a campus-sponsored community service project. □ Ask a student in class to study with you.	 □ To find undergraduate research opportunities, visit the Engaged Scholarship & Learning Office. □ Consider attending the LeaderShape Institute or attend the Engaged Scholar Symposium. 	 □ Show off your research, service-learning or creative works at the Engaged Scholar Symposium! □ Sharpen your writing skills. Take an intensive writing course such as the Engaged Scholar Institute □ Become an officer or seek another leadership position in your organization. 	 □ Continue to present research or creative works at the Engaged Scholar Symposium or at National Association for Chicana and Chicano Studies (NACCS) Tejas-Foco Regional Conference. □ Set up an informational interview with an individual (especially an alumnus) currently in the field you aspire to work in. 	 Language services Private tutoring Interpreting Translating Community education: Literacy
GLOBAL, CAMPUS & COMMUNITY ENGAGEMENT	 □ Set up your profile on the Engagement Zone through My.UTRGV.edu. □ Attend a diversity-based campus or community event (e.g. MLK Day of Service). □ Attend a departmental program such as El Retorno: El Valle Celebra Nuestra Gloria Anzaldúa. □ Join a student organization! Consider looking into LUCHA: La Unión Chicanx Hijxs de Aztlán or LUNA: La Union Nepantlera de Aztlan or other Latina/o club/org. 	 □ Look at study abroad opportunities! Consider going to Mexico or Latin America. □ Check out a cultural campus or community event such as HESTEC or FESTIBA. □ Join another student organization. Perhaps the MAC: Minority Affairs Council. □ Check out a campus event that offers free lunch-bring a friend! 	 □ Consider serving on a campus life/community committee or become a student leader and make a difference. Visit VLink or speak with your Student Government Association for more information! □ Travel the world! Look into study abroad opportunities to Mexico or Latin America at Office for International Programs & Partnerships. 	 Identify employers of interest and seek them out at job fairs, online, at on-campus information sessions, staffing agencies, etc. The Career Center can help. Before a job interview, schedule a mock interview with the Career Center or speech coaching with the Communication Hauser Lab. 	 English as a second language GED preparation
LIFE AFTER GRADUATION	 □ Create a résumé and set up your profile on the Handshake icon: (My.UTRGV.edu). □ Got summer plans? Visit Career Center and ask about places to do some job shadowing. □ Research shows that students who work on campus perform better than those who work off campus. Look for a job on Handshake! □ Check your UTRGV email for the daily Messenger- locate and attend one student workshop. 	 □ Update your resume in Handshake and have it reviewed. □ Visit the Career Center site to find a job fair to attend. At the event, approach a recruiter and discuss internships. □ Will a minor expand your career options? We recommend Anthropology, English, History, Spanish or Sociology. □ Explain to someone how your academic program aligns with your strengths and interests. 	 □ Check out the MAS department website for postings on career/graduate school. □ Think about three people you can ask for letters of recommendation (professors, mentors, advisors, supervisors, etc.). Give them at least two weeks' advance notice! □ When is the deadline for your graduate school application? Visiting the program admissions webpage. Most do not accept late applicants! 	 □ Have you been accepted to graduate school or obtained employment? If not, network: talk to faculty, visit Career Center, and get on LinkedIn. □ Develop & implement a strategy for life after graduation: attend career fairs, graduate fairs, apply to fellowships, etc. □ Update your information with Alumni Relations. Enjoy alumni mixers and continued access to Career Center services! □ Remember to do your exit loan counseling on studentloans.gov or seek financial aid opportunities for graduate school 	For additional info, visit the Career Center website and check out "What Can I Do With This Major?" www.utrgv.edu/careercenter

graduate school.