sequence.

completed.

In sequential music courses, a grade of "C" must be made in order to progress to the next music course in the

taken toward the degree.

(956)665-3471 (956)882-7768

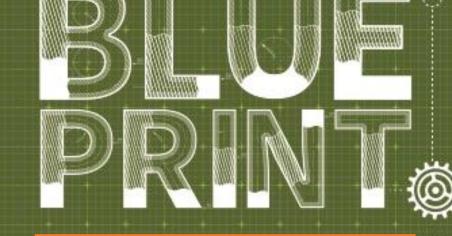
music@utrgv.edu

School of Music EPAC-B2.108

Catalog: 2019-20

\*Wind/Brass/Percussion EC-12th Teacher Certification

**MUSIC (BM)** 



UTRio Grande Valley

## **FIRST YEAR**

**Degree Info** 

This degree is

designed to train

students for careers

in the professional

world of music

performance or who

wish to pursue a

graduate degree in

music.

### **FOURTH YEAR**

**Additional Info** 

Students must pass an audition prior to beginning music

program. For teacher certification, students must apply for

admission and be accepted to the College of Education and

All full-time (12 semester hours or more) students seeking

the BM (EC -12 TEACHER CERTIFICATION) are required to

1) Register for and participate in their prescribed major

2) Register for applied music until degree requirements

have been successfully completed (including recital

4) Perform in at least one public recital per semester.

6) Make a grade of "C" or better in every music course

5) Fulfill all solo recital requirements as prescribed.

ensemble until degree requirements have been successfully

3) Register for and pass three semester hours of class piano.

adhere to the following policies and procedures:

P-16 Integration prior to enrolling in teacher certification courses, except for MUSI 2301 which is open to all students.

**Admission requirements** 

**General Requirements** 

### **THIRD YEAR**

**Contact Info** 

Dr. Kurt Martinez

**Director- School of Music** 

kurt.martinez@utrgv.edu

Dr. Mark Joseph Ramírez

**Associate Director- School of Music** 

mark.ramirez@utrgv.edu

Dr. Jason Mitchell

**Advising Coordinator** 

jason.mitchell@utrgv.edu

V nossal bailqqA

Secondary Ensemble

Elementary Music Education Methods

Secondary Music Content Pedagogy

Marching Band Techniques

Instrumental Conducting II

Methods (5 of 6 required)

WOEN 3151 OF MUEN 3122

Secondary Ensemble

IV nossal bailqqA

Music History and Literature III

Integrative/Experiential Learning

Government/Political Science

Music History and Literature II

Concert Band Literature

Instrumental Conducting I

Methods (4 of 6 required)

Musical Form and Analysis

WNEN 3151 OL WNEN 3155

Implementing and Assessing Effective

MUSI 4313

**WUSI 4312** 

**WNSI 3515** 

**WOSI 4102** 

**XXTT ISNW** 

**WUSI 3302** 

**WNEN 3TXX** 

**WNEN 315X** 

XXSE 9AUM

Choose 1

Choose 1

MUSI 3105

**WOSI 3102** 

**XXTT ISOM** 

**T088 ISUM** 

MUSI 3211

**WNEN 3TXX** 

**WNEN 315X** 

XXSE 9AUM

2019-2020 ACADEMIC PLAN

# **SECOND YEAR**

Choose 1 **XXTT ISOM** MUSI 1309 9TTZ ISNW Music Theory III MUSI 2211 MUSI 2114 **WNEN JIXX WNEN 1151 OL 1155 WNEN 112X** Applied Lesson III MUAP 22XX

Integrative/Experiential Learning Choose 1 Life and Physical Sciences Methods (2 of 6 required) World Music Cultures Ill gniniaT rea bne gnigni2 thgi2 Piano for Music Majors III Secondary Ensemble

Social and Behavioral Sciences Choose 1 Intro to the Music Teaching Profession **WNSI 2313** Methods (3 of 6 required) **XXTT ISNW** Music History & Literature I **MUSI 1308** VI gniniarT rea bne gnignic I/Igic **LTTZ ISUM** Music Theory IV **WNSI 2212** Secondary Ensemble **WUEN 11XX WNEN 1151 OL 1155 WNEN 112X** VI nossaJ bailqqA **XX22 9AUM** 

Choose 1

Choose 1

Life and Physical Sciences

Government/Political Science

MUEN 1121 or 1122 Il nossal bailqqA American History Communication Learning Framework **UNIV 1301** Vocal Methods WUSI 1183 Sight Singing and Ear Training I 9TTT ISNW Music Theory I TTZT ISNW Piano for Music Majors I MUSI 1114 MUEN 1121 or 1122 **WUEN 112X** I nossəl bəilqqA XXS1 9AUM American History Choose 1 Communication Choose 1

Mathematics Choose 1 Methods (1 of 6 required) **XXTT ISNW** Il gninierT re3 bne gnignic thgic **LTTT ISUM** Music Theory II MUSI 1212 Piano for Music Majors II STTT ISOM **WUEN 112X** XXS1 9AUM Choose 1 Choose 1

# Courses in red are part of the General Education Core Curriculum (GEC).

Area Classrooms

Student Teaching Secondary or All-Level

Disciplinary Literacy in Content

Positive Learning Environments

Evidence-Based Teaching in

Methods (6 of 6 required)

WNEN 3151 OL WNEN 3155

IIV nossaJ bailqqA

in Culturally Sustaining Classrooms

Instructional Planning & Assessment

Knowledge of Student Development

"Choose 1" Indicates course options. If options are not listed, please review the General

Education Core or the degree plan for this major: www.utrgv.edu/degreeplans.

EDNC 4911

**KEAD 4305** 

EDNC 3304

EDNC 3309

EDNC 3305

**XXTT ISNW** 

**WNEN 315X** 

XXS4 9AUM

# BLUEPRINT EXPERIENCES

|   | FIRST YEAR   | SECOND YEAR  | THIRD YEAR   | FOURTH YEAR AND BEYOND   |
|---|--|--|--|--|
| MILESTONES                                  | on ensembles.  ☐ Be sure to take Music Theory I-II during your first year.  ☐ Be sure to take Sight Singing I-II during your first year.  ☐ Shoot for a GPA of 3.8   | <ul> <li>□ Visit your applied lesson professor during their office hours for advising before registering for the next semester.</li> <li>□ Before Student teaching make sure to apply to the College of Education.</li> <li>□ The Writing Center can help you with your research projects for classes such as Music History and Literature.</li> </ul> | Seek out research opportunities within your major and join a professional organization such as TMEA.  Attend the first Recital Lab of the Semester. Signs will be posted in the School of Music with time and location.  Check out the School of Music student handbook listed under student recourses on the School of Music website.   | □ All Music Ed majors must apply to the Student Teaching program when they are within 12 hours of graduation. □ All students must have all education courses successfully complete, Field hours complete, meet the GPA requirements and TeXeS exam requirements in order to student teach. □ For more Information on Student Teaching please visit the College of Education website at <a href="https://www.utrgv.edu/cep">www.utrgv.edu/cep</a> . |
|   | Remember the prerequisite for Music Theory I is to complete the online fundamentals in the summer. For more information, contact Dr. Rachel Mitchell or Dr. Justin Writer.   | Want to explore different careers? Check out  MyMajors!  | Keep track of the classes you have taken each semester   | UTRGV has a Writing Center and a Learning Center. Make it  |
| ADVICE & SUPPORT                            | <ul> <li>□ Visit a faculty member during their office hours and ask a question about class.</li> <li>□ Classes fill up fast. When registration opens, be sure to</li> </ul>  | Come ready with course suggestions and questions when you visit your academic advisor.  Usit the Communication Hauser Lab for help with  | Check DegreeWorks to make sure you are on track for graduation next year.  Complete 30 credit hours every year in order to   | The Writing Center can help you with your research projects for classes such as Music History and Literature.  Discuss future plans with your faculty mentor or advisor  |
|   | register on the first day for your group.  Cold or flu getting you down? We have Student Health Services on campus with free office visits.  | your speeches.  Trouble making your tuition payment? The Financial Aid Office can help. Payment plans and emergency loans are also available   | graduate in 4 years.  Ask your Applied Professor about Competitions, Festivals and Workshops.  | that includes employment, finances, and other life goals.  Apply for graduation one semester prior to your anticipated date. Visit the Academic Advising Center to ensure you are on track.  |
| APPLY WHAT YOU LEARN                        | Engaged Scholarship & Learning Office.   | To find undergraduate research opportunities, visit the Engaged Scholarship & Learning Office.  Consider attending the LeaderShape Institute or attend the Engaged Scholar Symposium.  | Go show off your research, service-learning or creative works at the Engaged Scholar Symposium! Check your UTRGV email for the daily Messenger-locate and attend one student workshop.   | Continue to present research or creative works at the Engaged Scholar Symposium or at a Music conference.  Set up an informational interview with an individual (especially an alumnus) currently in the field you aspire to work in.  |
| GLOBAL, CAMPUS<br>& COMMUNITY<br>ENGAGEMENT | My.UTRGV.edu.  | □ Look at study abroad opportunities! Consider going to Europe. □ Check out a cultural campus or community event such as HESTEC or FESTIBA. □ Join another student organization. Perhaps the Percussion or Flute club or visit VLink for options. □ Check out a campus event that offers free lunchbring a friend!                                     | ☐ Consider serving on a campus life/community committee or become a student leader and make a difference. Visit VLink or speak with your Student Government Association for more information! ☐ Travel the world! Look into study abroad opportunities at Office for International Programs & Partnerships.  | ☐ Identify employers of interest and seek them out at job fairs, online, at on-campus information sessions, staffing agencies, etc. The Career Center can help. ☐ Before a job interview, schedule a mock interview with the Career Center or speech coaching with the Communication Hauser Lab.   |
| LIFE AFTER<br>GRADUATION                    | <ul> <li>□ Create a résumé and set up your profile on the Handshake icon: (My.UTRGV.edu).</li> <li>□ Got summer plans? Visit Career Center and ask about places to do some job shadowing.</li> <li>□ Research shows that students who work on campus perform better than those who work off campus. Look for a job on Handshake!</li> <li>□ Check your UTRGV email for the daily Messenger- locate and attend one student workshop.</li> </ul> | attend. At the event, approach a recruiter and discuss internships.  Explain to someone how your academic program  | Check out the School of Music website for information on Graduate degrees in Music.  Think about three people you can ask for letters of recommendation (professors, mentors, advisors, supervisors, etc.). Give them at least two weeks' advance notice!  When is the deadline for your graduate school application? Visiting the program admissions webpage. Most do not accept late applicants! | Have you received your acceptance for graduate school or an employment offer? If not, network: talk to faculty, the Career Center, and get on LinkedIn.  Formulate and implement a strategy for life after graduation: attend career fairs, graduate fairs, apply to fellowships, etc.  Update your information with Alumni Relations. Enjoy alumni mixers, events and continued access to Career Center services!                                 |

#### **CAREERS**

- Teaching
- Research
- Private lessons
- K-12 schools, public and private
- Colleges and universities
- Conservatories
  - Daycare centers
- Recreation centers
- Children's music programs: franchises, local
- Studios
- Self-employed (private instructor)

For additional info, visit the Career Center website and check out "What Can I Do With This Major?"

www.utrgv.edu/careercenter

Remember to do your exit loan counseling on

studentloans.gov.