In sequential music courses, a grade of "C" must be made in order to progress to the next music course in the sequence.

5) Fulfill all solo recital requirements as prescribed. 6) Make a grade of "C" or better in every music course taken toward the degree.

4) Perform in at least one public recital per semester.

been successfully completed (including recital requirements). 3) Register for and pass three semester hours of class piano.

completed. 2) Register for applied music until degree requirements have

1) Register for and participate in their prescribed major ensemble until degree requirements have been successfully

General Requirements All full-time (12 semester hours or more) students seeking the BM (EC –12 TEACHER CERTIFICATION) are required to adhere to the following policies and procedures:

Students must pass an audition prior to beginning music program. For teacher certification, students must apply for admission and be accepted to the College of Education and P-16 Integration prior to enrolling in teacher certification courses, except for MUSI 2301 which is open to all students.

Additional Info

Admission requirements

School of Music EPAC-B2.108 (956)665-3471 (956)882-7768 music@utrgv.edu

Dr. Jason Mitchell Advising Coordinator jason.mitchell@utrgv.edu

Dr. Mark Joseph Ramírez **Associate Director- School of Music** mark.ramirez@utrgv.edu

Dr. Kurt Martinez **Director- School of Music** kurt.martinez@utrgv.edu

Contact Info

Elementary Music Education Methods

Secondary Music Content Pedagogy

Implementing and Assessing Effective

Music History and Literature III

Integrative/Experiential Learning

Government/Political Science

Music History and Literature II

Musical Form and Analysis

Song Literature

Choral Conducting II

MUEN 3141 or 3142

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Applied Voice VI

Choral Literature

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MUEN 3140 or 3143

MUEN 3141 or 3142

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THIRD YEAR

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EDUC 4611

READ 4305

EDUC 3304

EDNC 3309

EDNC 3305

MUEN 314X

MUAP 4219

the General Education Core or the degree plan for this major:

"Choose 1" Indicates course options. It options are not listed, please review

Student Teaching Secondary

Disciplinary Literacy in Content

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in Positive Learning Environments

Knowledge of Student Development

Evidence-Based Teaching

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MUEN 3141 or 3142

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Instructional Planning and Assessment

Courses in red are part of the General Education Core Curriculum (GEC).

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& Learning

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Government/Political Science Life and Physical Sciences

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2019-2020 ACADEMIC PLAN

MUSIC (BM)

Catalog: 2019-20

UTRioGrande Valley

*Voice EC-12th Teacher Certification

This degree is designed to train students for careers in the professional world of music performance or who wish to pursue a graduate degree in music.

Degree Info

FIRST YEAR

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FIRST YEAR

SECOND YEAR

THIRD YEAR	77.1.1.1	DD	VE		
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	 Check out the School of Music website for information on ensembles. 	 Visit your applied lesson professor during their office hours for advising before registering for the post competer 	and join a professional organization such as TMEA.	All Music Ed majors r program when they a
	Be sure to take Music Theory I-II during your first year.	 next semester. Before Student teaching make sure to apply to 	□ Attend the first Recital Lab of the Semester. Signs will be posted in the School of Music with time and	All students must have complete, Field hour
	Be sure to take Sight Singing I-II during your first year.	the College of Education.	location.	requirements and Te
	Shoot for a GPA of 3.8.	The Writing Center can help you with your	Check out the School of Music student handbook	student teach.
MILESTONES	 Be sure to Take Applied Lessons and Ensemble beginning in your first year. 	research projects for classes such as Music History and Literature.	 listed under student recourses on the School of Music website. 	 For more Information College of Education
	 Remember the prerequisite for Music Theory I is to complete the online fundamentals in the summer. For more information, contact Dr. Rachel Mitchell or Dr. Justin Writer. 	 		
	Meet with your academic advisor and bring your orientation folder with you to every session!	Want to explore different careers? Check out MyMajors!	 Keep track of the classes you have taken each semester 	UTRGV has a Writing a point to visit them!
ADVICE &	 Visit a faculty member during their office hours and ask a question about class. 	Come ready with course suggestions and questions when you visit your academic advisor.	Check DegreeWorks to make sure you are on track for graduation next year.	The Writing Center c projects for classes s
SUPPORT	 Classes fill up fast. When registration opens, be sure to register on the first day for your group. 	 Visit the Communication Hauser Lab for help with your speeches. 	 Complete 30 credit hours every year in order to graduate in 4 years. 	Discuss future plans that includes employ
	Cold or flu getting you down? We have Student Health Services on campus with free office visits.	 Trouble making your tuition payment? The Financial Aid Office can help. Payment plans and emergency loans are also available 	 Ask your Applied Professor about Competitions, Festivals and Workshops. 	 Apply for graduation anticipated date. Visi ensure you are on training
	 Look for a service-learning course! For guidance, visit 	└── To find undergraduate research opportunities,	└─────└───└──└──└──└──└──└──└──└──└──└─	· └ □ Continue to present
APPLY WHAT	Engaged Scholarship & Learning Office.	visit the Engaged Scholarship & Learning Office.	creative works at the Engaged Scholar Symposium!	Engaged Scholar Sym
YOU LEARN	 Participate in a campus-sponsored community service project. 	Consider attending the LeaderShape Institute or attend the Engaged Scholar Symposium.	Check your UTRGV email for the daily Messenger- locate and attend one student workshop.	Set up an information (especially an alumnu
	Ask a student in class to study with you.	I I 		v work in.
	Perform every chance you get. Performing is the key to mastery in music.	 Look at study abroad opportunities! Consider going to Europe. 	Consider serving on a campus life/community committee or become a student leader and make a	 Identify employers o fairs, online, at on-ca
GLOBAL, CAMPUS	 Set up your profile on the Engagement Zone through My.UTRGV.edu. 	 Check out a cultural campus or community event such as HESTEC or FESTIBA. 	difference. Visit VLink or speak with your Student Government Association for more information!	agencies, etc. The Ca
& COMMUNITY ENGAGEMENT	 Attend a diversity based campus or community event (e.g. MLK Day of Service). 	 Join another student organization. Perhaps the Percussion or Flute club or visit VLink for options. 	 Travel the world! Look into study abroad opportunities at Office for International Programs & Partnerships. 	Career Center or spe Hauser Lab.
	Join a student organization! Consider visit VLink (utrgv.edu/vlink) for options.	 Check out a campus event that offers free lunch- bring a friend! 		
	 Create a résumé and set up your profile on the Handshake icon: (My.UTRGV.edu). 	 Update your resume in Handshake and have it reviewed. 	□ Check out the School of Music website for information on Graduate degrees in Music.	Have you received you an employment offer
LIFE AFTER	Got summer plans? Visit Career Center and ask about places to do some job shadowing.	□ Visit the Career Center site to find a job fair to attend. At the event, approach a recruiter and discuss interprints	 Think about three people you can ask for letters of recommendation (professors, mentors, advisors, supervisors, etc.). Give them at least two works? 	Career Center, and g
GRADUATION	 Research shows that students who work on campus perform better than those who work off campus. Look for a job on Handshake! 	 discuss internships. Explain to someone how your academic program aligns with your strengths and interests. 	 supervisors, etc.). Give them at least two weeks' advance notice! When is the deadline for your graduate school 	graduation: attend ca fellowships, etc.
	 Check your UTRGV email for the daily Messenger- locate and attend one student workshop. 	ין מוקויז אונו זיטעו זניבווקנווז מווע ווונפרכזנז. 	application? Visiting the program admissions webpage. Most do not accept late applicants!	alumni mixers, event
	and attend one stadent workshop.	1 1 1		Remember to do you studentloans.gov.

UTRio Grande Valley



FOURTH YEAR ND BEYOND

- ors must apply to the Student Teaching ey are within 12 hours of graduation.
- have all education courses successfully ours complete, meet the GPA TeXeS exam requirements in order to
- tion on Student Teaching please visit the ion website at <u>www.utrgv.edu/cep</u>.
- -----ing Center and a Learning Center. Make it em!
- er can help you with your research es such as Music History and Literature.
- ans with your faculty mentor or advisor ployment, finances, and other life goals.
- ion one semester prior to your Visit the Academic Advising Center to track.
- -----ent research or creative works at the symposium or at a Music conference.
- tional interview with an individual mnus) currently in the field you aspire to
- _ _ _ _ _ _ _ _ _ . rs of interest and seek them out at job -campus information sessions, staffing Career Center can help.
- view, schedule a mock interview with the speech coaching with the Communication
- your acceptance for graduate school or ffer? If not, network: talk to faculty, the d get on LinkedIn.
- plement a strategy for life after d career fairs, graduate fairs, apply to
- mation with Alumni Relations. Enjoy ents and continued access to Career
- your exit loan counseling on

CAREERS

- Teaching
- Research
- Private lessons
- K-12 schools, public and private
- Colleges and universities
- Conservatories
- Daycare centers
- Recreation centers
- Children's music programs: franchises, local
- Studios
- Self-employed (private instructor)

For additional info, visit the **Career Center website and** check out "What Can I Do With This Major?" www.utrgv.edu/careercenter